



**TIMU**  
ACADEMY  
TRUST

## **Policy Document for: Educational Visits (Judicium)**

**Approved: March 2018**

**Due for Review: March 2021**

### **1 INTRODUCTION**

The Principals, senior leadership team and directors of the Timu Academy Trust are committed to ensuring students will experience a wide range of activities. Off-site visits and related activities are a valuable part of their education and so the Academy fully supports and encourages those that are well planned and managed.

To follow best practice, the Timu Academy Trust adopts the Outdoor Education Advisers' Panel 'National Guidance': [www.oeapng.info](http://www.oeapng.info)

A common sense approach will be used in assessing and managing the risks of any activity. We consider that it is important for children to learn to understand and manage the risks that are a normal part of life. Health and safety measures must always be proportionate to the risks of an activity.

Staff will be given the training they need so they can keep themselves and children safe and manage risks effectively.

The Principals, senior leadership team and Directors are committed to the following:

- Risk assessment will focus attention on real risks, not risks that are trivial and fanciful;
- Proportionate systems and procedures are in place and followed to ensure that trips presenting lower-risk activities are quick and easy to organise, and higher-risk activities (such as those involving climbing, caving or water-based activities) are properly planned and assessed;
- Those planning the trips are properly supported to ensure that teachers can readily check if they have taken sufficient precautions or whether they should do more.

Teachers should read the following statements, which are fully supported by the Timu Academy Trust and reflected in this policy:

*"HSE fully supports schools arranging a wide range of out-of-school activities, which can include visits to museums, trips to the countryside or taking part in challenging and adventurous activities. HSE wants to make sure that mistaken and unfounded health and safety concerns do not create obstacles that prevent these from happening.*

*"HSE fully recognises that learning outside the classroom helps to bring the curriculum to life – it provides deeper subject learning and increases self-confidence. It also helps pupils develop their risk awareness and prepares them for their future working lives. Striking the right balance between protecting pupils from risk and allowing them to learn from school trips has been a challenge for many schools, but getting this balance right is essential for realising all these benefits in practice".*

Statement from HSE "School Trips & Outdoor Learning Activities" June 2011.

## 2 ARRANGEMENTS

### 2.1. Aims and purposes of Educational Visits

Each year the Timu Academy Trust will arrange a number of activities that take place off the site and/or out of normal hours, which support the learning and achievement aims of the Timu Academy Trust.

Within each curricular programme of work the teachers plan educational visits and activities that support the students' learning. We plan activities in advance and inform parents of these in due course.

### 2.2. Role of the Educational Visits Coordinator

To ensure that the planning and approval of offsite visits is structured, and to help fulfil its health and safety obligations for visits, the Timu Academy Trust will appoint an Educational Visits Coordinator (EVC). The EVC should be specifically competent, ideally with practical experience in leading and managing a range of visits similar to those typically run by the school. The EVC will be trained as necessary.

The EVC will support the leadership team in ensuring that competent staff are assigned to lead and accompany visits, and with approval and other decisions.

The EVC should ensure that a policy is in place for educational and off-site visits, and that this is updated as necessary. This should be readily available to staff.

### 2.3. Approval Procedure and Consent

The Executive Principal has nominated Caroline Mariner/Anne Smith and Lois Hudson/Katrine Stewart as the (EVCs) and Emma Edwards/Jacky Pressnell as Educational Visits Administrators (EVA).

The Directors have delegated the consideration and approval of educational visits and other offsite activities to the Principals.

Before a visit is advertised to parents the Principal must approve the initial plan. The EVC and EVA ensures the visit document pack is complete. In approving visits the Principal and EVC will ensure that the visit leader has been appropriately inducted/trained, and is competent to lead the visit.

Responsibility for sign-off of the completed plan and risk assessments (where applicable) will depend on the type of visit as follows:

Visit Type	Approval Required By
'Ad hoc' Activities	EVC
Activities involving Travel in UK	EVC
Overseas Visit	EXECUTIVE PRINCIPAL
Residential Visits	EXECUTIVE PRINCIPAL
Visits which include Adventurous Activities led by an External Provider	EXECUTIVE PRINCIPAL
Visits which include Adventurous Activities led by a Member of Staff	EXECUTIVE PRINCIPAL

See Section 5 for the definition of an Adventurous Activity.

