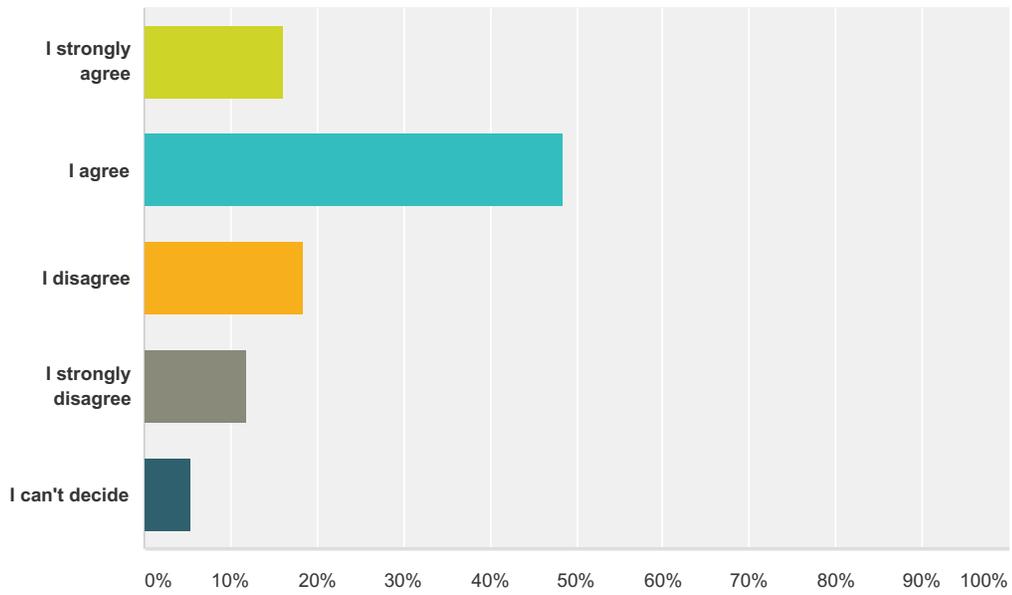


Q1 I liked the style of the report which was sent home at the end of term 1

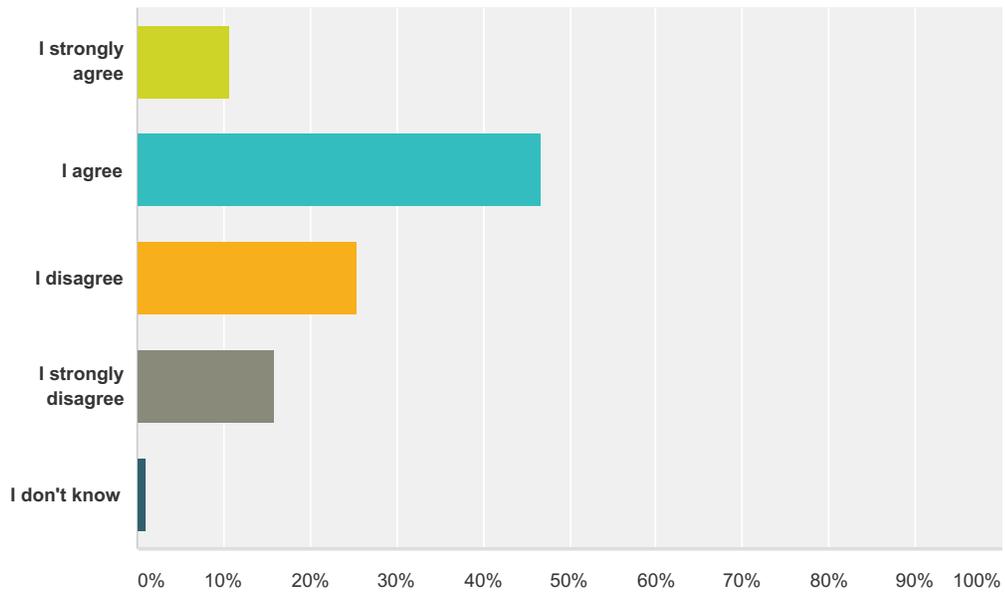
Answered: 93 Skipped: 1



Answer Choices	Responses	
I strongly agree	16.13%	15
I agree	48.39%	45
I disagree	18.28%	17
I strongly disagree	11.83%	11
I can't decide	5.38%	5
Total		93

