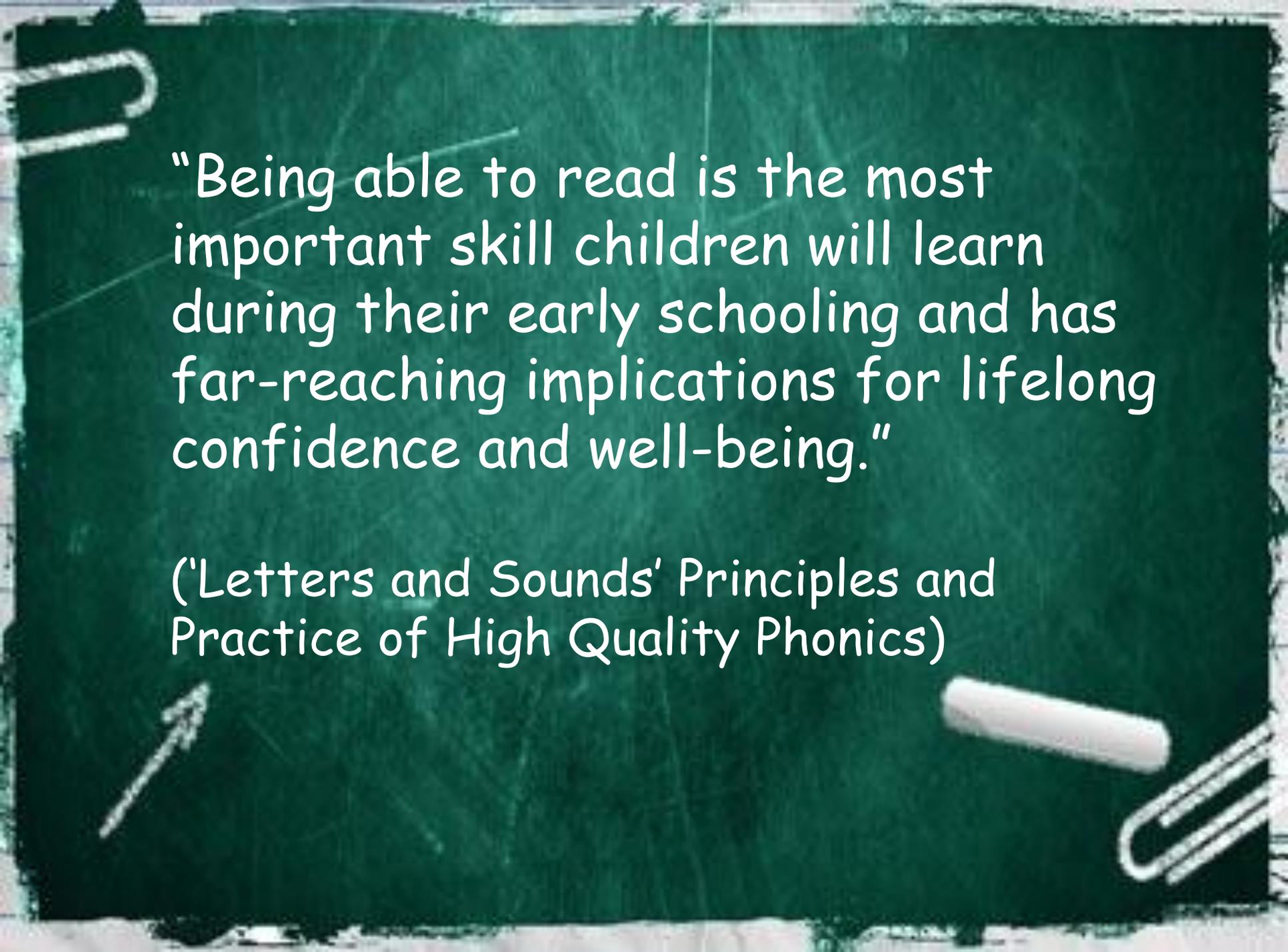




# Phonics



"Being able to read is the most important skill children will learn during their early schooling and has far-reaching implications for lifelong confidence and well-being."

('Letters and Sounds' Principles and Practice of High Quality Phonics)

Recognising words by sight



**READING**



Using picture clues to help



Phonics





What is phonics?

Phonics is the link between letters (graphemes) and the sounds they make (phonemes).

- **Phoneme** - The smallest unit of sound in a word (c - a - t)
- **Grapheme** - What we write to represent a sound/ phoneme - for some phonemes, this could be more than one letter.  
e.g. c g th ai igh eigh



## Blending & Segmenting

- Recognising the individual letter sounds in a written word (segmenting), for example c- u- p, and blending them in the order which they are written, to read the word 'cup'

## Digraph

- Two letters which make one sound.
- A consonant digraph contains two consonants next to each other, but they make a single sound.
  - e.g. sh, ck, th, ll
- A vowel digraph contains at least one vowel but the two letters still make a single sound
  - e.g. ai, ee, ar, oy



## Pseudo/Alien words vs Real words

Pseudo words are 'made-up' words which are used to practice segmenting and blending skills, and specifically phonic reading skills without the other strategies being used.



# Letters and Sounds:

Principles and Practice of High Quality Phonics



**Primary**  
National Strategy

department for  
education and skills

Creating Opportunity  
Releasing Potential  
Achieving Excellence

In 2007, the DfES produced the 'Letters and Sounds' document, which gave a 6 stage approach to the teaching of phonics.

