



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils taught 2 hours of high quality PE. • All pupils receive 15 minutes of additional physical activity. • All PE lessons taught by PE specialists. • New member of PE staff increasing sporting opportunities. • Sports Crew training for Year 5. • Introduction of Change 4 Life club. • Organizing KSG competitions on behalf of SGO. • Swimming program embedded into curriculum (5:1 ratio). • Pupil premium pupils given priority at clubs. • Staff attending meetings & CPD with other local schools. • School has bought into local SGO package. • Level 2 competitions twice termly between academy's communities to allow more pupils to participate. • 6 Level 1 virtual competition with certificates, leader board and school records published on sports notice board. • 17 Level 2 competitions entered. • Use of school's FB and newsletters to publish sporting achievements. • Recognition of pupils achievements in weekly celebration assembly to raise awareness of PE. 	<ul style="list-style-type: none"> • Development of opportunities for 30:30 provisions. • Create more opportunities for external coaches/providers to deliver assemblies & taster sessions. • Increased use of Student Voice in sports planning. • Develop formal physical activity opportunities at lunchtime. • Further develop Change 4 Life clubs. • Increase opportunities for KS1 to attend festivals.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with 30 minutes of Daily Physical Activity in addition to the PE Curriculum.	<ul style="list-style-type: none"> • Member of staff to attend LEA 30:30 workshop. • Structured play clubs/activities during lunchtime. • Walking mile. • Increase of existing Freddie Fit/Early Morning Activities. 		<ul style="list-style-type: none"> • Timetable • Registers • PE noticeboard • Photos • Pupil voice • Newsletters • Attendance of workshop 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupil, Parent & Teacher awareness of impact of PE is raised in the school.	<ul style="list-style-type: none"> • PE celebration assemblies. • Whole school sporting events (Sports day, sports relief, race 4 life). • PE notice board. • Newsletters/facebook. • PE to link to national incentives to engage pupils with sports linked literacy & numeracy. 		<ul style="list-style-type: none"> • PE noticeboards. • Newsletter/facebook. • Pupil voice. • Attendance of workshops/courses. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to be engaged and enjoying PE lessons whilst making progress.	<ul style="list-style-type: none"> • Advertise to staff CPD opportunities. • Units of worked saved centrally to be shared by all • Providing opportunities from PE specialists to provide whole school CPD. 		<ul style="list-style-type: none"> • Attendance of CPD. • Pupil voice. • Lesson observations. • Plans on KLZ. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Pupils exposed to different activities.	<ul style="list-style-type: none"> • Invite guests/coaches into school to talk about their sport/taster sessions. • Link with local clubs. • Signpost pupils to clubs. • Trips to sporting events. • Staff attends CPD in sporting activities that are new to them. 		<ul style="list-style-type: none"> • Number of guests invited to school. • New sports introduced to different year groups. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Pupils have increased number of opportunities to compete against others at an appropriate level.</p>	<ul style="list-style-type: none"> • Continued use of school's virtual competitions. • Lunch time activities linked to SGO sports challenges competitions. • Increased entry to KSG. • Community based clubs linked at KS1 as with KS2. • Increased entry of B&C teams into KSG qualifiers. 		<ul style="list-style-type: none"> • PE notice board. • Published results. • Pupil voice. • Newsletters • Facebook 	
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