

Behaviour Questionnaire for Parents at Iwade School

The following survey was carried out during March 2015. Views were sought to support the school's review of its current Behaviour Policy. The detailed responses are below but in summary you said :

1. There is a lack of consistency in the way staff use the Golden Star system
2. Expectations of playground behaviour are unclear to parents. They feel that behaviour is not as well managed on the playground as in the classroom, particularly by staff who are not teachers
3. More than 60% of children have never lost a star!
4. Parents agreed that the following behaviours are inappropriate - disruption to learning / rudeness / fighting or arguing in the classroom / talking too much / not doing what they are asked / hurting others
5. Parents would like to be informed quickly if their child is showing poor behaviour
6. Most parents feel that good behaviour should be rewarded by a letter home, certificates or team points

7. Parents chose these 3 rules for the classroom;
Pupils must work hard
Pupils must be respectful
Pupils must listen

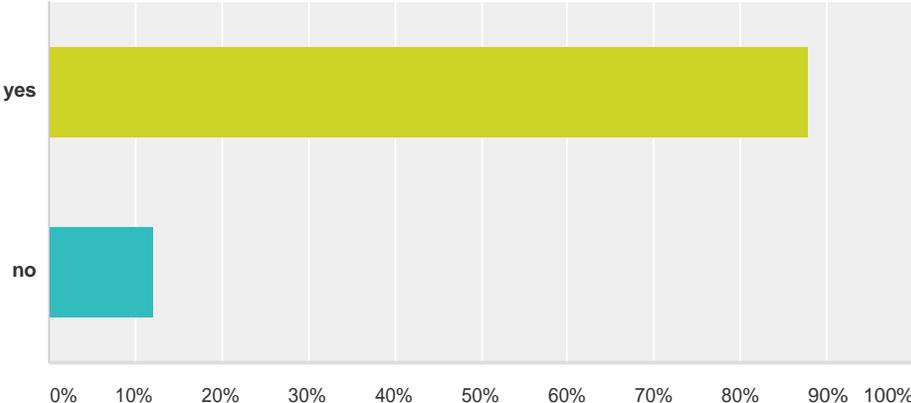
8. Parents chose these 3 rules for the playground;
Pupils must play fairly and be kind and considerate
Pupils must be respectful
Pupils must be gentle towards each other, no rough or aggressive play

9. Parents feel the school should inform and involve them when their children fail to behave in an appropriate manner
10. Parents would like only good behaviour rewarded and praised
11. Parents would like a consistent approach to rewards and sanctions for Behaviour
12. Parents would like pupils who disrupt learning to be removed from the classroom

Thank you so much to everyone who took part in this survey. We will soon be sending you a revised draft policy which your views have helped us to put together. You will see many changes. The new policy will be trialled during term 6 when once again we will ask for your views so that any changes can be made before a final version is ready and in place for September 2015.

Q1 My school has high standards for behaviour

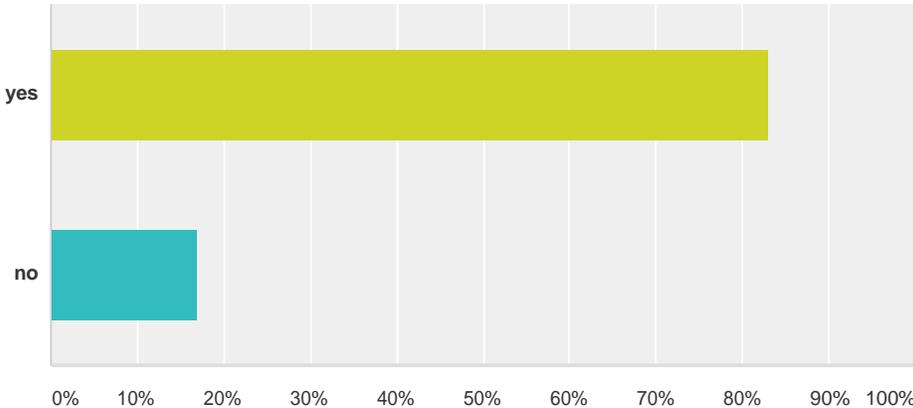
Answered: 82 Skipped: 2



| Answer Choices | Responses | |
|----------------|-----------|-----------|
| yes | 87.80% | 72 |
| no | 12.20% | 10 |
| Total | | 82 |

Q2 I know what will happen if my child's behaviour is not good in lessons

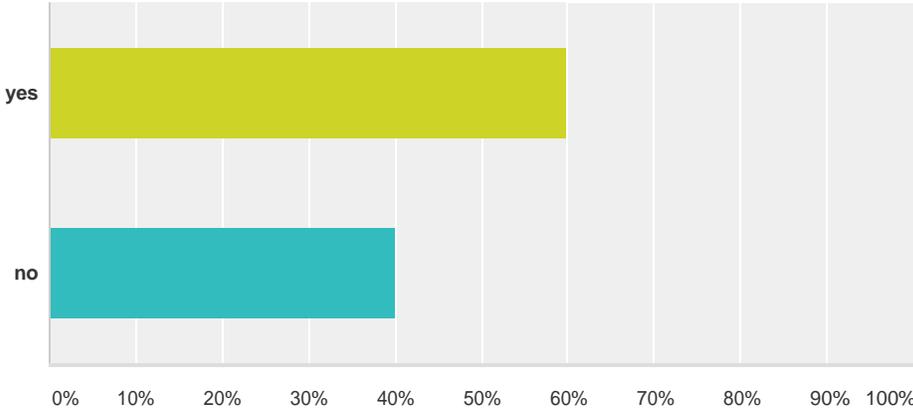
Answered: 83 Skipped: 1



| Answer Choices | Responses |
|----------------|-----------|
| yes | 83.13% 69 |
| no | 16.87% 14 |
| Total | 83 |

Q3 I know what will happen if my child's behaviour is not good during playtimes

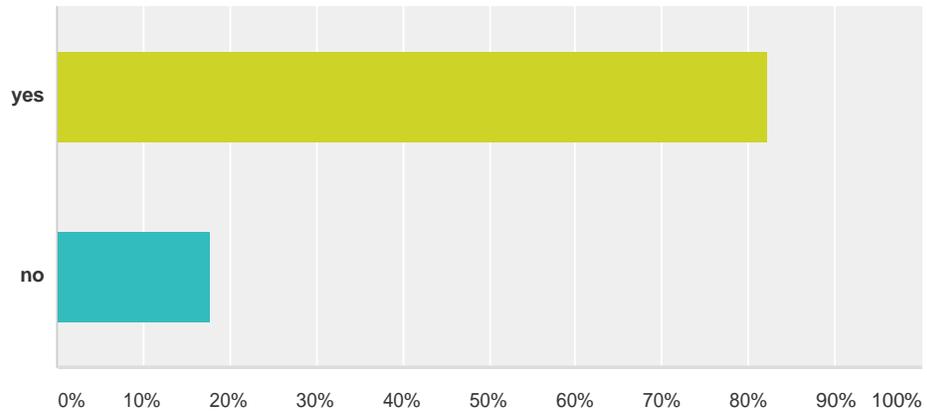
Answered: 83 Skipped: 1



| Answer Choices | Responses |
|----------------|-----------|
| yes | 60.24% 50 |
| no | 39.76% 33 |
| Total | 83 |

Q4 I think that teachers deal well with poor behaviour in lessons

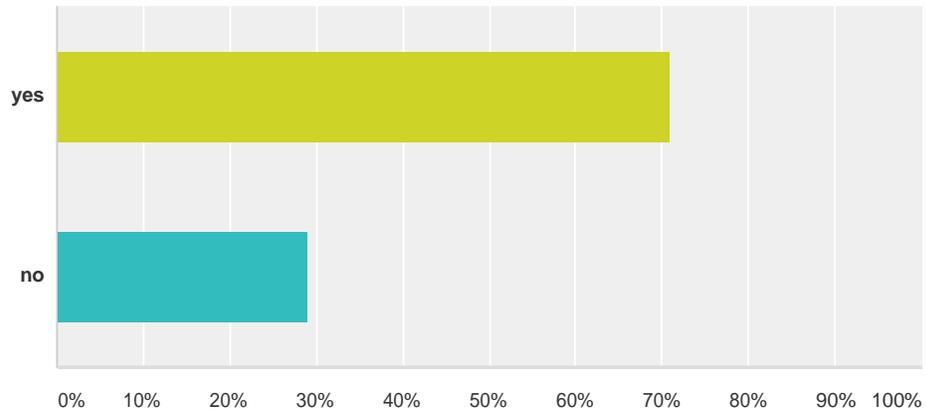
Answered: 79 Skipped: 5



| Answer Choices | Responses | |
|----------------|-----------|-----------|
| yes | 82.28% | 65 |
| no | 17.72% | 14 |
| Total | | 79 |