S a t P i  
g d o c k  
c a t i n



m u n

S it  
D a d t h e  
d o g Max

## The Phonics Check

In June all Year 1 children will be expected to undertake a phonics 'check'.

The aim is to check that a child is making progress in phonics.

If a child has not reached the expected standard we will ensure that additional support is given to help your child progress in year 2.

Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

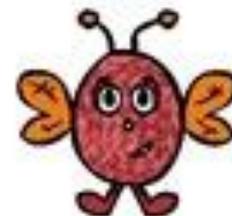
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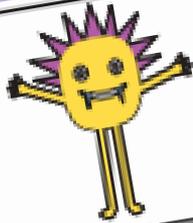


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Section 2

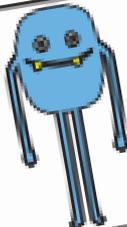
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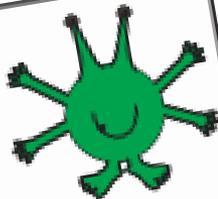
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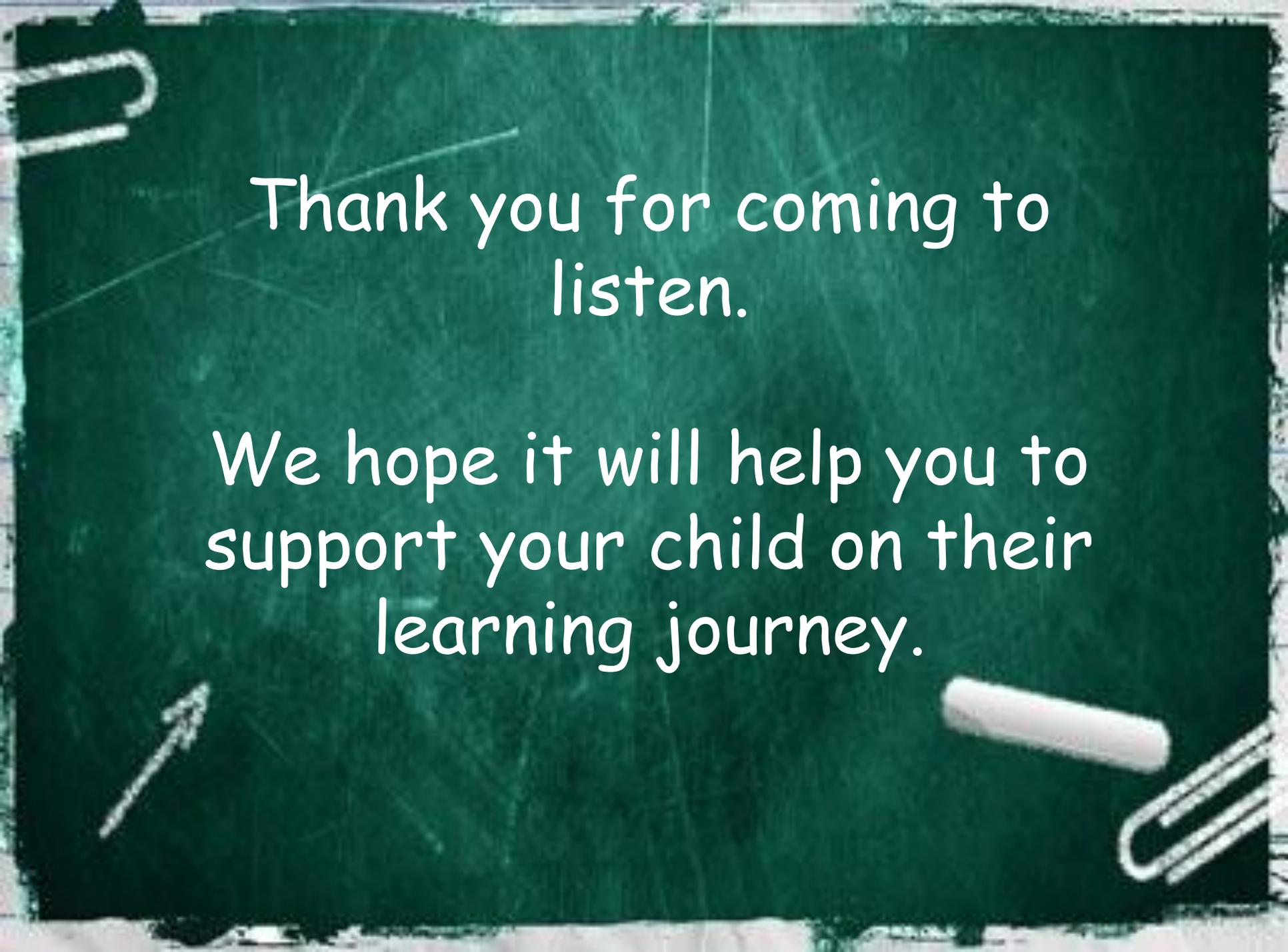
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pumpkin

fighters

# What can I do to help my child learn?

- Play sound games, maybe hunting around the house for objects which begin with a chosen sound.
- Use sound buttons to break down simple words into individual sounds.
- Play a simple version of snap, matching a picture with a sound card of it's first sound.
- Play I-spy in the car, or when walking to school.
- Let children write their version of things you use around the house, eg shopping lists



Thank you for coming to  
listen.

We hope it will help you to  
support your child on their  
learning journey.

