

## Behaviour Questionnaire for Parents at Bobbing Village School

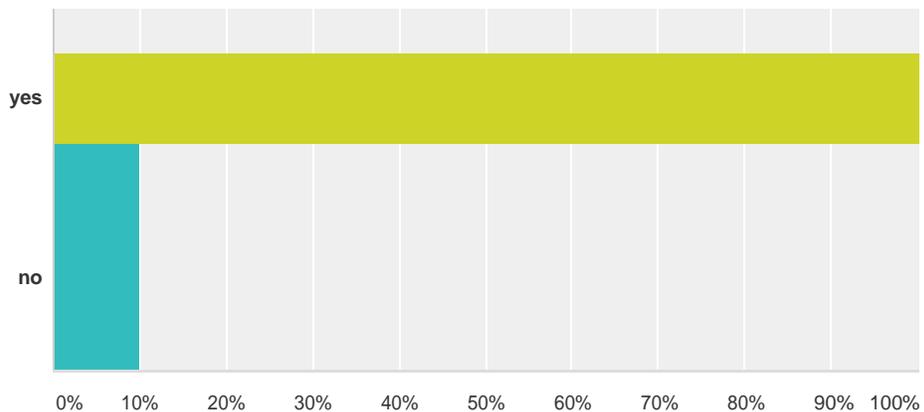
The following survey was carried out during March 2015. Views were sought to support the school's review of its current Behaviour Policy. The detailed responses are below but in summary you said :

1. There is a lack of consistency in the way staff deal with poor behaviour in lessons or on the playground
2. Children lose stars mainly for fighting and arguing, rudeness and disrupting the learning of others, although more than 70% of children never lose a star at all !
3. Parents agreed that the following behaviours are inappropriate - disruption to learning / rudeness / hurtful behaviour or comments towards others
4. Most parents feel that good behaviour should be rewarded by Team points, or certificates.
5. Parents chose these 3 rules for the classroom;
  - Pupils must work hard
  - Pupils must be respectful
  - Pupils must be kind and gentle towards each other, including words which are spoken
6. Parents chose these 3 rules for the playground;
  - Pupils must play fairly
  - Pupils must be respectful
  - Pupils must be kind and gentle towards each other, no rough or aggressive play
7. Parents feel the school should inform and involve parents whose children fail to behave in an appropriate manner and that these children should not represent the school in any capacity

Thank you so much to everyone who took part in this survey. We will soon be sending you a revised draft policy which your views have helped us to put together. You will see many changes. The new policy will be trialed during term 6 when once again we will ask for your views so that any changes can be made before a final version is ready and in place for September 2015.