Q5 Staff who are not teachers deal well with poor behaviour in lessons

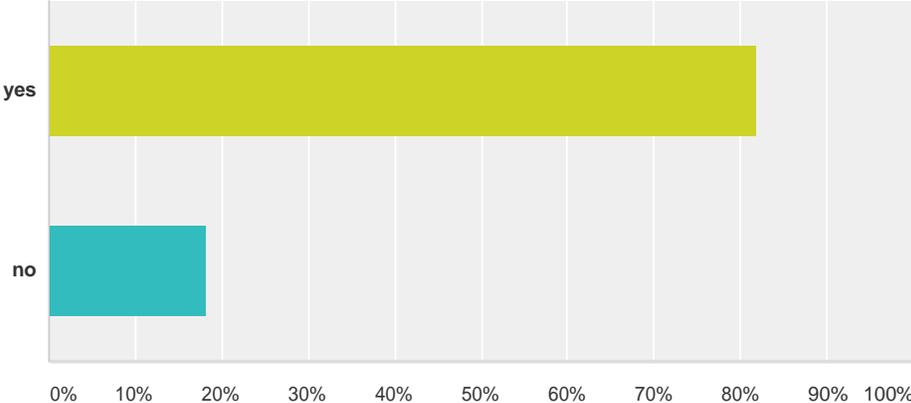
Answered: 76 Skipped: 8



| Answer Choices | Responses | |
|----------------|-----------|-----------|
| yes | 71.05% | 54 |
| no | 28.95% | 22 |
| Total | | 76 |

Q6 I think that staff deal well with poor behaviour around the school, such as in the corridors or the hall

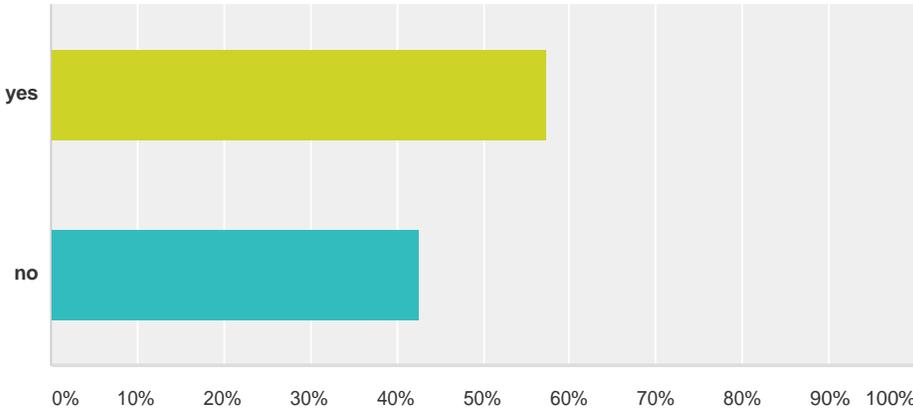
Answered: 77 Skipped: 7



| Answer Choices | Responses | |
|----------------|-----------|-----------|
| yes | 81.82% | 63 |
| no | 18.18% | 14 |
| Total | | 77 |

Q7 I think that staff deal well with poor behaviour during playtimes

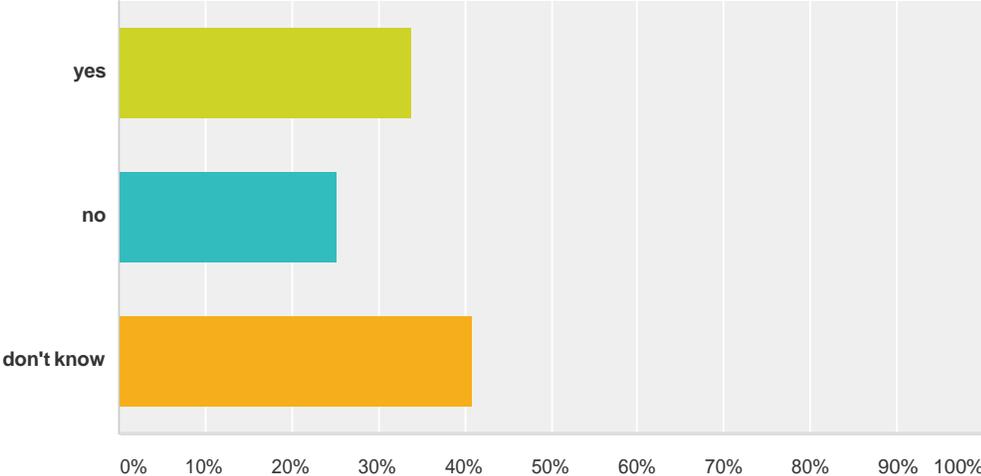
Answered: 75 Skipped: 9



| Answer Choices | Responses | |
|----------------|-----------|-----------|
| yes | 57.33% | 43 |
| no | 42.67% | 32 |
| Total | | 75 |

Q8 Parents are made aware of any behavioural issues so they can be dealt with quickly resulting in improvements

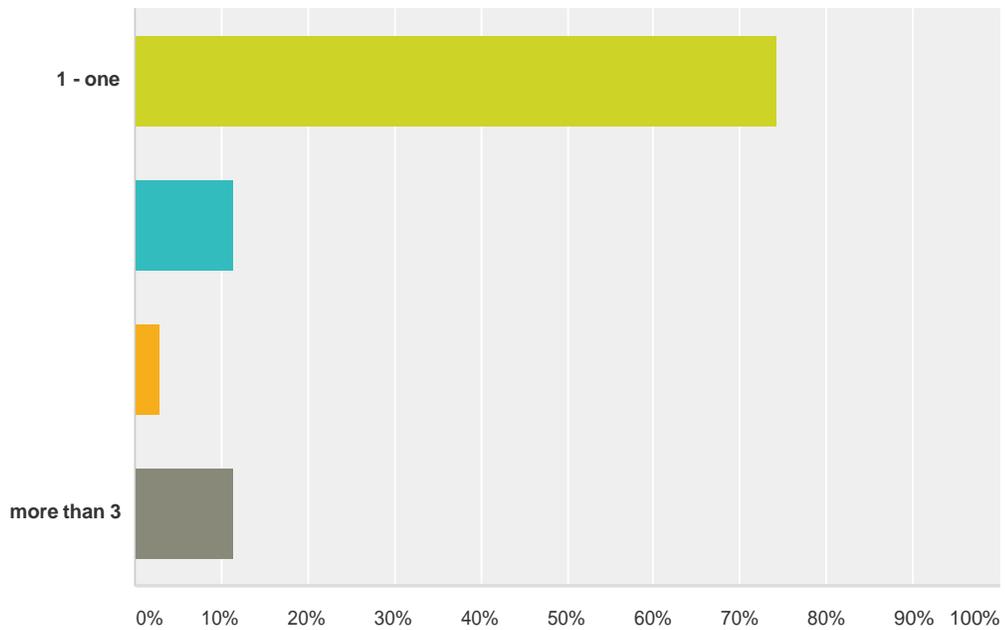
Answered: 83 Skipped: 1



| Answer Choices | Responses | |
|----------------|-----------|-----------|
| yes | 33.73% | 28 |
| no | 25.30% | 21 |
| don't know | 40.96% | 34 |
| Total | | 83 |

Q9 How many stars does your child you lose in a term, say from January until now ?