If possible an exploratory visit should be made to the planned venue. If this is not practicable alternative arrangements will be made to gain as much knowledge of the site as possible by liaising with officials at the site or seeking advice from colleagues who have made previous visits. Site officials will be asked for copies of specific site risk assessments and emergency arrangements.

Where external providers are involved in organising all or part of the visit the contract will be made with the Timu Academy Trust on behalf of the students.

### 2.4. Parent or Carer Consent

Written consent from parents is not required for pupils to take part in the majority of off-site activities organised by the Timu Academy Trust as most of these activities take place during school hours and are a

normal part of a child's education at school. However, parents will be told where their child will be at all times and of any extra safety measures required.

Written consent is only required for activities that need a higher level of risk management or those that take place outside school hours.

Parents will be asked to sign a general consent form when their child enters the Trust schools. (We have adopted the *Department for Education's* "one-off" consent form sign when a child enrolls at the school.) This covers participation in adventure activities, off-site sporting fixtures outside the school day, residential visits and all off-site activities which take place at any time (including during school holidays or at the weekend).

Parents will be told in advance of each activity and given the opportunity to withdraw their child from a particular activity or trip. They will also be given the timetable for the activities that pupils are involved in and will be informed (by text/email/through their son/daughter) if an activity has to be cancelled. For all residential visits, parents will be invited to a briefing meeting where they can ask for clarification of any aspect of the itinerary and organisation of the visit.

## **2.5. Approval of Staff to Lead an Adventurous Activity**

Timu Staff will not be given approval to lead an adventurous activity.

## **2.6. Using an External Provider**

An 'External Provider' is one that provides an element of instruction, staffing, or guiding, for example:

- Activity Centre;
- Ski Company;
- Educational Tour Operator;
- Overseas Expedition Provider;
- Climbing Wall where instruction is provided by climbing wall staff;
- Freelance instructor of adventurous activities;
- Youth Hostel (where instruction is provided);
- Voluntary organisation (e.g. Scout Association), where instruction is provided.

The decision about the use of an external provider is the responsibility of the visit leader, EVC, and Executive Principal.

To confirm that all aspects of the operation of the provider are satisfactory, the school will ensure that either:

- a.) The Provider holds an LOtC Quality Badge, or
- b.) A 'Provider Form' (see Appendix A) has been satisfactorily completed by the provider

(If a Provider holds an AALA license (or any other accreditation) but not an LOtC Quality Badge, then a Provider Form is still required.)

For Providers that hold an LOtC Quality Badge no further action is necessary, other than to check the suitability of the provider/venue in relation to the intended aims or learning outcomes for the particular group.

## **2.7. The expectations of Students and Parents**

The Timu Academy Trust has a clear code of conduct for educational visits based on the Timu Academy Trust 'Behaviour Policy'. This code of conduct will be part of the condition of booking by the parents, and include the potential of withdrawal of a student prior to or during the visit if such conduct places a child or children at risk and would have led to a temporary exclusion from Timu Academy Trust.

# **3 MANAGEMENT OF EDUCATIONAL VISITS**

## **3.1. Guidance for Group Leaders**

The employer (the academy trust) is responsible for health and safety, though tasks may be delegated to staff. Employees also have a duty to look after their own and others' health and safety.

Employers, school staff and others also have a duty under the common law to take care of pupils in the same way that a prudent parent would do so.

Group leaders will be selected by the EVC and be given overall responsibility for the preparation, supervision and conduct of the visit. They should be of sufficient seniority to direct other accompanying staff.

The Group Leader must ensure that they have followed Timu Academy Trust procedures, suitably manage the visit and provide all information required for the specific activity.

The information required will vary dependent on the trip. This will include the following for low risk educational visits:

- Providing venue details or and being familiar with the visit location and centre;
- Ensuring that all those accompanying the trip understand child protection issues;
- General details of the activity for parents and students (an email/ letter to parents);
- Assess the students on the trip to ensure all specific medical needs are considered;
- Liaising with the location/centre to inform them that a visit is planned for a specific date;
- Ensuring that the Educational Visits Administrator is suitably notified in order that transport can be organised (if required).

Additional information and procedures are required for higher risk, out of hour's visits and residential trips. This may include the following:

- Parental consent forms;
- Specific risk assessments of the activity/trip;
- A completed Provider Form (Appendix A) if the external provider is not in possession of an LoTC Quality Badge.
- Risk assessments from the centre or activity provider;
- Emergency contact details for students;
- A suitability assessment of those students potentially completing visit (consideration for those with special educational needs).