Q2 The report gave me the relevant information I needed

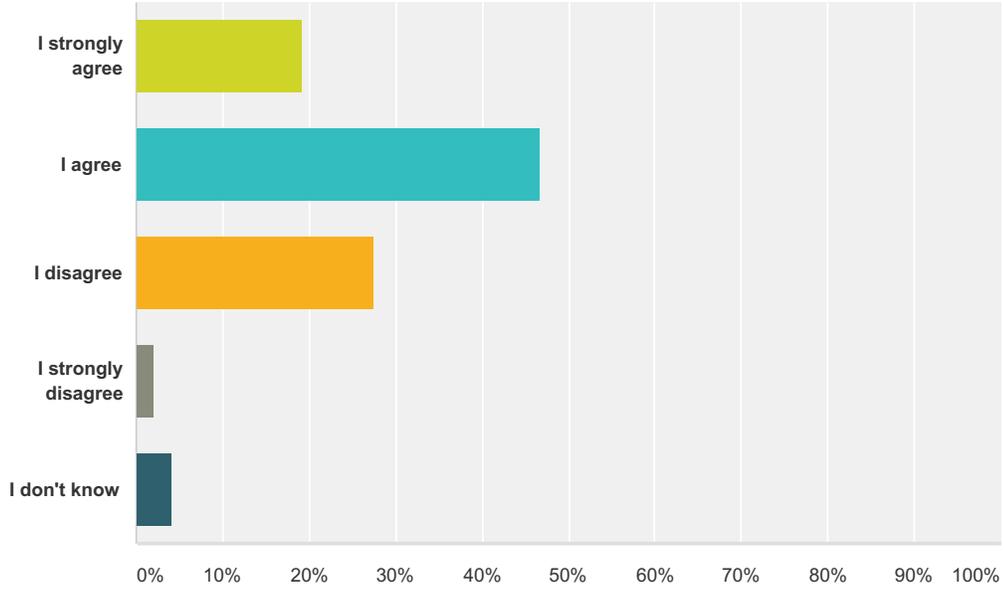
Answered: 94 Skipped: 0



Answer Choices	Responses	
I strongly agree	10.64%	10
I agree	46.81%	44
I disagree	25.53%	24
I strongly disagree	15.96%	15
I don't know	1.06%	1
Total		94

Q3 I had enough information in emails and on the website to help me understand my report

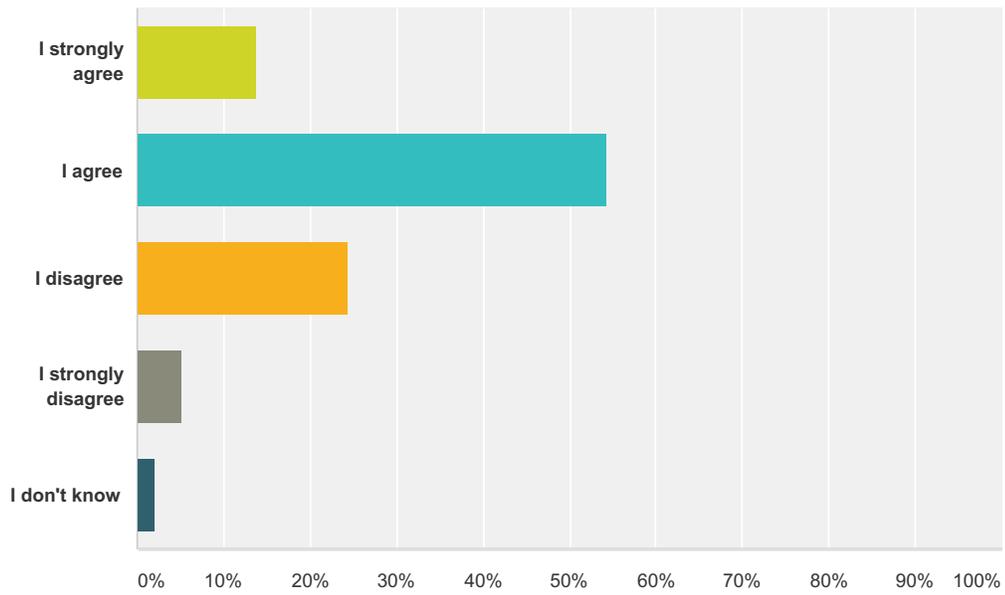
Answered: 94 Skipped: 0



Answer Choices	Responses	
I strongly agree	19.15%	18
I agree	46.81%	44
I disagree	27.66%	26
I strongly disagree	2.13%	2
I don't know	4.26%	4
Total		94