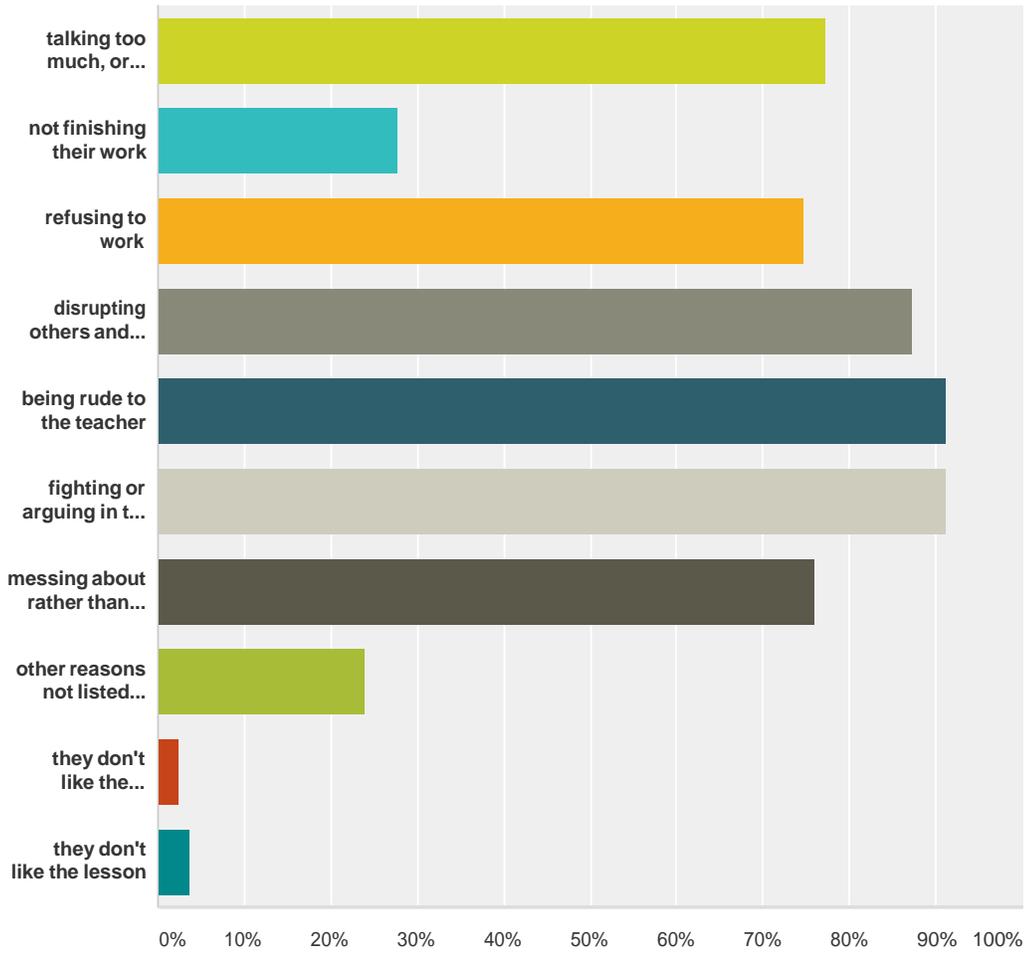
Answered: 35 Skipped: 49



| Answer Choices | Responses | |
|----------------|-----------|-----------|
| 1 - one | 74.29% | 26 |
| 2 - two | 11.43% | 4 |
| 3 - three | 2.86% | 1 |
| more than 3 | 11.43% | 4 |
| Total | | 35 |

Q10 Why do you think children lose stars ?

Answered: 79 Skipped: 5



| Answer Choices | Responses | Count |
|---|-----------|-------|
| talking too much, or talking when the teacher is teaching the class | 77.22% | 61 |
| not finishing their work | 27.85% | 22 |
| refusing to work | 74.68% | 59 |
| disrupting others and stopping them from working | 87.34% | 69 |
| being rude to the teacher | 91.14% | 72 |
| fighting or arguing in the classroom | 91.14% | 72 |
| messaging about rather than working hard | 75.95% | 60 |
| other reasons not listed above | 24.05% | 19 |
| they don't like the teacher | 2.53% | 2 |
| they don't like the lesson | 3.80% | 3 |
| Total Respondents: 79 | | |

Behaviour Questionnaire for Parents at Iwade School

Q11 What behaviour in lessons would you take stars away for if you were the teacher ? please write a list

Answered: 55 Skipped: 29

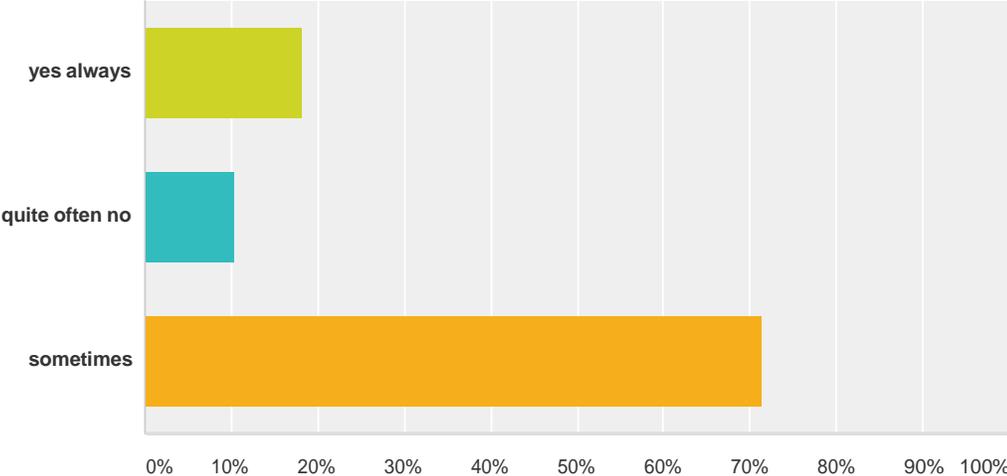
| # | Responses | Date |
|----|--|--------------------|
| 1 | i agree with your policy already | 3/4/2015 11:09 AM |
| 2 | disrupting learning, persistent challenging behaviour, being rude to adults or peers, being aggressive to peers | 3/4/2015 10:39 AM |
| 3 | All of the above and being rude to other pupils | 3/4/2015 4:53 AM |
| 4 | Disruptive and rude behaviour towards others and the teacher / TA | 3/3/2015 2:21 PM |
| 5 | hurting other children, being aggressive, refusal to work, being rude | 3/3/2015 9:29 AM |
| 6 | Rudeness, not doing what been asked, talking when shouldn't be, running around, | 3/2/2015 1:59 PM |
| 7 | not following instructions; physically hurting others; emotionally hurting others. | 3/2/2015 10:49 AM |
| 8 | Not listening, being disruptive, being unkind to others in the class | 3/2/2015 5:01 AM |
| 9 | Disrupting others. Fighting and arguing. Not listening. | 3/2/2015 3:41 AM |
| 10 | Not working and being silly | 3/2/2015 2:06 AM |
| 11 | all of the above | 3/2/2015 1:42 AM |
| 12 | Neither of my children have ever lost any stars | 3/2/2015 1:36 AM |
| 13 | The above and bad language, bullying. | 3/1/2015 11:09 PM |
| 14 | bullying | 3/1/2015 1:11 PM |
| 15 | consistently disruptive behaviour | 3/1/2015 1:11 PM |
| 16 | rudeness, talking, messing about | 3/1/2015 12:25 PM |
| 17 | Constant disruption to own or others learning, back chat, unkindness to others, hurting another child or adult, swearing, refusal to work, purposefully damaging school or others property | 3/1/2015 12:17 PM |
| 18 | Poor behaviour that impacts negatively on those pupils trying hard | 3/1/2015 10:55 AM |
| 19 | being rude to other children, breaking school property or other pupils property | 3/1/2015 10:02 AM |
| 20 | All of the above after being warned. | 3/1/2015 7:36 AM |
| 21 | Bad behaviour | 3/1/2015 4:22 AM |
| 22 | Bullying, disrupting, | 3/1/2015 2:13 AM |
| 23 | Disruptive behaviour | 3/1/2015 1:52 AM |
| 24 | Not listening-not working-not allowing other to work-messing around-too much talking and not working. | 2/28/2015 11:32 PM |
| 25 | Rudeness | 2/28/2015 11:19 PM |
| 26 | all of the above | 2/28/2015 10:21 PM |
| 27 | Swearing, blasphemy, being rude, disrupting the lesson, bullying, refusing to work and talking when the teacher is | 2/28/2015 4:49 PM |
| 28 | All of the above | 2/28/2015 2:34 PM |
| 29 | Disruptive behaviour, rudeness, disrespect to teacher or class mates. | 2/28/2015 2:11 PM |
| 30 | Anything that disrupts the learning of other pupils in the classroom. Anything that affects the safety of staff and pupils. | 2/28/2015 2:09 PM |