### Q1 My school has high standards for behaviour

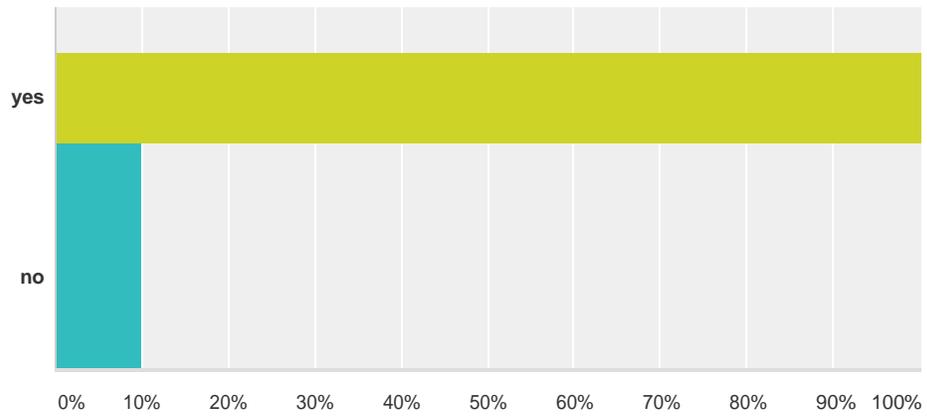
Answered: 49 Skipped: 0



Answer Choices	Responses
yes	93.88% 46
no	6.12% 3
<b>Total</b>	<b>49</b>

### Q2 I know what will happen if my child's behaviour is not good in lessons

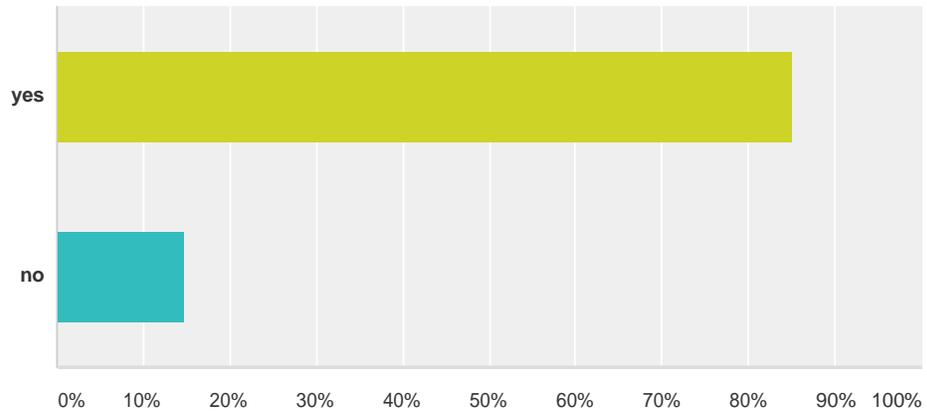
Answered: 49 Skipped: 0



Answer Choices	Responses	
yes	93.88%	46
no	6.12%	3
<b>Total</b>		<b>49</b>

### Q3 I know what will happen if my child's behaviour is not good during playtimes

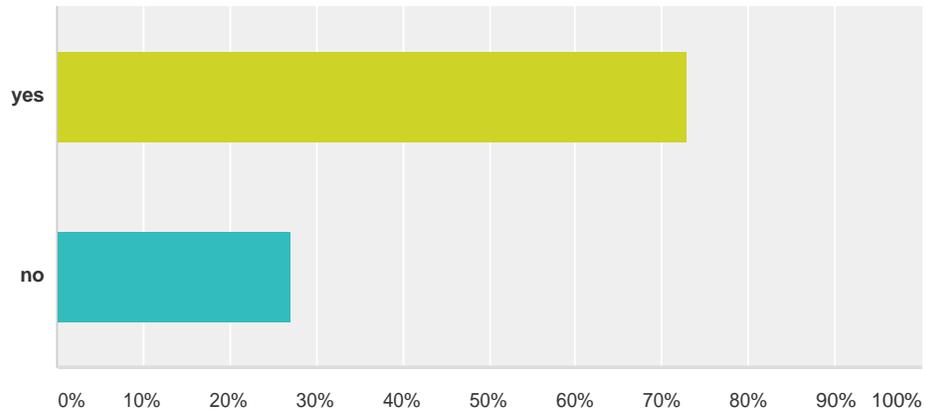
Answered: 47 Skipped: 2



Answer Choices	Responses	
yes	85.11%	40
no	14.89%	7
<b>Total</b>		<b>47</b>

### Q4 I think that teachers deal well with poor behaviour in lessons

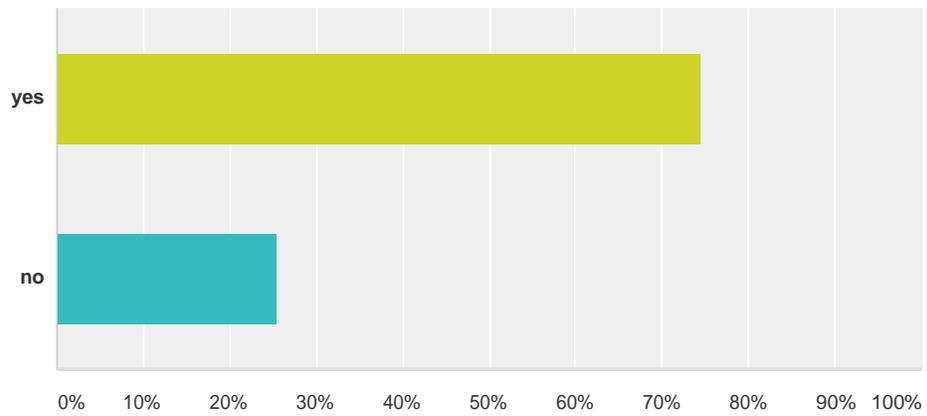
Answered: 48 Skipped: 1



Answer Choices	Responses	
yes	72.92%	35
no	27.08%	13
<b>Total</b>		<b>48</b>

### Q5 Staff who are not teachers deal well with poor behaviour in lessons

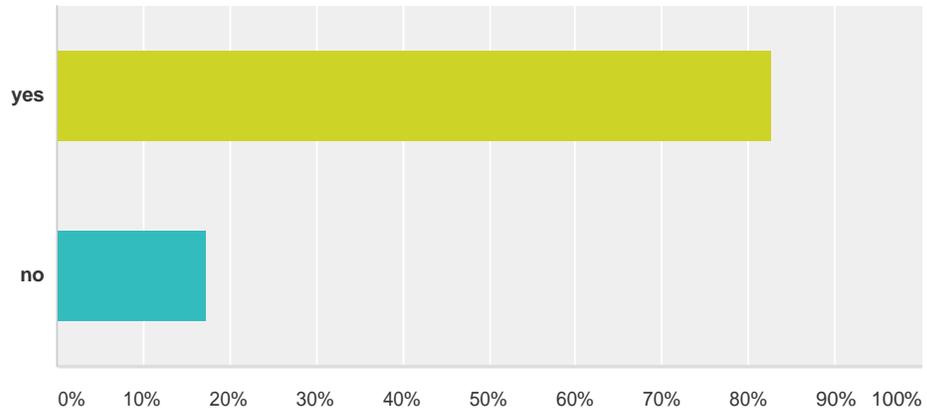
Answered: 47 Skipped: 2



Answer Choices	Responses	
yes	74.47%	35
no	25.53%	12
<b>Total</b>		<b>47</b>

**Q6 I think that staff deal well with poor behaviour around the school, such as in the corridors or the hall**

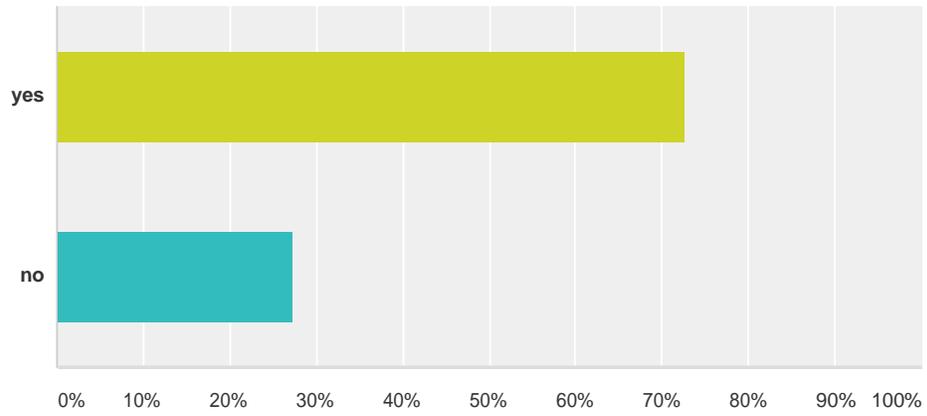
Answered: 46 Skipped: 3



Answer Choices	Responses	
yes	82.61%	38
no	17.39%	8
<b>Total</b>		<b>46</b>