### **3.2. Accompanying Staff and Volunteers must:**

- Follow the instructions of the group leader;
- Help to maintain control and discipline;
- Be prepared to stop any activity if they feel the risk to health and safety is unacceptable;
- Not be left in sole charge of students except where it has been previously agreed as part of the risk assessment;
- Inform the group leader if concerned about the health and safety of students during the visit.

### **3.3. Competence of Group Leaders**

The competence of the visit leader is the single most important contributory factor in the safety of participants. The EVC and/or Principal will consider the following when assessing the competence of a member of staff to lead a visit:

- What experience has the leader in leading or accompanying similar or other visits?
- Is the leader competent in planning and managing visits?
- What are the leader's reasons for undertaking the visit?
- Does the leader have the ability to manage the pastoral welfare of participants?
- Does the leader exhibit sound decision making abilities?
- What experience has the leader of the participants he/she intends to supervise?
- What experience has the leader of the environment and geographical area chosen?
- Does the leader possess appropriate qualifications?
- If appropriate, what is the leader's personal level of skill in the activity, and fitness level?
- Is the leader aware of all relevant guidelines and able to act on these?

### **3.4. Planning**

Risks are expected to be reduced to an *acceptable* or *tolerable* level, and not necessarily eliminated. Planning should achieve a rational balance between potential adverse risks and the intended benefits and outcomes of the activity.

Visit planning should focus on those issues that are individual to the specific event, taking into account the needs of the group (including special and medical needs), the experience and competency of the staff team, and the leader in the context of the event.

Planning that includes adventurous activity commonly involves delivery by an external provider and the provider will have responsibility for managing the activity. As such, the provider's risk assessment is not the concern of the group leader and does not need to be requested from the provider.

Alternative arrangements should be included within the planning process where appropriate, for example, where weather conditions or water levels might be critical, or where an overcrowded venue might necessitate an alternative option.

It is good practice to involve participants in the planning and organisation of visits, as in doing so they will make more informed decisions, and will become more 'risk aware' and hence at less risk. They will also have greater ownership of the event.

### **3.5. Safety During the Visit**

Prior to the visit, staff must ensure that all participants understand what is expected of them. This includes any 'rules' that will be in place. These should be re-emphasised as appropriate during the visit.

Monitoring of the visit must be ongoing, and this contributes towards both enjoyment and safety.

It is primarily the responsibility of the visit leader, in consultation with other staff where appropriate, to modify or curtail the visit or activity to suit changed or changing circumstances.

Following the visit, the visit leader should record any significant issues as a note on for both reference and to inform future visits.

### **3.6. Staffing/Supervision**

The Timu Academy Trust recognises the key role of accompanying staff in ensuring the highest standards of learning, challenge and safety on a visit. The selection of staff for educational visits will be a key priority in the initial approval of any proposed visit.

On all visits there must be an 'effective level of supervision' that has been approved by the EVC and Executive Principal.

Staffing ratios will vary according to the activity, age, group, location and resources. Ratios should not be finalised until the general assessment of the activity is complete. Lower risk activities may require lower staff to student ratios.

Residential visits and adventure activities will require higher levels of supervision and all accompanying staff and volunteers must be DBS (formally CRB) checked.

For all other visits, the visit leader, EVC and Principal must make a professional judgement regarding the number and suitability of staffing on an individual visit basis, after consideration of the following factors:

- the type, level, and duration of activity;
- the nature and requirements of individuals within the group, including those with additional needs;
- the experience and competence of staff and other adults;
- the venue, time of year and prevailing/predicted conditions;
- the contingency options.

A visit must not go ahead where either the visit leader, EVC, or Executive Principal is not satisfied that an appropriate level of supervision exists.

Staff who are assigned to support the special needs of an individual, cannot be included in the overall staffing ratio. Their responsibility should not include the wider group.

Group leaders will also need to consider the needs of students with SEN and/or physical disabilities. Known behaviours, learning and physical needs should also be taken into account.

The group leader should discuss this with the Educational Visits Coordinator to ensure any judgement is proportionate and not prohibitive.