Behaviour Questionnaire for Parents at Iwade School

| | | |
|----|---|--------------------|
| 31 | Being rude to teacher or other pupils, bullying, answering teacher back, continually not listening | 2/28/2015 2:06 PM |
| 32 | Being rude, refusing to do work, hurting another child | 2/28/2015 1:55 PM |
| 33 | Hitting, rudeness, not sharing, not being kind, | 2/28/2015 1:53 PM |
| 34 | Being disruptive ,and bullying | 2/28/2015 1:31 PM |
| 35 | disruptive, argumentative, rude, | 2/28/2015 1:01 PM |
| 36 | Disrespectful to teachers/pupils. Lack of respect. Disruptive behaviour | 2/28/2015 10:55 AM |
| 37 | Rude language | 2/28/2015 10:03 AM |
| 38 | Fighting, hurting another pupil, being nasty/upsetting another pupil (mentally). | 2/28/2015 10:02 AM |
| 39 | all those listed above. | 2/28/2015 9:53 AM |
| 40 | I wouldn't take stars away I would get children to earn them with good behaviour | 2/28/2015 9:51 AM |
| 41 | As above | 2/28/2015 9:46 AM |
| 42 | rudeness | 2/28/2015 9:29 AM |
| 43 | It would depend on each child, I think a system needs to be in place to suit each child's needs as some child have difficulties and don't feel they are doing wrong | 2/28/2015 9:19 AM |
| 44 | Disruptive | 2/28/2015 9:10 AM |
| 45 | Unacceptable attitude toward others and their work | 2/28/2015 9:07 AM |
| 46 | Rudeness, bad behaviour | 2/28/2015 8:51 AM |
| 47 | Not listening, disruptive behaviour, not following teacher/ta instruction, refusing to do work, | 2/28/2015 8:32 AM |
| 48 | violence | 2/28/2015 8:17 AM |
| 49 | disruption, rudeness, not listening | 2/28/2015 8:06 AM |
| 50 | as ticked above | 2/28/2015 7:50 AM |
| 51 | Not listening and doing as they are asked | 2/28/2015 7:24 AM |
| 52 | Not completing homework on time | 2/28/2015 7:15 AM |
| 53 | Disrespectful behaviour in general | 2/28/2015 7:12 AM |
| 54 | Being rude/abusive/swearing/aggressive, refusing to work, repeated requests to not talk/to listen/to get on with work, stealing or damaging property, | 2/28/2015 7:00 AM |
| 55 | constant interruption, rude behaviour, leaving classroom, any physical contact with others, constantly refusing to complete work etc. | 2/28/2015 6:58 AM |

Q12 When a pupil is given a warning or placed on "amber" or "red" during the lesson does their behaviour improve ?

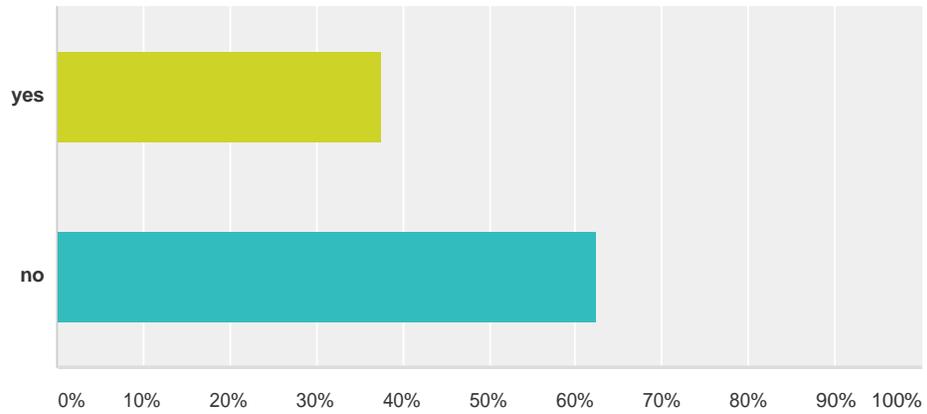
Answered: 77 Skipped: 7



| Answer Choices | Responses | |
|----------------|-----------|-----------|
| yes always | 18.18% | 14 |
| quite often no | 10.39% | 8 |
| sometimes | 71.43% | 55 |
| Total | | 77 |

Q13 Do all teachers take away stars for the same poor behaviours ?

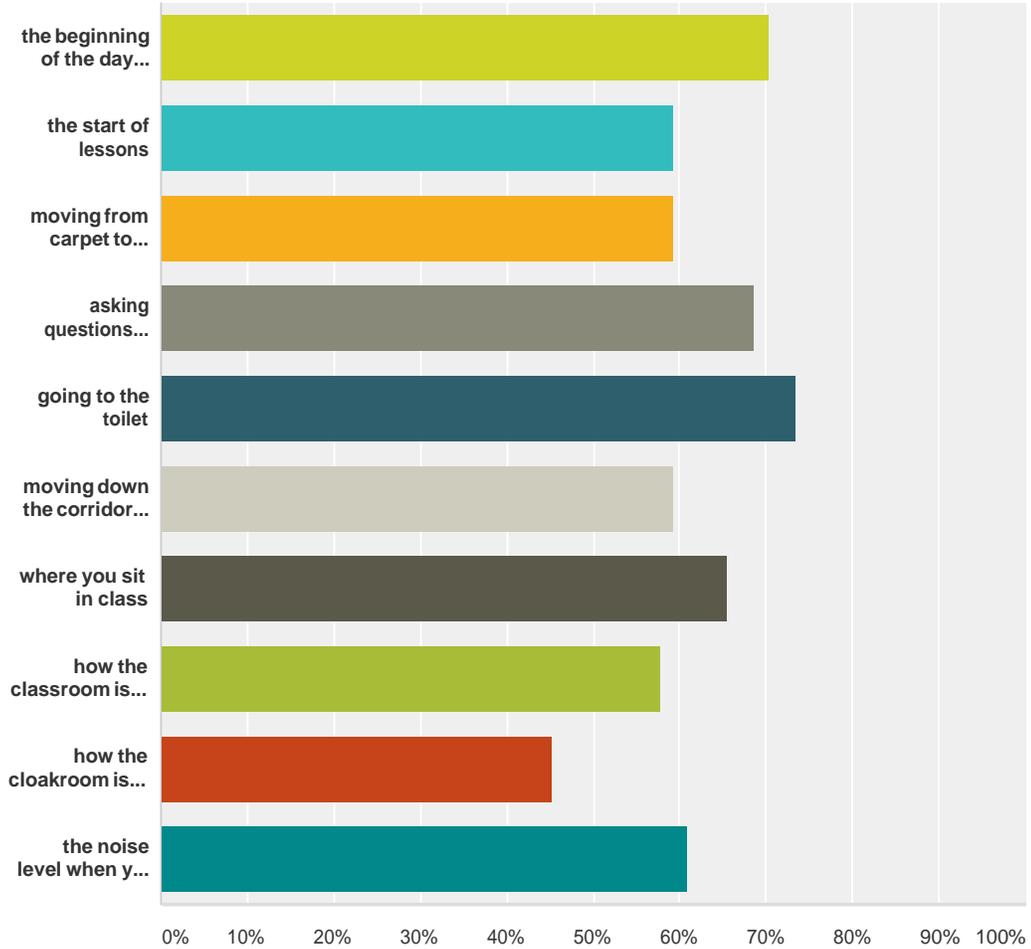
Answered: 72 Skipped: 12



| Answer Choices | Responses |
|----------------|-----------|
| yes | 37.50% 27 |
| no | 62.50% 45 |
| Total | 72 |

Q14 Tick next to each box where you know there are clear rules in your child's classroom.