### Q7 I think that staff deal well with poor behaviour during playtimes

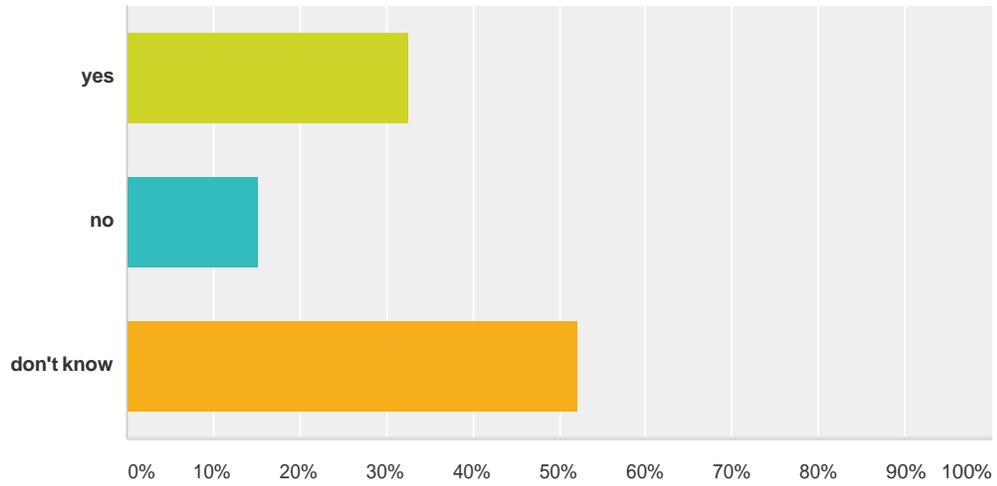
Answered: 44 Skipped: 5



Answer Choices	Responses	
yes	72.73%	32
no	27.27%	12
<b>Total</b>		<b>44</b>

**Q8 Parents are made aware of any behavioural issues so they can be dealt with quickly resulting in improvements**

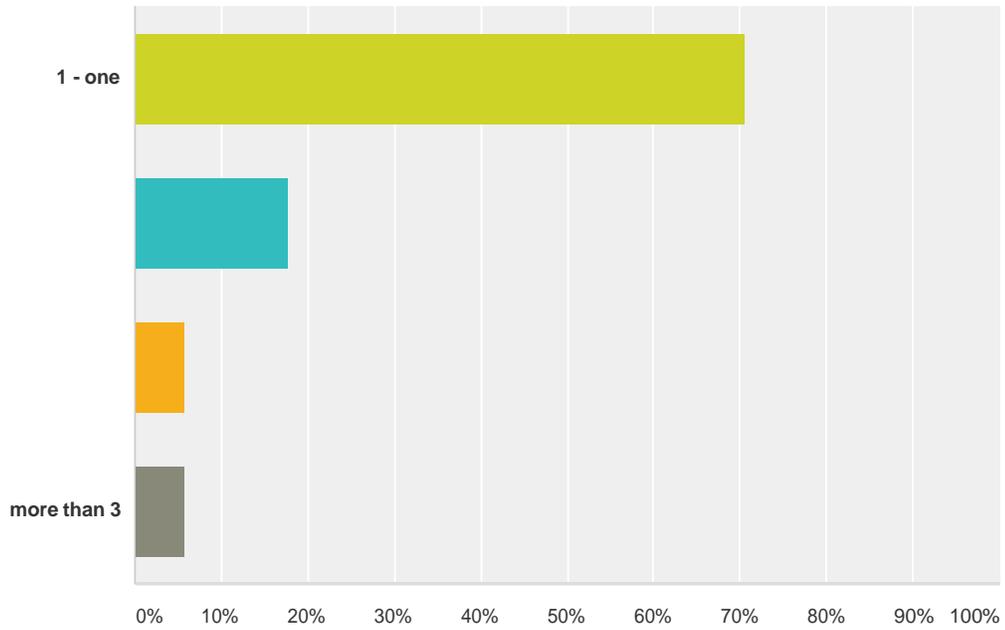
Answered: 46 Skipped: 3



Answer Choices	Responses	
yes	32.61%	15
no	15.22%	7
don't know	52.17%	24
<b>Total</b>		<b>46</b>

**Q9 How many stars does your child you lose in a term, say from January until now ?**

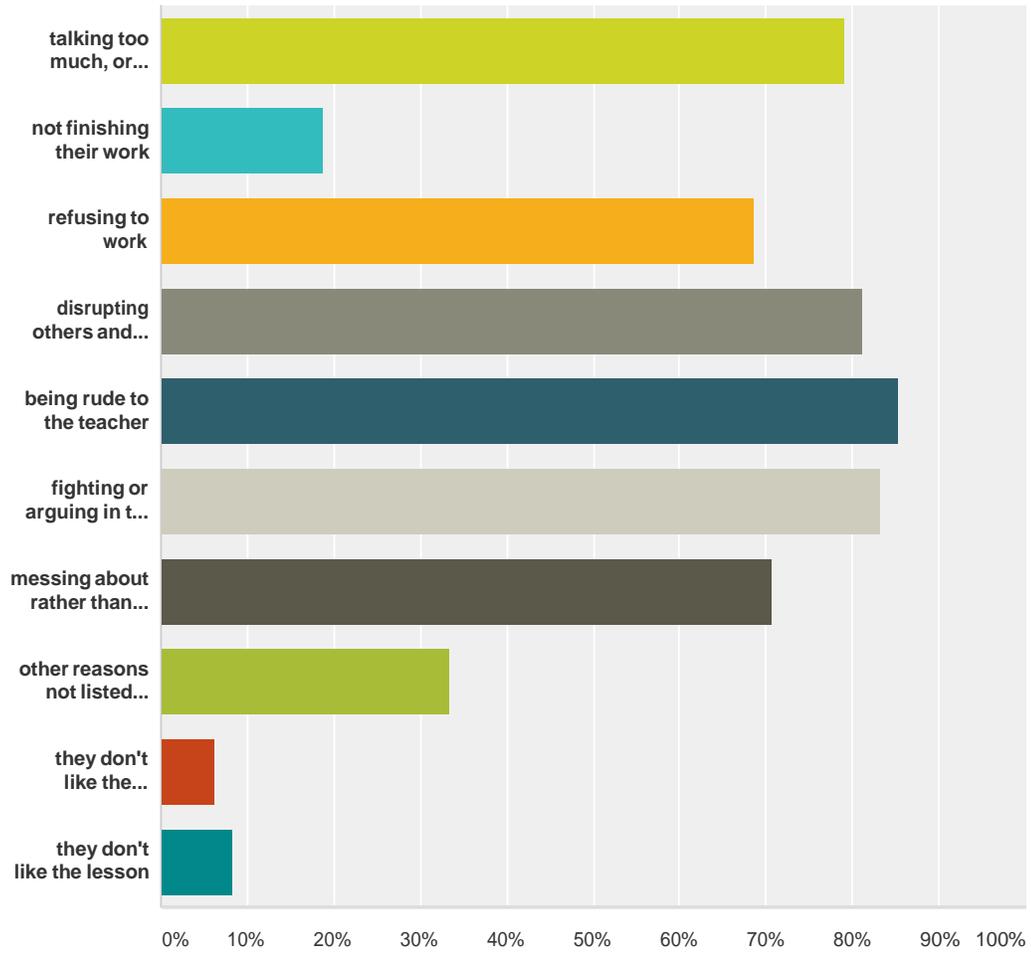
Answered: 17 Skipped: 32



Answer Choices	Responses	
1 - one	70.59%	12
2 - two	17.65%	3
3 - three	5.88%	1
more than 3	5.88%	1
<b>Total</b>		<b>17</b>

### Q10 Why do you think children lose stars ?

Answered: 48 Skipped: 1



Answer Choices	Responses
talking too much, or talking when the teacher is teaching the class	79.17% 38
not finishing their work	18.75% 9
refusing to work	68.75% 33
disrupting others and stopping them from working	81.25% 39
being rude to the teacher	85.42% 41
fighting or arguing in the classroom	83.33% 40
messing about rather than working hard	70.83% 34
other reasons not listed above	33.33% 16
they don't like the teacher	6.25% 3
they don't like the lesson	8.33% 4
<b>Total Respondents: 48</b>	