Q4 The report is easy to understand

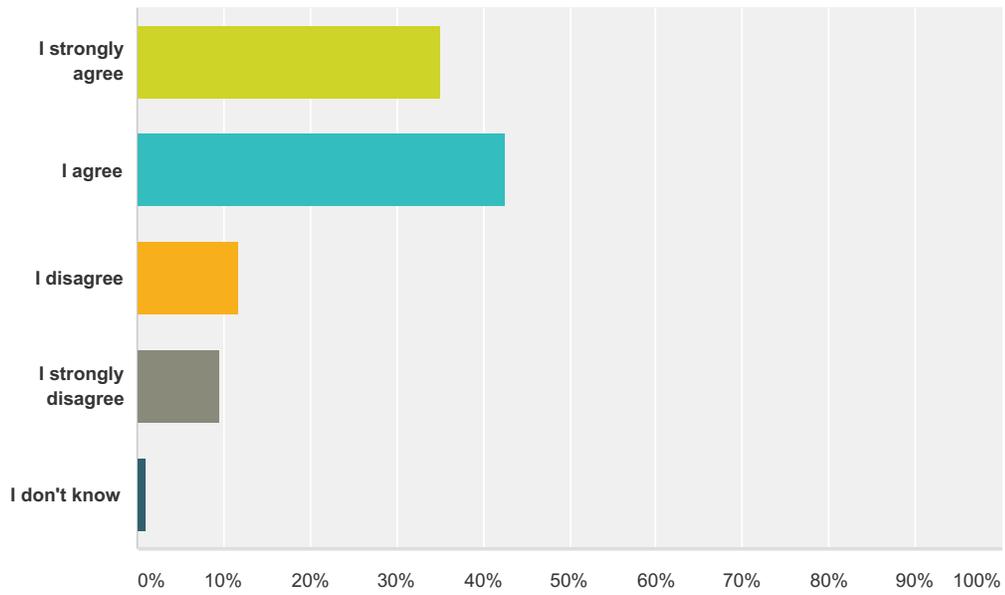
Answered: 94 Skipped: 0



Answer Choices	Responses	
I strongly agree	13.83%	13
I agree	54.26%	51
I disagree	24.47%	23
I strongly disagree	5.32%	5
I don't know	2.13%	2
Total		94