Answered: 64 Skipped: 20



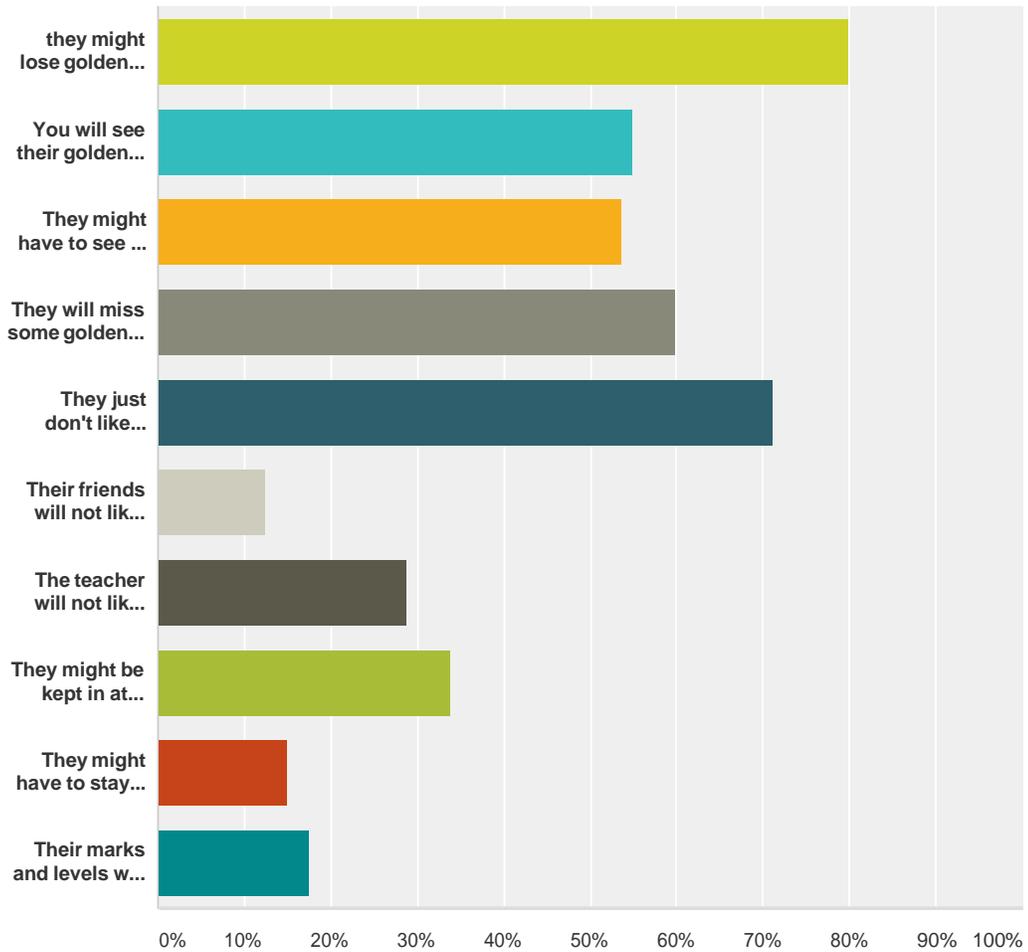
| Answer Choices | Responses | Count |
|--|-----------|-------|
| the beginning of the day coming into the classroom | 70.31% | 45 |
| the start of lessons | 59.38% | 38 |
| moving from carpet to tables | 59.38% | 38 |
| asking questions during the lesson | 68.75% | 44 |
| going to the toilet | 73.44% | 47 |
| moving down the corridor to outside or to the hall | 59.38% | 38 |
| where you sit in class | 65.63% | 42 |
| how the classroom is left at the end of the day | 57.81% | 37 |
| how the cloakroom is kept tidy | 45.31% | 29 |

Behaviour Questionnaire for Parents at Iwade School

| | | |
|--------------------------------------|--------|----|
| the noise level when you are working | 60.94% | 39 |
| Total Respondents: 64 | | |

Q15 What makes your child behave well in class ?

Answered: 80 Skipped: 4



| Answer Choices | Responses |
|---|-----------|
| they might lose golden stars | 80.00% 64 |
| You will see their golden star book | 55.00% 44 |
| They might have to see the headteacher or other senior leader | 53.75% 43 |
| They will miss some golden time | 60.00% 48 |
| They just don't like getting into trouble | 71.25% 57 |
| Their friends will not like them if they get into trouble | 12.50% 10 |
| The teacher will not like them | 28.75% 23 |
| They might be kept in at playtime | 33.75% 27 |
| They might have to stay after school | 15.00% 12 |

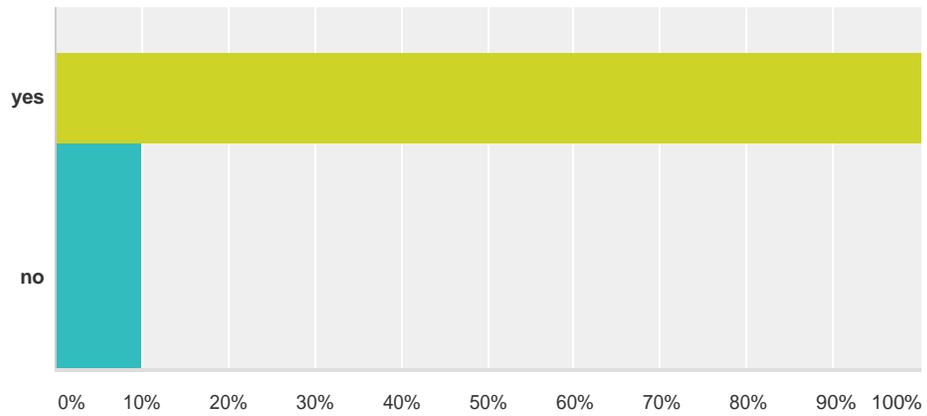
Behaviour Questionnaire for Parents at Iwade School

| | | |
|------------------------------------|--------|----|
| Their marks and levels will suffer | 17.50% | 14 |
| Total Respondents: 80 | | |

| # | Other (please specify) | Date |
|----|---|--------------------|
| 1 | more concerned about parents reaction than school sanctions | 3/3/2015 9:29 AM |
| 2 | wanting to please the teacher | 3/2/2015 10:49 AM |
| 3 | Knowing and having respect for their teachers. | 3/2/2015 3:41 AM |
| 4 | Consistency of policing the rules | 3/1/2015 12:25 PM |
| 5 | They enjoy school and want to learn. | 2/28/2015 2:09 PM |
| 6 | The fear of telling me!!!! | 2/28/2015 10:55 AM |
| 7 | I asked my child and he said he behaves in class because he doesn't want to do the things the children who get into trouble do such as punching and pinching. | 2/28/2015 9:51 AM |
| 8 | Phone call to parents | 2/28/2015 7:25 AM |
| 9 | getting told off at home | 2/28/2015 7:07 AM |
| 10 | worried about parents reaction! | 2/28/2015 6:58 AM |

Q16 Do you want your child to be rewarded for your good behaviour ?

Answered: 80 Skipped: 4

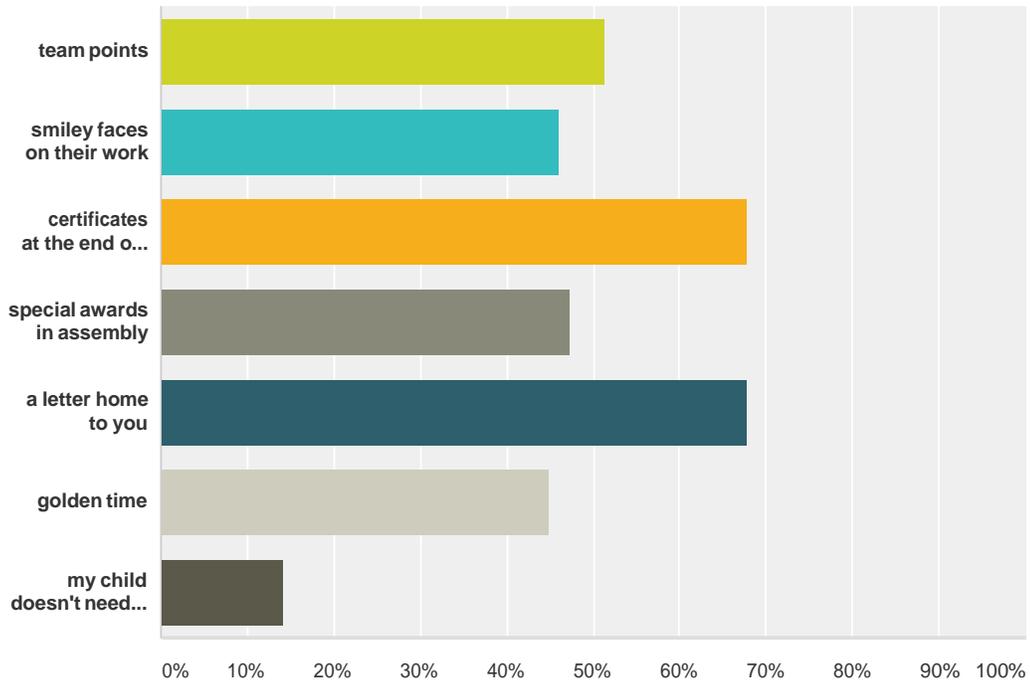


| Answer Choices | Responses | |
|----------------|-----------|-----------|
| yes | 92.50% | 74 |
| no | 7.50% | 6 |
| Total | | 80 |

Behaviour Questionnaire for Parents at Iwade School

Q17 If you answered yes to rewards, how would you like them to be rewarded ?