## Behaviour Questionnaire for Parents at Bobbing Village School

### Q11 What behaviour in lessons would you take stars away for if you were the teacher ? please write a list

Answered: 32 Skipped: 17

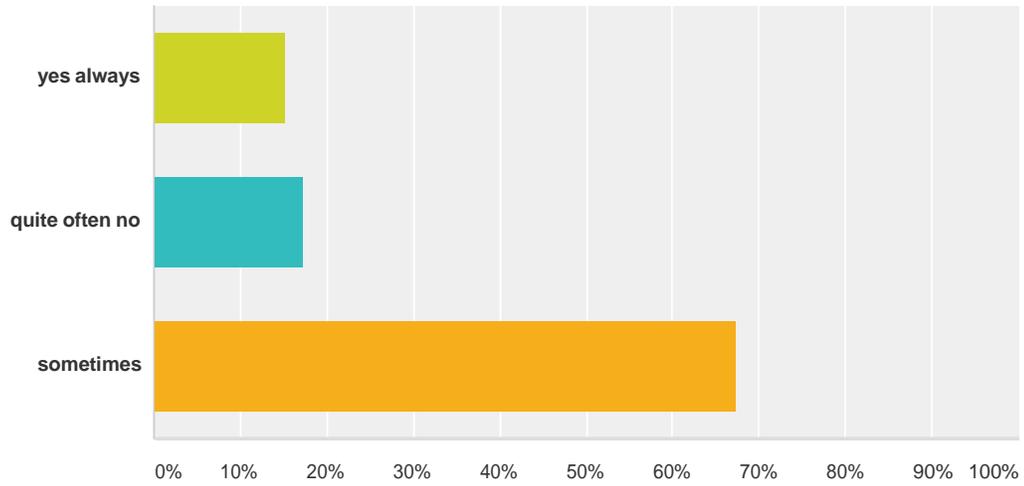
#	Responses	Date
1	As ticked above	3/4/2015 11:13 AM
2	Question 5,6,7 unable to answer as no experience. Question 9 - 0 stars lost. Disrupting other children's learning. Disrespectful behaviour.	3/4/2015 10:53 AM
3	All the ones ticked above, plus bullying, continually messing about rather than working	3/4/2015 8:15 AM
4	interrup	3/3/2015 3:21 PM
5	Rude/Disruptive/Disrespectful/Agresion/Insolence	3/3/2015 10:47 AM
6	Scruffy, not brushed hair, untucked shirt, shoelaces undone, smoking, drinking alcohol, taking recreational drugs.	3/2/2015 12:35 PM
7	disrupting the class, rudeness, fighting	3/2/2015 11:10 AM
8	Persistent eg continuous talking out of term	3/2/2015 7:40 AM
9	Being rude to teacher; disrupting other; messing about not only in classroom but outside around the parents waiting area	3/2/2015 5:07 AM
10	Talking, distracting others, mucking around, being insolent.	3/2/2015 2:36 AM
11	all of the points in question10 above, spiteful/malicious comments and behaviour that damages and undermines the confidence of children	3/1/2015 11:57 AM
12	Being rude, disrupting class, damaging property, ignoring school practises	3/1/2015 1:13 AM
13	Consistent repeated as listed on Q10. E.g. Not just for talking	2/28/2015 5:31 AM
14	as those already mentioned and unsafe behaviour	2/27/2015 2:08 PM
15	hurting another child for no reason but this must be checked that other child not being mean or taking things from child to make them react in this way otherwise both children loose stars or no one loses stars	2/27/2015 12:53 PM
16	Being disruptive. Not fair on others, talking and not listening to the teacher, rudeness, not having manners!!	2/27/2015 8:54 AM
17	Rudeness, violent or unacceptable behavior, class disruption	2/26/2015 2:04 PM
18	The ones I ticked above	2/26/2015 12:16 PM
19	All of those I have ticked.	2/26/2015 10:49 AM
20	1. Disruptive behaviour, 2. Not doing their work 3. Not following instructions 4. Swearing or inappropriate language	2/26/2015 8:47 AM
21	A/a	2/26/2015 8:41 AM
22	what is ticked in question 10	2/26/2015 8:24 AM
23	All the Above	2/26/2015 8:21 AM
24	Continued refusal to listen, rudeness, aggression, continued disruption to lesson & other pupils	2/26/2015 8:18 AM
25	Disrupting the class	2/26/2015 7:58 AM
26	all of the above, it must be down to the teachers discretion when they think lines are being crossed	2/26/2015 7:22 AM
27	Same as those ticked above.	2/26/2015 7:08 AM
28	Interrupting, disruptive behaviour, violent actions, rudeness,	2/26/2015 6:39 AM

## Behaviour Questionnaire for Parents at Bobbing Village School

29	Rudness, not oing as asked, disrupting others	2/26/2015 6:24 AM
30	I feel the star system is ok for most but if given out too much I don't think it's classes to the child as punishment , what happens when they lose a star ?	2/26/2015 6:19 AM
31	Rudeness, disruptive behaviour, bullying other pupils	2/26/2015 5:56 AM
32	Disruption, not listening rudeness	2/26/2015 5:54 AM

**Q12 When a pupil is given a warning or placed on "amber" or "red" during the lesson does their behaviour improve ?**

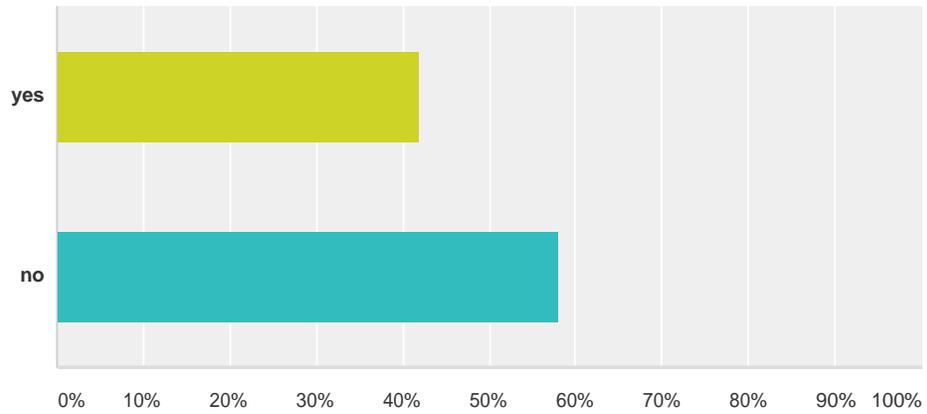
Answered: 46 Skipped: 3



Answer Choices	Responses
yes always	15.22% 7
quite often no	17.39% 8
sometimes	67.39% 31
<b>Total</b>	<b>46</b>