Q5 I know why the colours (green, amber or red) were given to my child

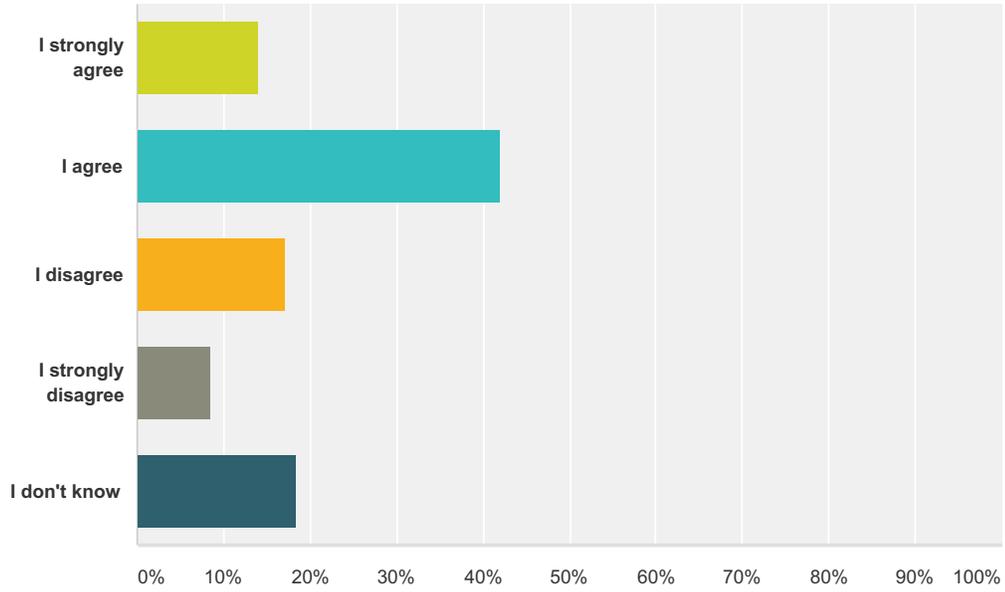
Answered: 94 Skipped: 0



Answer Choices	Responses	
I strongly agree	35.11%	33
I agree	42.55%	40
I disagree	11.70%	11
I strongly disagree	9.57%	9
I don't know	1.06%	1
Total		94

Q6 I felt the meeting between the class teacher and my child helped them to understand the colours, comments and targets on the report

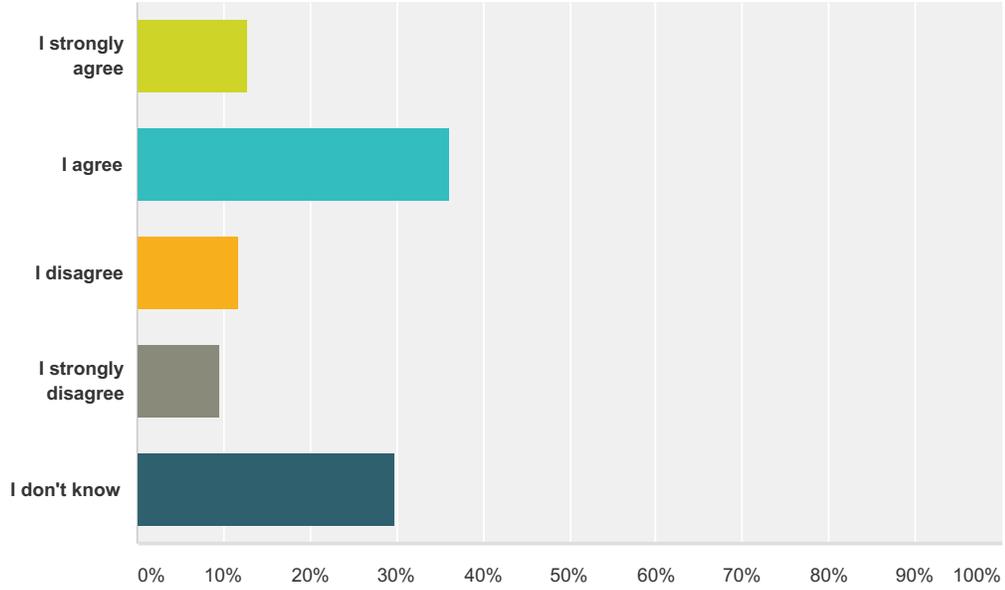
Answered: 93 Skipped: 1



Answer Choices	Responses	
I strongly agree	13.98%	13
I agree	41.94%	39
I disagree	17.20%	16
I strongly disagree	8.60%	8
I don't know	18.28%	17
Total		93

Q7 I felt the meetings between the class teachers and my child helped my child to have their opinions heard