The DfE and Ofsted make the following recommendations:

Primary:

For local walks and visits to historical sites, museums, places of worship and other low risk venues:

- 1 adult for every 6 pupils in school years 1 to 3.
- 1 adult for every 10-15 pupils in school years 4 to 6;
- The EYFS STATUTORY FRAMEWORK 2017 does not specify ratios for outings, but states that adult to child ratios should be carefully considered as part of the risk assessment for reception classes. The ratio should not exceed that for years 1-3.

Volunteer Adults: At least half of the adults accompanying an educational visit should be staff based at the Timu Academy Trust (teachers or other members of staff). Organisers are encouraged to use other adults to meet (or exceed) the minimum staffing requirements. Any volunteer helpers should be properly briefed on their responsibilities and especially on safety procedures and must be CRB checked if volunteering regularly or on a residential visit.

**All groups must be led by a teacher.**

Particular consideration should be given to the additional implications that may arise if staff are to be accompanied by family members (or partners) on visits.

Remote Supervision will not be employed: Young people must be supervised throughout all visits.

Teachers and other staff are encouraged and supported to develop their abilities in organising and managing students' learning in a variety of environments through induction and training.

Where it is appropriate the Timu Academy Trust will ensure that DBS (formally CRB) screening is available for volunteer adults assisting with educational activities and visits.

The appointed Group Leader will be fully supported in the tasks required to arrange the visit. This will include, as necessary, making time or finances available to conduct an exploratory visit (if practical and necessary), briefing teachers and other staff, accessing training courses, reviewing and evaluating the visit or identifying time when the leader and EVC might work in partnership to undertake planning and risk assessments (if applicable).

### **3.7. Risk Assessment**

Health and safety law requires the employer to assess the risks to the health and safety of staff and others affected by their activities. The terms risk assessment and risk management are used to describe the process of thinking about the risks of any activity and the steps taken to counter them. Sensible management of risk does not mean that a separate written risk assessment is required for every activity.

The Timu Academy Trust will take a common sense and proportionate approach, remembering that risk assessment and risk management are tools to enable children to undertake activities safely, and not prevent activities from taking place. Sensible risk management cannot remove risk altogether but it should avoid needless or unhelpful paperwork.

Some activities, especially those happening away from the Timu Academy Trust, can involve higher levels of risk. If these are annual or infrequent activities, a review of an existing assessment may be all that is needed. If it is a new activity, a specific assessment of significant risks must be carried out.

The Executive Principal in conjunction with the Educational Visits Coordinator will ensure that the person assigned with the assessment task understands the risks and is familiar with the activity that is planned. Where a risk assessment is carried out the group leader must record the significant findings of the assessment.

A risk assessment is not required every time an activity is undertaken that usually forms part of the school day, for example, taking pupils to a local venue which is frequently visited, such as a swimming pool, park, or place of worship. Any risks of these routine activities will have been considered when agreeing the school's general health and safety policies and procedures. A regular check with the educational visit coordinator to make sure the precautions remain suitable is all that is required.

The Timu Academy Trust requires group leaders in conjunction with the educational visits coordinator to:

- Follow a common sense and proportionate approach to risk assessment with the focus being on significant risks;
- For higher risk activities a full risk assessment must be undertaken before the visit;
- Complete the schools educational visits risk assessment (where applicable);
- Consider that risk assessment is not a one off exercise. It is a dynamic process, the group leader and other supervisors should monitor the risks throughout the visit and take appropriate action as necessary.

Group Leaders and the Educational visits Coordinator should note that for providers that hold an LotC Quality Badge, activity risk assessments do not need to be completed by the Timu Academy Trust. The risk assessments pertaining to the activities organised and led by the provider have been externally assessed and they have been awarded the LotC Quality Badge.

When planning an activity that will involve adventure activities such as: caving, climbing, trekking, skiing or water sports, the educational visits coordinator must check that the provider holds a licence as required by the Adventure Activities Licensing Regulations 2004. These regulations apply to adventure activities that take place in England, Scotland and Wales but these arrangements may be subject to change in the future.

### **3.8. Coach Transport**

When hiring buses and coaches it is essential that the company is reputable. Local Authorities can provide an up to date 'Approved Bus and Coach Operators List' to enable Timu Academy Trust to identify those operators who are able to provide vehicles and drivers to a minimum standard at all times.

The vehicle should be provided with seatbelts on all seats – with all seats forward facing, as the law requires.

If public transport is used it is advisable to make party bookings in advance and ensure that the risk assessment adequately covers all potential hazards.