### Q13 Do all teachers take away stars for the same poor behaviours ?

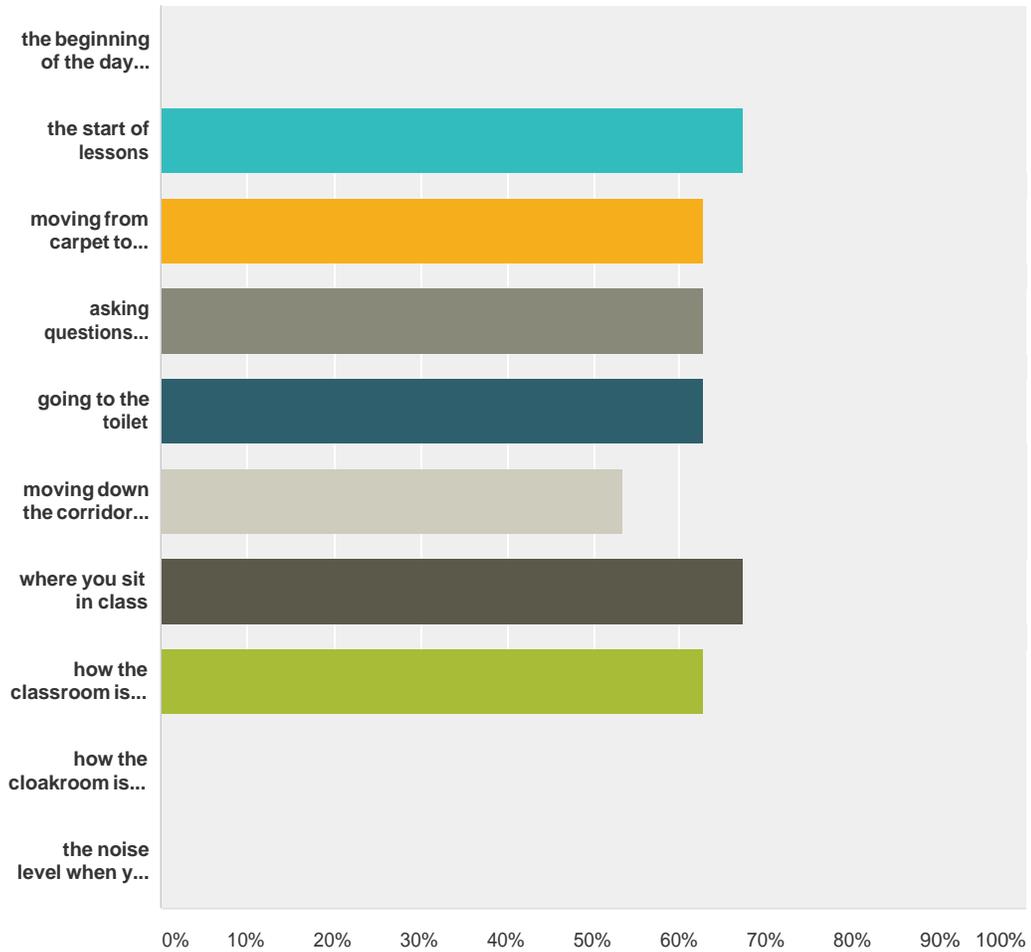
Answered: 43 Skipped: 6



Answer Choices	Responses	
yes	41.86%	18
no	58.14%	25
<b>Total</b>		<b>43</b>

**Q14 Tick next to each box where you know there are clear rules in your child's classroom.**

Answered: 43 Skipped: 6



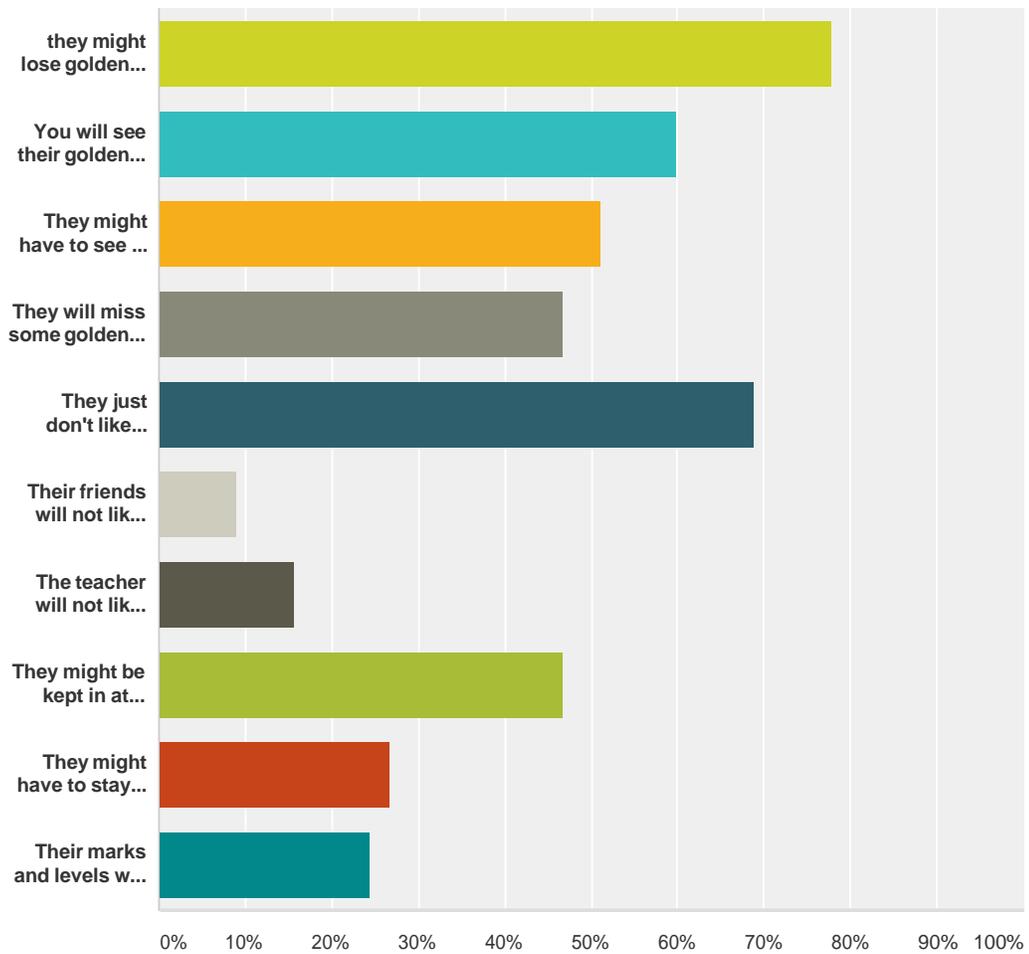
Answer Choices	Responses
the beginning of the day coming into the classroom	69.77% 30
the start of lessons	67.44% 29
moving from carpet to tables	62.79% 27
asking questions during the lesson	62.79% 27
going to the toilet	62.79% 27
moving down the corridor to outside or to the hall	53.49% 23
where you sit in class	67.44% 29
how the classroom is left at the end of the day	62.79% 27
how the cloakroom is kept tidy	39.53% 17

## Behaviour Questionnaire for Parents at Bobbing Village School

the noise level when you are working	69.77%	30
<b>Total Respondents: 43</b>		

### Q15 What makes your child behave well in class ?

Answered: 45 Skipped: 4



Answer Choices	Responses	Count
they might lose golden stars	77.78%	35
You will see their golden star book	60.00%	27
They might have to see the headteacher or other senior leader	51.11%	23
They will miss some golden time	46.67%	21
They just don't like getting into trouble	68.89%	31
Their friends will not like them if they get into trouble	8.89%	4
The teacher will not like them	15.56%	7
They might be kept in at playtime	46.67%	21
They might have to stay after school	26.67%	12

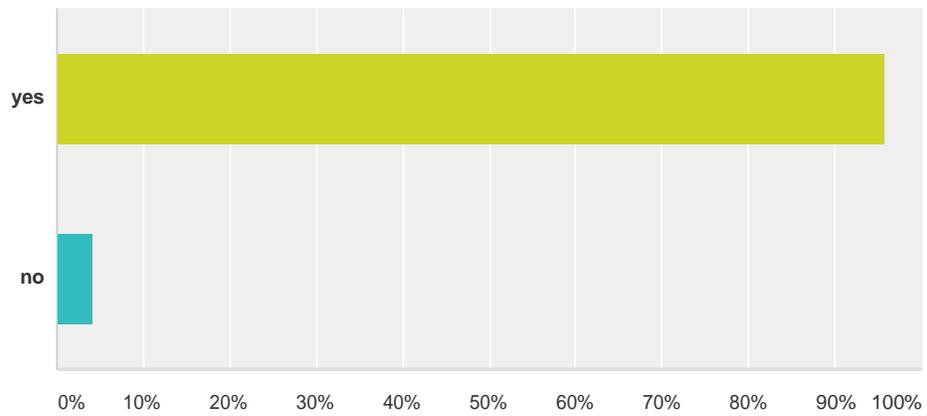
## Behaviour Questionnaire for Parents at Bobbing Village School