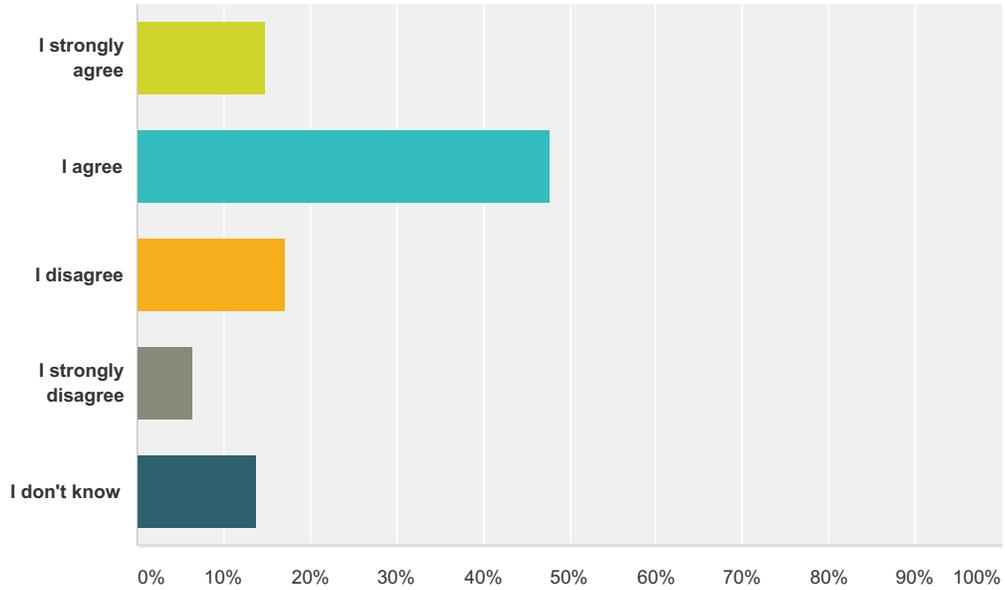
Answered: 94 Skipped: 0



Answer Choices	Responses	
I strongly agree	12.77%	12
I agree	36.17%	34
I disagree	11.70%	11
I strongly disagree	9.57%	9
I don't know	29.79%	28
Total		94

Q8 My child knows exactly what to work on to improve or even maintain their performance for next time

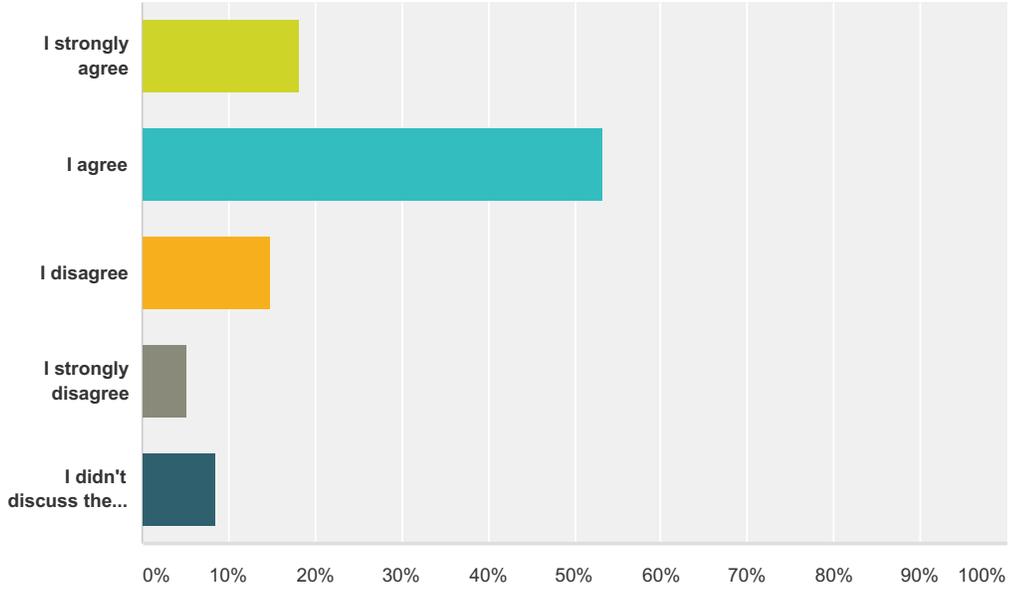
Answered: 94 Skipped: 0



Answer Choices	Responses	
I strongly agree	14.89%	14
I agree	47.87%	45
I disagree	17.02%	16
I strongly disagree	6.38%	6
I don't know	13.83%	13
Total		94

Q9 I used the report to have a good discussion about results and targets with my child