### **3.9. Minibus Transport**

The Timu Academy Trust policy is that all Drivers of academy minibuses above the specified weight limit must hold a D1 License. All those who do not have a D1 license will be required to complete a D1 license test before being permitted to drive.

Drivers will only be permitted to drive a minibus without a D1 license if the following conditions are met:

- The minibus weighs no more than 3.5 tonnes
- The minibus has no more than 16 seats
- The driver is over 21 years of age
- The driver has been driving on a full license for more than 2 years
- The driver is not specifically remunerated for driving through their contract of employment.

All drivers are required to complete a MIDAS or equivalent minibus driving training course (usually one day) before being permitted to drive.

All minibus journeys with children as passengers will have an additional non-driving adult present. No journeys in excess of 4 hours driving time are permitted by the trust.

Drivers must not drive if unwell or if on medication or receiving medical treatment which advise against driving.

Seat Belts: Students and staff travelling in minibuses must wear seat belts by law.

**Overloading:** The minibus is overloaded if the total weight (bus + fuel + passengers + luggage) exceeds the **maximum laden weight** for the vehicle. This weight is printed on the vehicle and in the handbook. For guidance, the vehicle should only carry passengers, driver and hand luggage.

LIABILITY FOR DRIVING AN OVERLADEN VEHICLE RESTS WITH THE DRIVER

### **3.10. First Aid and Medical Needs**

It is advisable that one member of the accompanying staff is first aid trained and is also able to provide any necessary support for students with medical needs e.g. use of epipen. The educational visits coordinator will

work with the group leader to ensure suitable medical / first aid cover has been provided. This will be assessed considering the activity and students participating.

'Emergency First Aid' e.g. a 3 hour non-assessed course, is generally suitable for routine urban visits, however the nature of the visit may indicate that a higher level qualification is appropriate, especially in circumstances where it is likely that access by the emergency services may be delayed.

A travel first aid kit should be carried and also details of any students with medical needs.

### **3.11. Water-Margin Activities**

This section applies to activities that take place near or in water – such as a walk along a riverbank or seashore, collecting samples from ponds and streams, or paddling or walking in gentle, shallow water. It does not apply to swimming and other activities that require water safety or rescue qualifications and equipment, or water-going craft.

At the outset the leader must decide whether the activity falls within the definition above – if not, guidance on 'adventurous activities' should be referred to, see Section 5 below.

All staff involved in water-margin activities should be conversant with the guidance contained within *Group Safety at Water Margins*. This document must be made available to all supervising adults in advance of the visit.

### **3.12. Weather, Clothing & Survival**

Where appropriate, the leader must obtain and act upon recent weather forecasts and local advice.

Participants should be adequately clothed appropriate to the nature of the visit and the environment, the experience and strength of participants, the time of year and expected weather conditions, altitude and exposure to elements.

When venturing away from immediate help, leaders should consider the need for comfort, insulation and shelter for a casualty, or for the whole group, and provision of emergency food and drink etc. The need for signalling equipment and/or mobile phones and torches should also be considered.

It is primarily the responsibility of the visit leader, in consultation with other staff where appropriate, to modify or curtail the visit or activity to suit changed or changing circumstances, for example, over-busy lunch area, rain, rising water levels, etc.

### **3.13. Swimming**

All swimming activities and venues must be included within the visit plan, and lifeguarding arrangements checked in advance.

Young people must be supervised by a competent adult at all times whilst undertaking swimming activities. The following criteria apply:

#### **Swimming pools (lifeguarded) – to be used only as part of the planned curriculum swimming sessions**

UK Swimming Pool safety: Pool operators have a duty to take all reasonable and practicable measures to ensure that teaching and coaching activities are conducted safely.

For publicly lifeguarded pools abroad, the assurances must be sought that appropriate lifeguard cover is in place prior to participants entering the water.

Unless suitably qualified, the school staff should not have responsibility for lifeguarding. However, they do retain a pastoral role for participants at all times either through direct or 'remote' supervision.

For swimming lessons, the school should ensure the swimming teacher in charge or other pool employees/responsible adults supervising the participants are qualified according to current guidelines.

**Hotel (and other) swimming pools** pupils will not be permitted to swim.

**Open water swimming** (i.e. not in a swimming pool and not a 'water-margin' activity) will not be performed on any trips.