Their marks and levels will suffer	24.44%	11
<b>Total Respondents: 45</b>		

#	Other (please specify)	Date
1	I'm not sure on rules in class as my child does not tell me much about her day and if they do its not clear whether she is telling me the whole truth or not understanding why she was put on Amber !	3/4/2015 10:58 AM
2	Good manners and upbringing	3/4/2015 8:15 AM
3	Because they know that there is a consequence if they loose a golden star for their behaviour	3/3/2015 3:21 PM
4	Embarrassed in front of the class	3/3/2015 10:47 AM
5	Our child has been at school for 7 years and has never lost a star. This is mainly down to him being aware of good behaviour and being respectful of others and the examples that he is being set at home.	3/1/2015 11:57 AM
6	Us as parents would be disappointed	2/26/2015 9:02 AM
7	They will miss playing football	2/26/2015 8:47 AM

### Q16 Do you want your child to be rewarded for their good behaviour ?

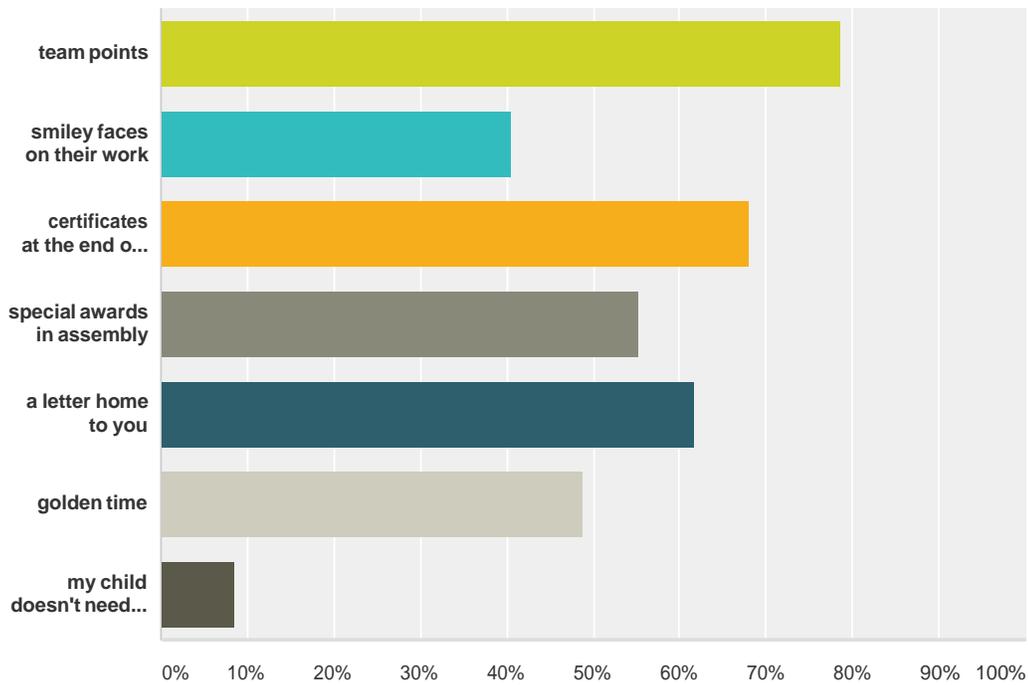
Answered: 49 Skipped: 0



Answer Choices	Responses	
yes	95.92%	47
no	4.08%	2
<b>Total</b>		<b>49</b>

### Q17 If you answered yes to rewards, how would you like them to be rewarded ?

Answered: 47 Skipped: 2



Answer Choices	Responses
team points	78.72% 37
smiley faces on their work	40.43% 19
certificates at the end of term	68.09% 32
special awards in assembly	55.32% 26
a letter home to you	61.70% 29
golden time	48.94% 23
my child doesn't need a reward for being well behaved as it's my expectation	8.51% 4
<b>Total Respondents: 47</b>	

#	Other (please specify)	Date
1	It is a parental expectation but it's still nice to recognise could aswell as bad	3/4/2015 10:53 AM
2	Cash prizes or book vouchers or if it was made a team ( class prize ) a trip to a local museum or place of interest	3/2/2015 12:35 PM
3	special recognition to envourage them more and others as well	3/2/2015 5:07 AM
4	For children showing consistent behaviour issues. Rewards are a good idea to help bring them in line with others.	2/28/2015 5:31 AM
5	My children have never lost one star, one child in year three and one in year one, one has only been on Amber once. All the reward they get is a certificate at the end of each term, bad behaviour gets rewarded with attention, good nothing	2/26/2015 9:02 AM

## Behaviour Questionnaire for Parents at Bobbing Village School

6	A day out to a theme park	2/26/2015 8:47 AM
7	An encouraging letter/postcard is a great boost to children (similar to those issued at secondary school	2/26/2015 8:41 AM
8	Although i do expect my child to be well behaved, I believe that all the above can reinforce the message	2/26/2015 8:18 AM

# Behaviour Questionnaire for Parents at Bobbing Village School

## Q18 Write 3 rules you would like for the classroom ?

Answered: 34 Skipped: 15

#	Responses	Date
1	Always try your best, respect others, listen to the adults	3/4/2015 11:13 AM
2	Listening , attitude , respect	3/4/2015 10:58 AM
3	1. Try your hardest at all times. 2. Respect yourself and others. 3. Enjoy your learning.	3/4/2015 8:15 AM
4	Respectful, well mannered, doing as told	3/3/2015 10:47 AM
5	1) respect the teacher and his or her rules, 2) respect your fellow pupils and allow them to work by not being disruptive or talking when not appropriate but offering clear and concise answers and help to those that need it. 3) Last but not least, respect yourself above all else and that is the way you interact with your teacher , fellow pupils and the work you are taking part in and try to understand it and if not ask the teacher until you do.	3/2/2015 12:35 PM
6	listen, learn, behave	3/2/2015 11:10 AM
7	Respect others. Always try your best. Aim high.	3/2/2015 7:40 AM
8	No playing about and being messey; No bullying or calling people names; putting others down through negative attitude	3/2/2015 5:07 AM
9	good listening, being quiet when appropriate, hand raising when a question needs to be asked.	3/2/2015 2:36 AM
10	1. settle down and start working quickly and quietly, 2. Don't disrupt the learning of others. 3. Always try your hardest	3/1/2015 11:57 AM
11	Would agree with the rules that are already in place	3/1/2015 1:13 AM
12	Be polite and kind to others. Always listen. Be fair and show integrity.	2/28/2015 5:31 AM
13	Everyone matters, everyone helps and everyone does their best	2/27/2015 2:08 PM
14	listen to one another, patients, be kind	2/27/2015 12:53 PM
15	Be nice. Listen! Learn	2/27/2015 8:54 AM
16	Work hard to always do your best. Be respectful of others and property. Listen to the teacher.	2/27/2015 2:50 AM
17	Be kind and considerate. Tell the truth. Try your best.	2/27/2015 1:50 AM
18	I think that this is a teachers responsibility based on her perception of the class as a whole	2/26/2015 2:04 PM
19	Happy with the rules that are in place	2/26/2015 12:16 PM
20	Listen carefully, Respect others, Enjoy learning.	2/26/2015 10:49 AM
21	1.Work hard 2.Disruptive behaviour will be punished 3.Everyone should be treated equally.	2/26/2015 8:47 AM
22	No foul language/name calling. Do work hard. Be respectful	2/26/2015 8:41 AM
23	listen, work hard and have respect for teachers and each other	2/26/2015 8:24 AM
24	1, If a child is being noisey Don't keep the whole class just keep that child behind 2, Move the Destructive Children away from Children that want to work 3, If naughty children don't pack it in remove from class altogether.	2/26/2015 8:21 AM
25	Happy with the current rules enforced	2/26/2015 8:18 AM
26	Be respectful complete work follow instructions	2/26/2015 7:47 AM
27	respectful, good behaviour management, being the best you can be	2/26/2015 7:22 AM
28	To be polite, to try my best and to work as hard as you can for yourself and your teacher.	2/26/2015 7:08 AM