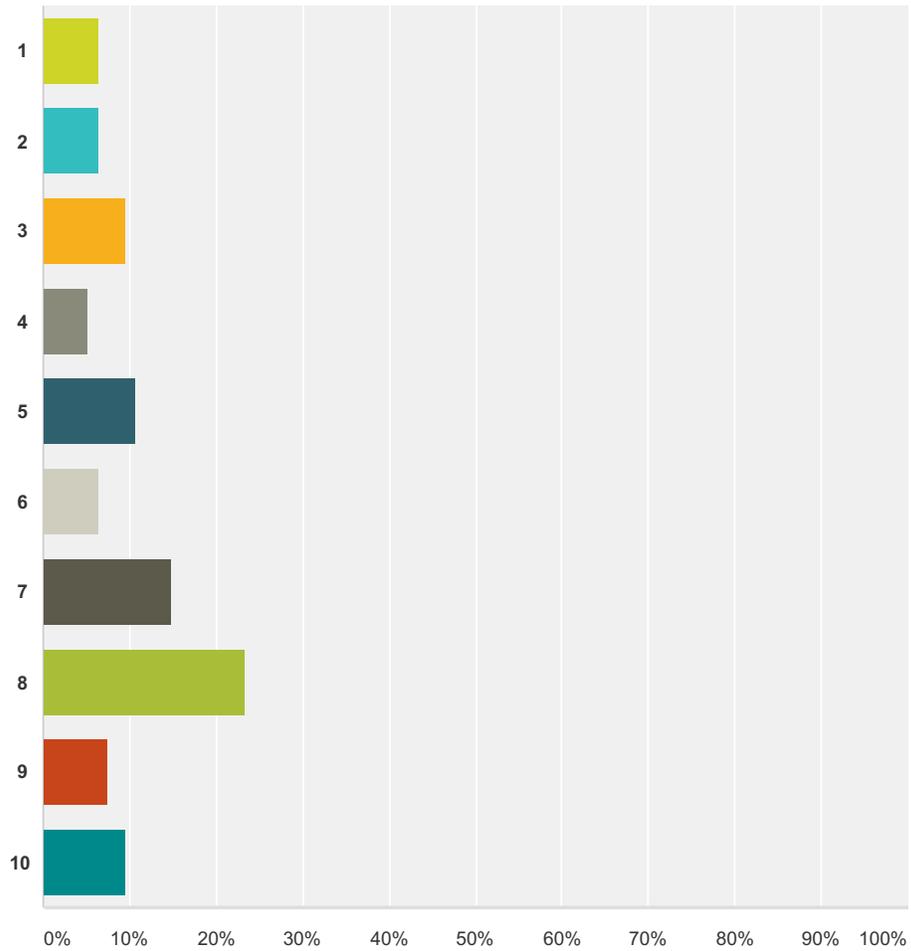
Answered: 94 Skipped: 0



Answer Choices	Responses	
I strongly agree	18.09%	17
I agree	53.19%	50
I disagree	14.89%	14
I strongly disagree	5.32%	5
I didn't discuss the report at home	8.51%	8
Total		94

Q10 On a scale of 1 to 10 (10 being the highest and best score possible) please give the reports a mark for the quality of information being shared after 6 weeks of term 1

Answered: 94 Skipped: 0



Answer Choices	Responses	Count
1	6.38%	6
2	6.38%	6
3	9.57%	9
4	5.32%	5
5	10.64%	10
6	6.38%	6
7	14.89%	14
8	23.40%	22

Iwade School Termly Reports

9	7.45%	7
10	9.57%	9
Total		94

Iwade School Termly Reports

Q11 Please write here any further comments you wish to make about the termly reports