Answered: 78 Skipped: 6



| Answer Choices | Responses |
|--|-----------|
| team points | 51.28% 40 |
| smiley faces on their work | 46.15% 36 |
| certificates at the end of term | 67.95% 53 |
| special awards in assembly | 47.44% 37 |
| a letter home to you | 67.95% 53 |
| golden time | 44.87% 35 |
| my child doesn't need a reward for being well behaved as it's my expectation | 14.10% 11 |
| Total Respondents: 78 | |

| # | Other (please specify) | Date |
|---|--|-------------------|
| 1 | my son is in year r and although I expect him to be good he is ultimately responsible for his actions in school and should therefore be praised for this to encourage making good choices as he continues through school | 3/4/2015 10:39 AM |
| 2 | Text home | 3/2/2015 10:49 AM |
| 3 | Any of the above as I don't think it is necessary but more appreciated by my child | 3/2/2015 4:09 AM |
| 4 | Verbal acknowledgement from teachers/head. | 3/2/2015 3:41 AM |
| 5 | Consider Good to be Green system and reward shop to reward constant good behaviour | 3/1/2015 12:17 PM |

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| | | |
|----|--|--------------------|
| 6 | I have ticked that my child doesnt need to be rewarded for good behaviour however I believe they derive some recognition for exceptional behaviour. Golden time as it is (not extra for good behavior) | 3/1/2015 7:36 AM |
| 7 | however it would be nice if children who are consistantly well behaved are recognised for it and are not always watching the badly behaved children always getting praised id they behave well! | 2/28/2015 10:21 PM |
| 8 | If a Sen child does good work, I would like to be notified. | 2/28/2015 4:49 PM |
| 9 | Allow the teachers to decide how good behaviour is rewarded. | 2/28/2015 2:09 PM |
| 10 | I would like to see a system where they earn something for good behaviour such as a star rather than loose something they already have. I know it amounts to the same thing for an adult but I prefer the positive reinforcement (carrot) rather than a negative (stick) approach..e | 2/28/2015 9:51 AM |
| 11 | Special responsibilities | 2/28/2015 9:46 AM |
| 12 | I do expect my children to behave at school, however my children have felt that children with behavioural problems have been rewarded when that have behaved in class without the other members of the class being recognised for their behaviour. | 2/28/2015 8:32 AM |
| 13 | but constantly good behaviour should be recognised on a regular basis | 2/28/2015 7:50 AM |
| 14 | Something depending on there age & personality some children in yr6 are too old for smiley faces etc | 2/28/2015 7:25 AM |
| 15 | challenge champion always seems to be the same children, need to think of something that can include all the children at some stage as I'm sure they all do good work at some stage. | 2/28/2015 7:07 AM |
| 16 | I feel rewards should be different for key stage 1 & 2 | 2/28/2015 6:58 AM |

Behaviour Questionnaire for Parents at Iwade School

Q18 Write 3 rules you would like for the classroom ?

Answered: 42 Skipped: 42

| # | Responses | Date |
|----|---|--------------------|
| 1 | i agree with what you are already doing | 3/4/2015 11:09 AM |
| 2 | Let others learn, try your hardest, be kind and polite. | 3/4/2015 10:39 AM |
| 3 | To be kind, obey the teacher and polite. | 3/4/2015 4:53 AM |
| 4 | Always try hard / Listen carefully to the teacher / Respect others and school equipment | 3/3/2015 2:21 PM |
| 5 | respect others, always work hard, keep tidy | 3/3/2015 9:29 AM |
| 6 | Respect to others, no running, polite and manners | 3/2/2015 1:59 PM |
| 7 | respect each other by being polite at all times; listen when others are speaking; be supportive of one another | 3/2/2015 10:49 AM |
| 8 | 1. Bad behaviour against my child should be followed up with parents. | 3/2/2015 4:09 AM |
| 9 | Listen and do as teacher has asked. No arguing or bullying. Respect fro others at all times. | 3/2/2015 3:41 AM |
| 10 | children not to be placed near each other that do not get on | 3/2/2015 2:06 AM |
| 11 | i think there nds to be an achievement/certificate for different abilities | 3/1/2015 1:11 PM |
| 12 | Wait your turn to speak - look after and encourage your classmates to do well - always respect staff | 3/1/2015 1:11 PM |
| 13 | Be quiet, work hard, respect | 3/1/2015 12:25 PM |
| 14 | Always try your hardest, do what is fair and what is right, learn from our mistakes | 3/1/2015 12:17 PM |
| 15 | No disruptive behaviour, listen to teacher and treat others with respect | 3/1/2015 1:52 AM |
| 16 | Listen to others when they are speaking - to respect others opinion - to keep unkind words to myself. | 2/28/2015 11:32 PM |
| 17 | to ask for help when needed and not disrupt, to be kind and helpful, to learn and listen to the best of their ability | 2/28/2015 4:49 PM |
| 18 | Discipline, no back chat, remove disruptive/aggressive children | 2/28/2015 2:34 PM |
| 19 | Being quiet and listening to instruction. No disruption. Respecting peers | 2/28/2015 2:11 PM |
| 20 | Treat others as you would want to be treated yourself. Listen to and respect other people's views. Respect others wish to learn in a safe environment. | 2/28/2015 2:09 PM |
| 21 | Be respectful of others feelings. Speak to others how you wish to be spoken to. Always be polite and listen. | 2/28/2015 2:06 PM |
| 22 | Be kind to one another, no talking when the teacher is talking, do not make fun if someone gets an answer wrong. | 2/28/2015 1:55 PM |
| 23 | Sharing, politeness, helping each other | 2/28/2015 1:53 PM |
| 24 | respectful, quiet, tidy | 2/28/2015 1:01 PM |
| 25 | Respect each other. DO not bully, always treat others as you would expect to be treated yourself. | 2/28/2015 10:55 AM |
| 26 | Manners, respectful to others, no hurting others. | 2/28/2015 10:02 AM |
| 27 | no shouting, no fighting and be kind to each other | 2/28/2015 9:53 AM |
| 28 | treat yourself and others with respect, help each other and work hard | 2/28/2015 9:51 AM |
| 29 | Teachers discretion | 2/28/2015 9:46 AM |
| 30 | Listen to the child and make sure they fully understand any task first, help them if you feel they are struggling without them having to ask, have smaller classes so they are more intermate | 2/28/2015 9:19 AM |
| 31 | To do work as asked, work as a team and help your buddy | 2/28/2015 9:10 AM |

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| | | |
|----|---|-------------------|
| 32 | Respect your teachers and peers, think before you act/speak, will my reaction help/antagonise a situation | 2/28/2015 9:07 AM |
| 33 | Work hard, | 2/28/2015 8:51 AM |
| 34 | Always do your best work manage your distractions alwaysistento the adult in the room | 2/28/2015 8:32 AM |
| 35 | no bullying, all children are given same chances and teacher to listen | 2/28/2015 8:17 AM |
| 36 | listen, no being rude, do as instructed | 2/28/2015 8:06 AM |
| 37 | 1. Respect others 2. Listen attentively 3. Work hard | 2/28/2015 7:50 AM |
| 38 | No shouting this includes teachers, speak politely | 2/28/2015 7:25 AM |
| 39 | Sit nicely and listen. Always try your hardest. Be kind to everyone. | 2/28/2015 7:24 AM |
| 40 | Listen, ask for help, respect others | 2/28/2015 7:15 AM |
| 41 | Respect others and yourself), talk at the right level at the right time, be honest and trustworthy | 2/28/2015 7:00 AM |
| 42 | 1, Treat teachers, ta and each other with respect. 2, If sufficient work isnt completed must be finished at lunch time. 3, any children that are disruptive in class will be removed. | 2/28/2015 6:58 AM |

Behaviour Questionnaire for Parents at Iwade School

Q19 Write 3 rules you would like for playtime?