## Behaviour Questionnaire for Parents at Bobbing Village School

29	Being kind to everyone, listening, work hard	2/26/2015 6:39 AM
30	A good strong teacher that tells them off rather than always loosing stars Lucia is constantly loosing stars and has ADHD she need strong but fun teaching	2/26/2015 6:34 AM
31	Work as hard as you can, listen to the teachers, do not disprut others	2/26/2015 6:24 AM
32	Keep disruptive kids under control so others can learn , children who bully need keeping an eye on ! Hard workers noticed	2/26/2015 6:19 AM
33	Girls to be treated the same as boys, disruptive pupils moved and different desk arrangements	2/26/2015 5:56 AM
34	The rules to apply to EVERY child	2/26/2015 5:54 AM

# Behaviour Questionnaire for Parents at Bobbing Village School

## Q19 Write 3 rules you would like for playtime?

Answered: 32 Skipped: 17

#	Responses	Date
1	Always be kind, respect resources, try to invite others to play with you	3/4/2015 11:13 AM
2	Friendliness to all , respectful to others , team play	3/4/2015 10:58 AM
3	1. Play fair. 2. Do not exclude others from your games. 3. Treat everyone how you would like to be treated by others.	3/4/2015 8:15 AM
4	Invite someone to join in if by themselves, Play Nicely, No bullying	3/3/2015 10:47 AM
5	Share, care , and don't swear	3/2/2015 12:35 PM
6	Be kind, include others, have fun	3/2/2015 11:10 AM
7	Respect others. share. If you can't play nicely don't play	3/2/2015 7:40 AM
8	No playing rough or fighting; No sepeartion or segregation; respect for each other and others feelings	3/2/2015 5:07 AM
9	playing nicely, no hard balls allowed, toilet and handwashing breaks provided.	3/2/2015 2:36 AM
10	1. Don't exclude children. 2. Play nicely. 3. Don't do or say something that is hurtful	3/1/2015 11:57 AM
11	play calmly, not too much noise, no aggressive behaviour ,	3/1/2015 1:13 AM
12	Think of others safety and well being. Share, fun for all. Be helpful.	2/28/2015 5:31 AM
13	As above for question 18	2/27/2015 2:08 PM
14	be careful, take turns, play nice with your friends	2/27/2015 12:53 PM
15	Enjoy! Be gentle! Be nice to others	2/27/2015 8:54 AM
16	Listen to your supervisor. Play in a kind and inclusive way. Be respectful of others and property.	2/27/2015 2:50 AM
17	Be kind & considerate. Play nicely.	2/27/2015 1:50 AM
18	I think that this is a teachers responsibility based on her perception of the children as a whole	2/26/2015 2:04 PM
19	Happy with the rules that are in place	2/26/2015 12:16 PM
20	Include everyone, play fairly, respect others.	2/26/2015 10:49 AM
21	1. Everyone should be treated equally 2.Play nicely with each other and consider each others views a	2/26/2015 8:47 AM
22	Be respectful. No foul language/name calling.	2/26/2015 8:41 AM
23	Be kind,no fighting/arguing, no football as this brings out some unpleasant qualities in some children!	2/26/2015 8:24 AM
24	1, Do not Take away Football from Children that are Playing nicely,only take from the naughty ones 2,	2/26/2015 8:21 AM
25	Happy with the current rules enforced	2/26/2015 8:18 AM
26	No fighting	2/26/2015 7:47 AM
27	no rough play, looking where you are going, being inclusive	2/26/2015 7:22 AM
28	To be kind to others, to share equipment and to be a good friend.	2/26/2015 7:08 AM
29	Include everyone, be kind, play safely	2/26/2015 6:39 AM
30	Be nice to others, play nicely, no hitting	2/26/2015 6:24 AM
31	staff to be aware of bullies, to be told the staff are there for any reason	2/26/2015 6:19 AM
32	Some classes to be kept separate, limited football, more variety of games	2/26/2015 5:56 AM

## Q20 What more do you think the school should do to improve the behaviour of children who often have poor learning behaviours?