Answered: 48 Skipped: 46

#	Responses	Date
1	Would like a better explanation of how well my child is doing in each subject. Targets set need to be more challenging, as the ones my son had he could already do	11/16/2015 10:20 PM
2	Information on where they are every couple of terms would be nice, you have six sub sections but don't use them and we cannot keep track on how they are doing. There are comments on what you want the child to achieve next term but nothing in general on how the child is coping/personal comments. Although they are about what your child needs to achieve the report seems so impersonal	11/16/2015 10:19 PM
3	No indication on the report as to why my child had been given Amber for reading. That was finally explained after a phone call and a meeting with her teacher. My child is only 7 and didn't fully understand why she had to sign her name, or what was fully expected of her.	11/16/2015 9:19 PM
4	It's difficult to assess how these reports will be helpful at such an early stage, it may have been better to do this survey after term 3 when parents/carers are clearly able to see how the report reflects progress. I have concerns that the levelling for the start of term did not reflect where I understood my child was at the end of the year before and this made understanding the report harder, again as it's the beginning of a new system it's hard to accurately assess how helpful this information will be.	11/16/2015 9:15 PM
5	We do not like the new style parents evening. We do not feel comfortable discussing our children's education needs in front of other parents.	11/16/2015 8:59 PM
6	The report does not show clearly where my child started, as the old reception levels have not been transferred into new system. When working out that children should progress a minimum of six steps the year end targets would not equate to my child's end of reception levels. The report does not show where they are after term one, just where expected to be at year end. Would be nice to know if they have moved a step, achievements for the term etc. Steps seem very broad as non-teacher can only equate reading level. Someone who started year reading level on stage 4 has same expected end of year target as someone who started year on stage 7. It makes it difficult to see how child is progressing if steps are so broad.	11/16/2015 3:50 PM
7	The reports lacked praise for all the good things that they had achieved during their 1st term. I found the development points good, but as a parent it would have been useful to also have a paragraph explaining some of the things my child had done well, then followed by the development points.	11/16/2015 8:47 AM
8	Good high level overall report but hope the parents meeting will give more detail.	11/15/2015 8:21 AM
9	Would still like one to one meetings with teachers	11/14/2015 6:10 PM
10	No details of the current level of child	11/14/2015 12:06 PM
11	The reports are vague and concerning my 7 year old cannot relay to me her discussion about her progress with her teacher this is why parents evenings existed. I really don't understand why the communication with parents have been cut. Both my children need support in certain areas of their learning, giving me a small report card with marked colours and codes on it does not explain what is really happening. It does not tell me why my child is below average. Why my child's attitude to learning needs improvement especially when it has always been good. It is also very worrying that I cannot discuss this with the teacher. I work full time and my only link with the school and finding out my children's progress was parents evening where I get to see their work speak with the teacher and feedback not just how my child can improve but how I can help too! My children are too young and cannot relay this properly to me and a vague report card is not good enough.	11/14/2015 9:19 AM
12	Some of my child's targets were long, not smart, so he couldn't remember them. The ones he could remember were those he set himself.	11/14/2015 5:50 AM
13	I understood the purpose of the report but I would like to know how the teacher discussed with my c how the teacher approached my child on the methods/practicalities of achieving these outcomes.	11/13/2015 7:58 PM
14	This style of report is very data orientated. It did not show what children were being assessed against at the end of term 1 to show how that correlates with end of year outcomes on the website. Verbal communication with the teacher is invaluable in my opinion.	11/13/2015 1:12 PM