Answered: 38 Skipped: 46

| # | Responses | Date |
|----|--|--------------------|
| 1 | same as above | 3/4/2015 11:09 AM |
| 2 | Play nicely, Keep your hands and feet to yourself, Be kind and polite. | 3/4/2015 10:39 AM |
| 3 | The same as above. | 3/4/2015 4:53 AM |
| 4 | Be considerate & kind to others / Allow everyone to join in / Play nicely, keeping myself & everyone else safe. | 3/3/2015 2:21 PM |
| 5 | be kind, look out for others, respect staff | 3/3/2015 9:29 AM |
| 6 | Be aware of surroundings and people, no rough play, fighting or kicking, manners | 3/2/2015 1:59 PM |
| 7 | share the equipment (football) fairly; make sure children on their own can join in; follow the rules of the game or be expected to ask to leave it. | 3/2/2015 10:49 AM |
| 8 | Same as above. | 3/2/2015 3:41 AM |
| 9 | more staff supervising, non contact from other children, rules to be kept for all children | 3/2/2015 2:06 AM |
| 10 | Share - play with everyone - look after yourself and others | 3/1/2015 1:11 PM |
| 11 | Think of others, listen to the teachers, share | 3/1/2015 12:25 PM |
| 12 | Be kind to everyone, listen to adults and follow the rules | 3/1/2015 12:17 PM |
| 13 | No bullying, no boisterous games, | 3/1/2015 1:52 AM |
| 14 | Be kind to other children - no play fighting - include everyone in you play. | 2/28/2015 11:32 PM |
| 15 | be ready to play not rough in play, to get help if a child is injured or bullied, and to be ready for work again | 2/28/2015 4:49 PM |
| 16 | No football, senior staff presence | 2/28/2015 2:34 PM |
| 17 | No bullying. Looking out for each other. No play fighting. | 2/28/2015 2:11 PM |
| 18 | Treat everybody as you would want to be treated yourself. Treat the playground staff as you would your teachers. Play fairly. | 2/28/2015 2:09 PM |
| 19 | No bullying. No hurting others feelings. Do not exclude others from joining in with you. | 2/28/2015 2:06 PM |
| 20 | No pushing or bumping into one another, no fighting or kicking, no teasing | 2/28/2015 1:55 PM |
| 21 | Same as above | 2/28/2015 1:53 PM |
| 22 | be kind, | 2/28/2015 1:01 PM |
| 23 | No bullying, play together and have fun | 2/28/2015 10:55 AM |
| 24 | No fighting, polite and courteous to our friends, no bullying | 2/28/2015 10:02 AM |
| 25 | treat yourself and others with respect, include everyone and look out for each other | 2/28/2015 9:51 AM |
| 26 | Play kindly, no littering, say sorry if you accidentally hurt someone. | 2/28/2015 9:46 AM |
| 27 | The dinner ladies to keep a closer eye, scold pack not to be always given and look at other methods, watch out for the older children bullying the younger ones as my son had an issue Friday. | 2/28/2015 9:19 AM |
| 28 | Ask an adult before leaving the playgrounds, go to the toilet at playtime | 2/28/2015 9:10 AM |
| 29 | Physical incidents detention, verbal incidents Stars taken, minor incidents miss part of break | 2/28/2015 9:07 AM |
| 30 | Play nicely | 2/28/2015 8:51 AM |

Behaviour Questionnaire for Parents at Iwade School

| | | |
|----|--|-------------------|
| 31 | Play fairly share with others keep your hands and feet to yourself | 2/28/2015 8:32 AM |
| 32 | no bullying, children encouraged to play together, more structured play | 2/28/2015 8:17 AM |
| 33 | no pushing, fighting or being rude | 2/28/2015 8:06 AM |
| 34 | 1. Respect others 2. | 2/28/2015 7:50 AM |
| 35 | Do not exclude anyone. Think of others. Enjoy your time together | 2/28/2015 7:24 AM |
| 36 | Be kind to each other. No play fighting. No bullying. | 2/28/2015 7:15 AM |
| 37 | If you see someone on their own, invite them to play. Always say sorry if you bump into someone or upset them, follow instructions from an adult straight away | 2/28/2015 7:00 AM |
| 38 | 1, Treat everybody with respect. 2, consider others. 3, All litter to be placed in the bins | 2/28/2015 6:58 AM |

Behaviour Questionnaire for Parents at Iwade School

Q20 What more do you think the school should do to improve the behaviour of children who often have poor learning behaviours?

Answered: 42 Skipped: 42

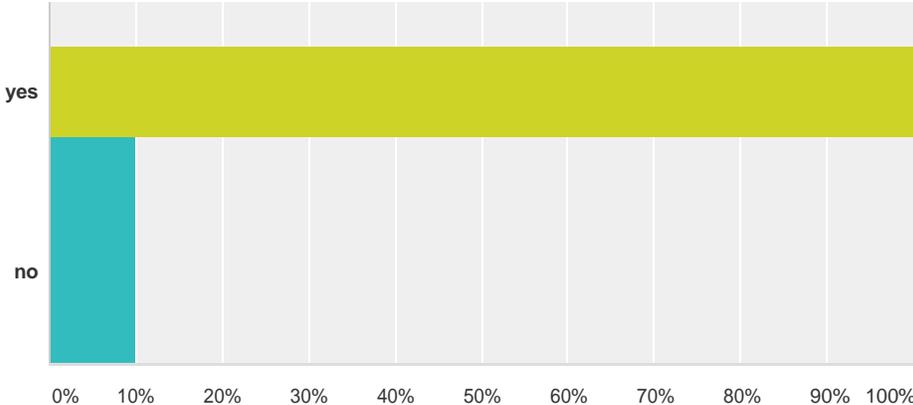
| # | Responses | Date |
|----|--|--------------------|
| 1 | i agree with what you are doing already, but certain children disrupt the class in which case should be removed from class if they are affecting the class from learning. | 3/4/2015 11:09 AM |
| 2 | clear and consistent reward and sanctions which are fair for all children. | 3/4/2015 10:39 AM |
| 3 | Involve the parents, limit disruption on other pupils. | 3/4/2015 4:53 AM |
| 4 | Work with their parents to understand their needs. | 3/3/2015 2:21 PM |
| 5 | I have no idea | 3/3/2015 9:29 AM |
| 6 | Give achievable tasks so they don't switch off; explain their difficulties to the class; spend a few days in seclusion so they no longer have their audience. | 3/2/2015 10:49 AM |
| 7 | Not o give them so much reward if they are good as this isn't fair on the children that are well behaved all the time who do not get any rewards | 3/2/2015 5:01 AM |
| 8 | Inform their parents, and keep informing the parents. | 3/2/2015 3:41 AM |
| 9 | i think u shd concentrate on those pupils that dont hsvc poor learning behaviours | 3/1/2015 1:11 PM |
| 10 | Perhaps encourage non traditional learning methods perhaps with the help of volunteers to tap into what the child enjoys to encourage learning and good behaviour | 3/1/2015 1:11 PM |
| 11 | Keep in at break time or after school to complete the required work. | 3/1/2015 12:25 PM |
| 12 | Modelling and praising positive learning behaviours, more rewards for the right learning behaviours | 3/1/2015 12:17 PM |
| 13 | more practical making based learning, a group workshops | 3/1/2015 10:02 AM |
| 14 | Offer more support to those children | 3/1/2015 6:12 AM |
| 15 | Explain to children reasons why school has each rule. | 3/1/2015 1:52 AM |
| 16 | Regular sanctions - regular communication with parents - see sanctions through. | 2/28/2015 11:32 PM |
| 17 | i think the school should encourage children to interact and have more fun with their learning. participation in activities and 'hands on' activities as well as text book learning can be a more fun way for children to engage. My child is well behaved but finds his learning boring | 2/28/2015 10:21 PM |
| 18 | remove them from the situation, to make the child understand where they went wrong to be fair on the way they deal with them and to get them back in the learning environment as soon as possible | 2/28/2015 4:49 PM |
| 19 | Put them into an education environment suitable for them | 2/28/2015 2:34 PM |
| 20 | Look at removing those who CONTINUELY disrupt learning and teaching in an alternative classroom | 2/28/2015 2:11 PM |
| 21 | Look at the child as a whole and consider if external causes are impacting on the child's behaviour and if these factors can be improved to help that child to progress. | 2/28/2015 2:09 PM |
| 22 | It's hard for me to comment as my children generally behave but if it was my child that was misbehaving I would want to know straight away. I think it's important that a parent knows and can work with the school to manage the poor behaviour. | 2/28/2015 2:06 PM |
| 23 | remove from class & engage parent/guardian quickly | 2/28/2015 1:01 PM |
| 24 | As soon as a child misbehaves to the point of no calming down they need to be removed immediately! Not left in class to carry on disrupting | 2/28/2015 11:54 AM |