## **4 EMERGENCY PROCEDURES**

### **4.1. Introduction**

Despite good planning and organisation there may be accidents and emergencies which will require on the spot response by the group leaders. Adequate provision for minor first aid must be available when the party is 'in the field' and the leader should ensure that the levels of supervision are sufficient to allow the group to be split where necessary. A mobile phone is a useful aid.

Activity centres should have their own emergency procedures. Details of these must be obtained in advance of the visit and compared with the recommended framework below. If there is any doubt about the safety of the arrangements the trip should not take place.

### **4.2. Procedures:**

The Timu Academy Trust will appoint a member of the SLT as the emergency contact for each visit. All major incidents should immediately be relayed to the Iwade office, the office will relay the problem to the SLT, especially those involving injury or that might attract media attention.

The school offices will hold full details of all students and accompanying adults on the visit with the emergency contacts, including the home contact details of parents/guardians and next-of-kin. All adults accompanying the trip will be given the mobile numbers of other adults and the school office.

All incidents and accidents occurring on a visit will be reported back through the Timu Academy Trust reporting systems.

The Group Leader will undertake the following:

- Establish the nature and extent of the emergency;
- Make sure all other members of the party are accounted for and safe;
- If there are injuries immediately establish their extent, so far as possible, and administer appropriate first aid;
- Establish the names of the injured and call whichever emergency services are required;
- Advise other party staff of the incident and that the emergency procedures are in operation;
- Ensure that an adult from the party accompanies the injured child/children to hospital;
- Ensure that the remainder of the party are adequately supervised throughout and arrange for their early return to school;
- Arrange for one adult to remain at the incident site to liaise with emergency services until the incident is over and all students and staff are accounted for;
- Control access to phones until contact is made with the emergency contact point or designated senior member of staff and he or she has had time to contact those directly involved.

Give full details of the incident to the Executive Principal or designated contact:

- Name;
- Nature, date and time of incident;
- Location of incident;
- Details of injuries;
- Names and telephone numbers of those involved;
- Action taken so far;
- Telephone number for further contact.

### **4.3. Serious Incidents**

For serious incidents where the media may be involved, the group leader or other party members must not discuss matters with the media. Under no circumstances should the name of any casualty be divulged to the media.

The Executive Principal or designated senior staff member should arrange to contact parents/carers of those involved. For a serious incident the Executive Principal or designated senior staff member should contact parents of all party members.

The group leader should write down, as soon as practicable, all relevant details while they are still fresh in the memory. Other staff members might also be asked to do so. A record should be kept of the names and addresses of any witnesses. Any associated equipment should be kept in its original condition.

Legal liability should not be discussed or admitted.

All accident forms should be completed as soon as possible and Insurers, the Health and Safety Executive should be informed as appropriate.

## 5 ADVENTUROUS ACTIVITIES

### 5.1. Definition of an 'adventurous activity'

- All activities in 'open country' (normally defined as land above 300m, or more than 1km from vehicular access)
- Swimming (all forms, excluding publicly lifeguarded pools)
- Camping
- Canoeing / kayaking /Sailing / windsurfing / kite surfing/Rafting or improvised rafting
- Use of powered safety/rescue craft/All other forms of boating (excluding commercial transport)
- Water skiing
- Snorkel and aqualung activities
- Hill walking and Mountaineering
- Rock climbing (including indoor climbing walls), Abseiling
- River/gorge walking or scrambling, Coasteering/coastal scrambling/sea level traversing
- Underground exploration
- Shooting / archery / paintballing
- Snowsports (skiing, snowboarding, and related activities), including dry slope
- Air activities (excluding commercial flights)
- Horse riding
- Motor sport – all forms
- High level ropes courses
- Off road cycling
- 'Extreme' sports
- Other activities (e.g. initiative exercises) involving skills inherent in any of the above

The following activities are **NOT** regarded as adventurous but must be supervised by a member of staff who has previous relevant experience and who in the opinion of the EVC and Head is competent to supervise the activity:

- Walking in parks or on non-remote country paths
- Field studies - unless in the environments stated in 'open country'
- Swimming in publicly lifeguarded pools
- Theme parks
- Tourist attractions
- Pedal go-karts
- Ice skating (rink)
- Farm visits
- Local traffic survey
- Museum, library, etc.
- Physical Education and sports fixtures (other than the above)
- Water-margin activities i.e. activities that take place near or in water – such as a walk along a riverbank or seashore, collecting samples from ponds and streams, or paddling or walking in slow-moving, shallow (typically up to the knees of the participants) water. It does not apply to swimming and other activities that require water safety or rescue qualifications and equipment, or water-going craft.