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15	Don't like it at all. Not personal and doesn't give any extra info about whether your child is kind, helpful, confident etc. I used to like the extra little paragraph which told you a little more than just facts and figures.	11/13/2015 8:41 AM
16	I understand the colour coding, just not the levels. I have no understanding of whether my child is expected to be average, above average with their predicted levels by the end of the year?	11/13/2015 8:20 AM
17	Please bring back parents evenings.	11/13/2015 6:49 AM
18	I much preferred the old style reports, and would rather see a teacher face to face rather than having a written report or	11/12/2015 10:38 PM
19	Having had a discussion with the teacher, the information that the report stated wasn't the same as the chart that the teacher used. I do not like this report and feel that the children are too young to fully understand a meeting, I have requested that I sit in on the next meeting! I feel that this report is at from satisfactory and they could have stuck with the original report.	11/12/2015 10:30 PM
20	I don't think there is enough information about my child's strengths and weakness', I don't think it gives enough information about their academic achievement. I don't like that there is not a proper parents evening to discuss this with their teacher. Really disappointed in this new system so far.	11/12/2015 10:16 PM
21	Considering I am not part of the teaching profession I felt the abbreviation of things like Mental Maths as MM should have been written out properly. I also believe the personal comments were very far from personal and seemed quite generic. Every child is unique and I felt that comments should reflect that	11/12/2015 10:05 PM
22	I prefer the old school reports where each working area has a personal informational report on how their getting on and what areas in that subject they need working on. More information on their personalities etc. Other than that the reports were clear to follow with the colours etc but very basic in personal information	11/12/2015 10:00 PM
23	Would have been nice to see how much they'd progressed towards their target but this has been promised on the next report	11/12/2015 9:30 PM
24	Please continue to send them. I still wish to discuss my child's progress with the teacher, so please do not discontinue the parents evenings with individual appointments.	11/12/2015 9:18 PM
25	I think the reports are a brilliant idea as we clearly know what our individual children need to concentrate on.	11/12/2015 9:12 PM
26	Parents evening would of been better,	11/12/2015 9:09 PM
27	I would have appreciated some comments from the teacher on his progress.	11/12/2015 8:31 PM
28	Still not sure what the levels mean! Couldn't find info on Iwade website had to google for information. Would be brilliant if this could be easily accessible to parents	11/12/2015 8:15 PM
29	my daughter was given amber just because the teacher felt she didnt read enough. She wasn't given the opportunity to explain that was during the 11+, the teacher never alerted her to this prior to completing the report, nor did the teacher speak to us. I feel that's a harsh judgement. I would prefer a proper parents evening instead.	11/12/2015 8:12 PM
30	It did say where they were at the end of KS1 and where they are expected to be but not where they are which is what we need to know.	11/12/2015 8:03 PM
31	i think its great	11/12/2015 7:15 PM
32	I felt the information was misleading because the end result for year four was not reported as it actually was which made the target for end of year 5 look like term one had been really good when in fact no progress had been made in term one	11/12/2015 7:07 PM
33	I don't really like these reports I find them too generic and not informative enough for my child. I'd rather a parents evening where I can talk personally about my child. The idea is great to receive info about my child trembly but this report is too complicated. When speaking to other parents it seems they have all been given the same numbers, letters, colours. Best to go back to the daily star books	11/12/2015 6:28 PM
34	Was confused whether levels at the top of the report were previous targets or previous attainment	11/12/2015 6:24 PM
35	I want a report where the teacher gives a written explanation of how my child is doing in each subject and the exact level they are at the time of the report being written, not just what is predicted at the end of the year. I also do not feel it is appropriate for a teacher to discuss the child's level of absence with them. It is not the child's fault they are ill and it is not something they can control or attempt to improve.	11/12/2015 6:20 PM
36	I dont attendance needed to be on it as this is out of the control of the child, as sickness cannot be helped. If its needs to be added then maybe have it as a percentage and not a colour as my son in year 1, just saw the yellow and thought he had done something wrong, he had only had two days off for a sickness bug!	11/12/2015 6:12 PM

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37	These type of reports do not work for everyone my son focused on being late for school and being on red and therefore cannot remember anything else said in his 1 to 1 meeting I don't think this is appropriate for key stage 1 nor that a parent meeting is available to discuss properly. This may work for older children. I also strongly disagree that my child will be punished for attendance and punctuality. It's my responsibility not his.	11/12/2015 6:11 PM
38	I do not feel the report told me anything new and I wasn't exactly sure whether my daughter has improved since the end of last year even though she is all green on target I would like to visually see the marks	11/12/2015 6:10 PM
39	I think that this survey would be better after the next report as its hard to tell some of this at the moment.	11/12/2015 6:10 PM
40	Would be informative to have where the children are placed nationally as a child may still be below expected. A guide to what s+1, w etc mean, the report is meaningless without the relevant information	11/12/2015 6:02 PM
41	I would like to know what grade my child is on now as opposed to what they started on and where you hope they will end up at the end of the year. A colour telling me they are 'on track' doesn't really help me now.	11/12/2015 5:49 PM
42	I don't think there was enough info on the actual report, I know that my child was in green but that's not really telling me if she's above where they are or not.	11/12/2015 5:44 PM
43	I would like to see a paragraph on other subjects for example PE, RE, science, French etc	11/12/2015 5:41 PM
44	i could understand the targets my child had been set and where they were expected to be at the end of the year but could not understand where my child is now	11/12/2015 5:29 PM
45	More teacher comments would be helpful	11/12/2015 5:12 PM
46	Detail to the reasons given would help	11/12/2015 5:09 PM
47	would like to know where my child is currently.	11/12/2015 5:08 PM
48	Have the prior years attainment been converted to the new statements? How can you give future targets, especially if the are not meeting the objectives? Surely, future targets should reflect interventions that need to be put in place if a child is under? Therefore, it's negative to assume they will not rise to 'secure'. However, the colours are good to see quickly if progress is being made. Objectives for my son were detailed but not for my daughter. Continue to get to school on time, and complete her homework is not a target. Needs to be meaningful and achievable for parents to work on	11/12/2015 5:00 PM