Behaviour Questionnaire for Parents at Iwade School

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|----|--|--------------------|
| 25 | Get their parents in to sit in the class for the day or until they behave! Saves then the teachers having to deal with children who have no respect and teachers don't have time when they should be helping the children who want to learn! No laptops either in reflection! Why should they be rewarded as they don't care. Or just send them home as you don't have the resources to deal with children who can't be bothered and parents don't care. | 2/28/2015 10:55 AM |
| 26 | Bad behaviour ... Taken out of class | 2/28/2015 10:03 AM |
| 27 | Meetings with the parents | 2/28/2015 10:02 AM |
| 28 | A focussed understanding of why the behavior is poor and a good support plan tailored to the individual, as the school expands I wouldn't want individual needs to become lost | 2/28/2015 9:51 AM |
| 29 | Perhaps start a behaviour chart for sessions rather than the whole day? | 2/28/2015 9:46 AM |
| 30 | Listen to the parents and use all their comments to help you rather than not and then ask the parent what do you want to do! I know this first hand and I think it's ridiculous!! The Senco need to be more involved and maybe more employed. | 2/28/2015 9:19 AM |
| 31 | Alternative behavioural system and different reflection system | 2/28/2015 9:10 AM |
| 32 | Reinforce more good behaviour using the model behaviour of children who consistently are model students. Too many children see the "rewards" the poor learning behaviour children get and ask why don't they get treated like that as they don't do anything wrong | 2/28/2015 9:07 AM |
| 33 | Find the reason why they are behaving that way, keep parents informed | 2/28/2015 8:51 AM |
| 34 | Ensure that their behaviour doesn't impact on the learning of other children. Have a pastoral support team that can intervene when behaviour has an impact in the class room | 2/28/2015 8:32 AM |
| 35 | communicate with parents | 2/28/2015 8:17 AM |
| 36 | time out room, remove any rewards | 2/28/2015 8:06 AM |
| 37 | Involve parents as early as possible. Ensure the children have the same message from all adults in school. Ensure that their poor behaviour does not impact on the learning of others. | 2/28/2015 7:50 AM |
| 38 | Poor support and help for the children to making learning interesting and fun. | 2/28/2015 7:24 AM |
| 39 | Ensure it's not affecting the learning of other children in class. Help children understand that some children do have poor learning behaviours. There will be clear consequences for poor behaviour in class. Clear expectations & boundaries. | 2/28/2015 7:15 AM |
| 40 | Perhaps remove them from the classroom when they are disruptive so it does not impact on others learning. | 2/28/2015 7:12 AM |
| 41 | No privileges (laptops, iPads, golden time), payback (help another child, be given a 'job' to do, complete an act of kindness etc | 2/28/2015 7:00 AM |
| 42 | I feel there is too much flexibility for children with poor learning behaviour. | 2/28/2015 6:58 AM |

Q21 I support the school's use of fixed term and permanent exclusion where all else fails

Answered: 78 Skipped: 6



| Answer Choices | Responses |
|----------------|-----------|
| yes | 93.59% 73 |
| no | 6.41% 5 |
| Total | 78 |

Behaviour Questionnaire for Parents at Iwade School

Q22 Please add any other comments or suggestions

Answered: 26 Skipped: 58

| # | Responses | Date |
|----|---|--------------------|
| 1 | Praising and rewarding good behaviour. Rewarding poorly behaved children with 'treats/ incentives' that well behaved children don't receive does not seem appropriate. | 3/4/2015 10:39 AM |
| 2 | Teachers to show their expectations more around the school, I'm always surprised by how much children are allowed to talk when in assembly. be consistent across the whole school with all adults. | 3/2/2015 10:49 AM |
| 3 | This questionnaire is clearly aimed at parents of children with behaviour issues. Neither of my 2 children have ever lost a star (One in year 6, and another in year 1) and yet the question asking how many stars your child loses in a term has a minimum of 1. There is no option of Not Applicable or I don't know. For example on questions regarding how staff deal with poor behaviour this is unknown to me, so I would not wish to choose either yes or no. As so many of these questions are simply impossible for me to answer, I will not complete this survey but I will make a statement: The behaviour expected of children, staff and parents is quite clear and parents are informed of this when they choose to send their child to Iwade. I feel that most of the time the vast majority adhere to the rules and most of the teachers are consistent in how they deal with misbehaving children. However, I find that those children that adhere to the rules are not always rewarded adequately and although the golden time is great, I feel that additional team points would be a little bonus and would encourage the children to all behave better as they would have an impact on their team also. I often find that the children that misbehave and then improve their behaviour receive more reward than those that simply behave consistently. | 3/2/2015 8:16 AM |
| 4 | i think challenge champion she stop just bein about encouraging the pupils who nd it to make them behave and do gd work otherwise those pupils who are forever consistant mite stop bothering!! | 3/1/2015 1:11 PM |
| 5 | I am unaware of particular rules for the classroom or playground. If more was known about this I could support them more effectively from home. Rewarding positive behaviours works most effectively | 3/1/2015 12:17 PM |
| 6 | Very difficult one if the child has Austin tendencies | 3/1/2015 10:55 AM |
| 7 | I believe that in the most part any rules in place are good. I just dont believe that the classes are consistant in how they you the golden star system. | 3/1/2015 7:36 AM |
| 8 | Children are giving too many chances before losing a star. Both my children have never lost a star (yr 5 & yr 3). School focus is on bad behaviour and not rewarding good behaviour. Golden time is just part of the school week for many children and not an incentive. Golden time has lost it's appeal to my yr 5. How about adding up all the golden time for the term and letting the children leave early of have a fun activity in the hall for an afternoon at the end of term, a show or someone in to visit. If you lose a star there should be no golden time at all for that week. | 3/1/2015 1:52 AM |
| 9 | The school must display a consistent approach to any rules or rewards. Every teacher, TA or staff member in the school must support this. There should be more emphasis on good behaviour rather then poor as this often gets overlooked. | 2/28/2015 11:32 PM |
| 10 | Question 9 does not make sense. I am unable to answer many of the above as my child has never been in trouble. | 2/28/2015 4:35 PM |
| 11 | One rule for all, no exceptions. Be firm, but fair. Listen. | 2/28/2015 2:34 PM |
| 12 | Unable to answer some questions as there is not a 100% yes or no response. Having said that the majority of the time I feel poor behaviour is dealt with in an acceptable manner. | 2/28/2015 2:09 PM |
| 13 | I think there should be more rewards for good behaviour. Harvey hasn't lost any stars since he started school in September but there hasn't appeared to be any recognition for this. It seems they concentrate more on what do do if people are not behaving rather than rewarding the children that are doing well. | 2/28/2015 1:53 PM |
| 14 | My daughters have never lost a star so really happy with what's in place now :-) | 2/28/2015 1:31 PM |
| 15 | i believe you are doing a great job already | 2/28/2015 1:01 PM |

Behaviour Questionnaire for Parents at Iwade School

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|----|--|--------------------|
| 16 | Children should be recognised and rewarded for good behaviour. Bullying needs to be dealt with. When a child is in reflection they should be given jobs to do! If a child is bad behaved they shouldn't be aloud to represent the school with after school clubs, other children who try hard should have the chance. No laptops in reflection. If they have worked really hard children perhaps the school could take the children out, even if it's just to the shops for an ice cream (little things please little minds) | 2/28/2015 10:55 AM |
| 17 | I feel more praise should be given when the pupil is doing well, homework isn't commented on it is only ticked. Nasty verbal comments from one pupil to another should be monitored more, children should be encouraged more to speak to their teacher if they are worried, rather than coming home upset. | 2/28/2015 10:02 AM |
| 18 | it was difficult to answer many of these questions effectively because of the yes/no format, what do you put if you don't know. As explained above I would prefer a more reward based system rather than a punishment driven system. With the exclusion question I find it difficult to believe. the school have many children where "all else fails" and again you haven't presented us with an alternative solution. Would a parents forum be a more effective way of getting more detailed views and debating some of these issues with professionals and parents able to discuss the issues? | 2/28/2015 9:51 AM |
| 19 | I feel that the school is dealing well with behavioural issues. | 2/28/2015 9:46 AM |
| 20 | As a parent with a child who has just been diagnosed with autism, I feel let down by the school as they knew I was fighting for this however some parents who wasn't have been told about issues this is wrong and should be uniform to advise parents of any issue the school may have. | 2/28/2015 9:19 AM |
| 21 | Does reflection work? | 2/28/2015 9:07 AM |
| 22 | Make parents aware of the rules and any bad/unusual behaviour straight away so parents are aware and can deal with it early | 2/28/2015 8:51 AM |
| 23 | Some questions I could not answer as I don't know how staff deal with behaviour around school, or consistently deal with it in the same way. | 2/28/2015 8:32 AM |
| 24 | I think not only the children need reminding of rules but also some teachers too often abuse the fact that they are just teachers & think they can talk to the kids in impolite manners but expect children to speak to them politely they too should be taught everyday that it's not ok too shout | 2/28/2015 7:25 AM |
| 25 | I could not answer all the questions as neither children lost any stars. | 2/28/2015 7:12 AM |
| 26 | Re- lunch times i feel there should be more organised activites e.g football basketball etc. My children would say they would be most worried about my reaction if they had been naughty at school! | 2/28/2015 6:58 AM |