### 5.2. Safety during Adventurous activities

The responsibility for the safety of participants in an adventurous activity will rest with our external providers as Timu staff are NOT permitted to supervise adventurous activities.

Whilst the responsibility for the safety of participants rests with the provider, the accompanying staff continue to retain a 'pastoral' duty of care.

### **5.3. Water-Based Activities**

In order to participate in water-based activities, participants should normally be water confident. Participants who lack water confidence may still be able to take part subject to consideration of all factors, including the activity itself, and supervision arrangements. The level of water confidence of all participants must be known by the activity leader prior to the commencement of water-based activities.

Leaders should have knowledge of the water conditions/hazards (and potential changes) that might be encountered, and prepare accordingly. Local advice must be sought where appropriate, e.g. coastguard, harbour master, other site users, etc.

Personal buoyancy conforming to the appropriate National Governing Body guidance must be worn at all times by all participants in water based activities, except, at the discretion of the activity leader, where the activity:

- a) takes place in a swimming pool, or
- b) is 'swimming', or
- c) is an activity for which personal buoyancy would not normally be worn by young people.

### **5.4. Open-country activities**

We will not take any groups walking in mountainous terrain within the UK and Ireland.

For leaders of walking groups in terrain 'easier' than that defined above:

The leader must demonstrate an appropriate level of competence. This may include one or more of the following:

- Countryside Leader Award. See [www.countrysideleaderaward.org](http://www.countrysideleaderaward.org);
- Sports Leaders UK Level 2 Award in Basic Expedition Leadership (BEL);
- Completion of a suitable 'Leader Training' Course;
- A written statement of competence by an appropriate technical adviser;
- Evidence of recent, relevant experience, appropriately corroborated;
- An assessment of competence (written or implied) by the Principal.

## 6 APPENDICIES

### PROVIDER FORM

Providers that do not hold an LOtC Quality Badge are required to complete and return this form in advance of the school making a commitment.

Staff member in charge.....

Date(s) of visit.....

Name of provider.....

The provider or tour operator providing services to the school is asked to give careful consideration to the statements below and sign in the space at the end of the form to indicate that the standard of service will meet the conditions listed. Please tick all specifications you can meet, indicate by a cross any you cannot meet, and write N/A against any specifications which do not apply to your provision.

#### Health, Safety, and Emergency Policy

1. The provider complies with relevant health and safety regulations, including the Health and Safety at Work Act 1974 and associated regulations for visits taking place in the UK, and has a health and safety policy and recorded risk assessments which are available for inspection.	Y/N
2. Accident and emergency procedures are maintained and records are available for inspection.	Y/N
3. All vehicles are roadworthy and meet the requirements of relevant regulations in the country in which they are being used.	Y/N
4. All reasonable steps are taken to check staff who have access to young people for relevant criminal history and suitability to work with young people.	Y/N
5. There are adequate and regular opportunities for liaison between school staff and the provider's staff and there is sufficient flexibility to make changes to the programme if necessary and the reasons for such changes will be made known to school staff.	Y/N
6. The provider has never been dismissed from any employment or had a contract ended	Y/N
7. The provider has public liability insurance for at least £5 million with a clause giving 'indemnity principal'.	Y/N
8. UK accommodation is covered by a current Fire Risk Assessment available for inspection.	Y/N
9. If abroad, the accommodation complies with fire, health and safety regulations which apply in the country concerned.	Y/N
10. There are appropriate security arrangements to prevent unauthorised persons entering the accommodation.	Y/N
11. Separate male and female accommodation and washing facilities are provided and staff accommodation is close to participants' accommodation.	Y/N
12. Adventure Activities Licensing Authority (AALA) Licence covering dates of visit	Y/N
13. If YES, AALA Licence number R ..... For AALA licensable activities in the UK, the specifications in this section are checked as part of the AALA inspection. However, providers licensed with AALA are asked to consider these specifications with respect to any activities or aspects of provision not covered by the licence.	N/A
14. The provider operates a policy for staff recruitment, training and assessment which ensures that all staff with a responsibility for participants are competent to undertake their duties.	Y/N