



TIMU ACADEMY TRUST

Policy Document for: Home Learning

Approved by Directors: September 2014

Due for Review: September 2017

Purpose

- Developing an effective partnership between the school and parents and other carers in pursuing the aims of the school. This is also, of course, the purpose of home school agreement.
- Consolidating and reinforcing skills and understanding, particularly in Literacy and Numeracy.
- Exploiting resources for learning of all kinds, at home.
- Extended schools learning, for example, through additional reading. **This is a whole school priority.**
- Encouraging pupils as they get older to develop confidence and self discipline needed to study on their own, and preparing them for the requirements of the secondary school.

Our Approach to Home Learning

Home Learning builds on work done in the classroom. It enables the class teacher and the parents to confirm that the child has an understanding of a subject and helps to develop learning skills. There is an expectation that home learning will be completed by the set date. On some occasions a home learning task may be set on our DB Primary learning Platform for children to complete.

Time Allocation for Home Learning

We recommend the time allocation for home learning as follows:

Years 1 and 2	1 hours/week - 30 minutes is to be Reading
Years 3 and 4	1.5 hours/week - 45 minutes is to be Reading
Years 5 and 6	up to 2.5hours/week - 1and 1/2 hours to be Reading

The following shows what home learning is expected, in general terms, across the school and will be **differentiated** as necessary:

- Year R:** Daily reading recorded in reading record book by parents including any other books that are read at home; repeating nursery rhymes, counting rhymes, counting, reinforcing letter sounds, reading key words, sharing library books.
- Year 1-4:** Daily reading recorded in reading record book by parents including any other books that are read at home, phonics extension work, spellings, sharing library books, comprehension work from year 2. In addition there may be a mathematics activity consolidating the learning covered in class, e.g. number bonds, counting, calculations etc with focus on mental strategies
- Years 5/6:** Daily reading recorded in reading record book by parents including any other books that are read at home. Weekly spellings to learn. Tables to learn. In addition a literacy and mathematics activity consolidating the learning covered in class, e.g. number bonds, counting, calculations, story writing, comprehension etc

There will be an expectation that children in year 5 and 6 will spend longer on home learning activities in preparation for secondary school.

Because of the depth of work covered in these year groups, children may on occasions, be asked to complete a piece of extended writing on a given subject.

Role of the Parent

The parent is expected to support and encourage the child by giving time and an environment in which home learning can be done.

Children benefit enormously from being able to discuss what they have done with their parents.

It is hoped that parents will support the school in encouraging their children to develop a responsible attitude to their home learning.

Parents must write all reading done at home in the Reading Record books.

Informing Parents

The class teacher will, as far as possible, ensure that the child is completely clear on what they are expected to do at home. This may sometimes mean providing an example of what has been learnt in school.

Parents will be informed through the Home Learning folder each Friday about the home learning due for completion over the following week. Work will be issued every Friday, with the expectation of it being completed and handed in to the Class Teacher the following Wednesday.

Non Completion

Pupils who do not attempt any Home Learning will be given other time, such as break or lunchtime, in order to complete the tasks set.

Recording and Assessment

- Class Teachers will ensure home learning activities are planned and prepared each week
- There will be clear expectations of return on Wednesday and completion by pupils will be recorded and monitored
- Home learning will be planned into the week's work
- Provision is made on the Teachers' Literacy and Numeracy plans for this
- All homework is to be marked and if required tested each week.