Answered: 31 Skipped: 18

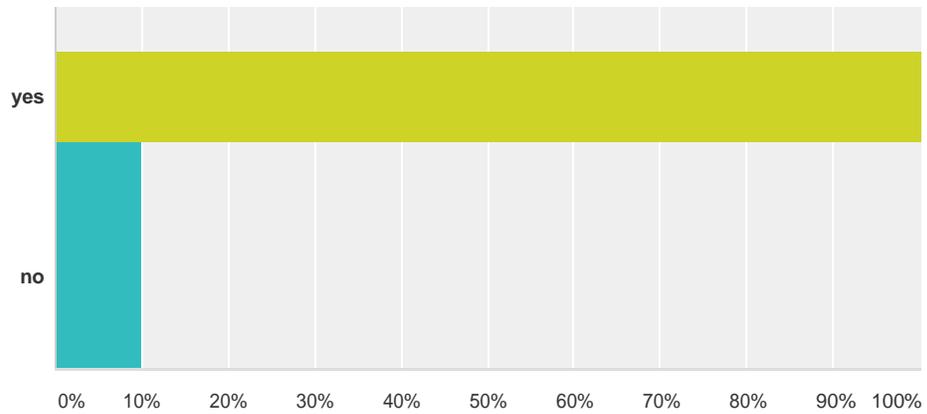
#	Responses	Date
1	Offer support/counselling where needed try to find out the cause for the behaviour	3/4/2015 11:13 AM
2	It sounds like you have it covered	3/4/2015 10:58 AM
3	Too often over the last couple of years my child and the rest of his classes learning has been disrupted by one child. At times it seems to have disrupted the whole school!	3/4/2015 10:53 AM
4	This should be based on the children's individual needs assessments i.e. SENCO involvement, extra staff support, agreement of agreed actions with parents, etc.	3/4/2015 8:15 AM
5	Don't know what they do currently, but involve the parents and state what is expected and enlist support and advise for all	3/3/2015 10:47 AM
6	Seek to find out if there is an underlining problem at home ( parents divorcing, abuse etc), if none of the above then parents should help	3/2/2015 12:35 PM
7	Invite parents in so they get support with positive feedback & behaviour strategies. Children can see all work together	3/2/2015 7:40 AM
8	Speak to the parents as a start; speak to children involve making them know the impact of their behaviour on others; teachers to be pro active when they notice deviancy or deviant behaviour as against sweeping under carpets	3/2/2015 5:07 AM
9	Time out of the classroom, one to one interventions, parents spoken to on each and every occasion.	3/2/2015 2:36 AM
10	They should be removed from representing the school in any way - sports competitions etc. They shouldn't be considered for merit awards either. This approach mirrors any other employer including sports teams where discipline is needed.	3/1/2015 11:57 AM
11	Ensure that all are listened to and that prior bad behaviour is acknowledge, but does not mean this time it's their fault.	2/28/2015 5:31 AM
12	I'm not sure what they currently do	2/27/2015 2:08 PM
13	reward right away so get more positive behaviour having to wait too long can turn into bad behaviour as could feel they not going to get a reward for good behaviour so why be good	2/27/2015 12:53 PM
14	Send home for the parents to deal with as not teachers problems it normally stems from home?	2/27/2015 8:54 AM
15	A more individualised plan of managing such childrens' behaviour so as to minimise the negative impact on others.	2/27/2015 2:50 AM
16	Get parents involved	2/26/2015 12:16 PM
17	Involve the parents in a behaviour plan. Refer to a behaviour specialist.	2/26/2015 10:49 AM
18	One to one learning, more support for class teacher, further punishments	2/26/2015 9:02 AM
19	Provide more assistance to these students much sooner.	2/26/2015 8:47 AM
20	Liaising with parent, peer mentors	2/26/2015 8:41 AM
21	they should not be able to attend clubs and represent the school in sports etc, detention after school and to get the work they missed out on done in their own time	2/26/2015 8:24 AM
22	Don't let them play until they have learned a lesson, why should they be rewarded or let out to play if they are still being naughty.	2/26/2015 8:21 AM

## Behaviour Questionnaire for Parents at Bobbing Village School

23	Unsure	2/26/2015 8:18 AM
24	Get right statements in place for funding for right staffing needs	2/26/2015 7:47 AM
25	i be given a cool down space, to be able to leave rhe class room when behaviour is challenging. A teacher isnt in charge of a class to be able come where needed and give the support needed. They must have a full understanding of how to deal with challenging behaviour.	2/26/2015 7:22 AM
26	Maintain the rules that you have.	2/26/2015 7:08 AM
27	Reward for good behaviour & results	2/26/2015 6:39 AM
28	More active creative learning	2/26/2015 6:34 AM
29	More one to one, praise good behaviours reomve from the classroom when behaviour is too disruptive	2/26/2015 6:24 AM
30	I really don't know what teachers can actually do these days !! I know what I'd like to do !!!!	2/26/2015 6:19 AM
31	If possible extra staff to help	2/26/2015 5:56 AM

### Q21 I support the school's use of fixed term and permanent exclusion where all else fails

Answered: 46 Skipped: 3



Answer Choices	Responses
yes	91.30% 42
no	8.70% 4
<b>Total</b>	<b>46</b>

# Behaviour Questionnaire for Parents at Bobbing Village School

## Q22 Please add any other comments or suggestions

Answered: 15 Skipped: 34

#	Responses	Date
1	Q9 neither of my children have ever lost a star but there is no option to put 0!	3/4/2015 11:13 AM
2	I do not understand how children who continually misbehave are allowed to represent the school. This should be for the children who are a good representation of the school not simply because they are sporty. My child also feels that others bad behaviour is rewarded by being given jobs around the school and a more lenient star system	3/4/2015 10:53 AM
3	Behaviour issues have not always been dealt with consistently. Incidents during play times are not always addressed fairly. Despite some children consistently losing golden stars and having fixed term exclusions, poor behaviour continues to disrupt lessons and the other class children. We were previously told at a parents evening that a couple of tables in the class (including the one our child was on) were not really supervised due to the teachers focus regularly being on a few disruptive boys in the class. This is not acceptable as our children are not necessarily being encouraged to reach their full potential.	3/4/2015 8:15 AM
4	It might be very harsh to exclude children but I think some parents needs to be educated. Occasionally calling of meeting of parents to highlight the value of the school and expectations both in and outside of the school is highly necessary. Children spends little time at school but a lot at home and if their is high level of deviant behaviour, use of vulgar language and detrimental behaviou from home, this would have impact on children and their attitude to school. Parents needs refreshal education of what the school expects from them. If you give them books to go home and read, some won` t read it so a bit of school value trasferrance meetings would go a long way in improving pupils behaviour. I am ashamed to hear some parents using swearing words around the school area sometimes especially outside of the gate!	3/2/2015 5:07 AM
5	We have answered yes to question 1, because the rules are clear but they do not always seem to be applied consistantly.	3/1/2015 11:57 AM
6	Exclusions should always be a last resort. Not just an easy option.	2/28/2015 5:31 AM
7	I believe schools, teachers don't have the powers anymore to discipline children! Kids spend many hours at school and they need to learn right from wrong!! Have manners and treat people with respect!!	2/27/2015 8:54 AM
8	Do not use whole class sanctions. This may lead to exasperation of problematic behaviour in the future and is extremely unfair to behaving pupils.	2/27/2015 2:50 AM
9	It is difficult to answer questions 4,5,6 & 7 because the parent is not present in school & we are relying on the information provided by our children.	2/26/2015 10:49 AM
10	Parents are not informed enough when their child is bad or when another child's behaviour has caused them harm	2/26/2015 9:02 AM
11	I feel it is unfair on well behaved children when a poorly behaved child takes a teacher assistant away from a class and gets one to one supervision..the children notice this inequality too and also how this child is treated in the behaviour system is not as harsh as the other children as this child has no respect for the star system.	2/26/2015 8:24 AM
12	I have thus far had no problem with my child's behaviour at school so have no personal experience of actions dealing with ongoing behavioural problems or the exclusion policy. Unsure how to answer question 9 as my child hasn't lost any golden stars as yet.	2/26/2015 8:18 AM
13	From the experience i have had from Bobbing, the staff are completely supportive and work very hard	2/26/2015 7:22 AM
14	Some questions hard to answer yes or no when I don't know what happens in school	2/26/2015 6:39 AM
15	I find the times my child gets into trouble or has bad behaviour towards him is during playtime. I think more could be done to supervise the children especially boys who are prone to more boisterous play. Also maybe the threat of no more football at playtime if arguments continue to occur.	2/26/2015 6:37 AM