



Timu Academy Trust: Long Term Plan
Year 2



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Title	From England to Madagascar		Fire Fire !	The Terrible Tudors	Explorers	
WOW/ Visit/Visitor / Showcase			Fire of London workshop	Leeds castle visit		
English genre and text	<ul style="list-style-type: none"> Postcard about holiday Letter to someone in Madagascar Instructions (Jam sandwich) Traditional Tales – Jack and the Beanstalk link to Science/Hansel and Gretel/Baba Yaga Light House Keeper’s Lunch – alternative way of tricking the seagulls. <p>Texts: Lighthouse Keeper’s Lunch Hansel and Gretel Baba Yaga Jack and the Beanstalk Helen Ward (Author)</p>	<ul style="list-style-type: none"> Non Chron about England Non Chron about Madagascar Riddles Lost and Found/Day the Crayons Quit – Familiar settings Letters <p>Texts: Lost and Found The Day the Crayons Quit (Oliver Jeffers Author of the Term).</p>	<ul style="list-style-type: none"> London’s Burning – Poetry Diary – GFOL Explanation – How the fire was put out and what materials would be best for new houses? Senses Poetry <p>Texts: Catherine Rayner (Author)</p>	<ul style="list-style-type: none"> Recount of trip Horrid Henry Meets the Queen – Horrid Henry Meets Henry VIII Information leaflet about Leeds Castle <p>Texts: Francesca Simon (Author of the Term) Horrid Henry Meets the Queen</p>	<ul style="list-style-type: none"> Newspaper Report about Edmund Hillary TV News interview with Neil Armstrong Instructions – How to make a happy classroom - suffixes Pen Pal letter <p>Texts: Own models of Reports/interviews/ Ken Nesbit? (Author)</p>	<ul style="list-style-type: none"> Non chron report on classification of animals Non chron report on own sea monster (Storm Unicorn as an example?) Blackbeard Story <p>Texts: Storm Unicorn Own models of Blackbeard story Claire Freedman (Author)</p>

<p>Science</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Living Things and their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including micro- habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Use of Everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Animals and Humans Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
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Computing	<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</p> <p>Create and debug simple programs</p> <p>Use logical reasoning to predict the behaviour of simple programs</p> <p>Use technology purposefully to create, organise, store, manipulative and retrieve digital content</p> <p>Recognise common uses of information technology beyond school</p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p>					
	We are astronauts	We are games testers	We are photographers	We are researcher	We are detectives	We are zoologists
Geography	<p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (England), and of a small area in a contrasting non-European country</p>				<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	
History			<p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London)</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements. [for example, Elizabeth I)</p> <p>Significant historical events, people and places in their own locality</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.(for example, Christopher Columbus and Neil Armstrong)</p>	
Art	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and shape</p> <p>Use a range of materials creatively to design and make products</p>		<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using</p>	<p>To know about the work of a range of artists, making links to their own work</p> <p><i>Hans Holbien – portraits and self portraits</i></p>	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and shape</p> <p>Use a range of materials creatively to design and make products</p>	

	To know about a range of artist and craftmakers <i>Tinga tinga paintings</i> <i>African masks, textiles</i>	colour, pattern, texture, line, shape, form and shape <i>Painting the skyline of London</i> <i>Use of hot colours to create the heat of fire</i>		To know about a range of artist and craftmakers <i>Arctic landscapes, seascapes</i>		
DT	Generate, develop, model and communicate ideas through talking, drawing, templates, and ICT Select from and use a range of tools and equipment to perform practical tasks eg cutting, shaping, joining and finishing <i>Water jars</i> <i>Djembe drums</i>			Design purposeful, functional, appealing products based on design criteria Generate, develop, model and communicate ideas through talking, drawing, templates, and ICT Select from and use a wide range of materials and components <i>Arctic explorers –Inuit boats</i> <i>Design and construct a floating vessel</i>		
Music	Use voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music					
	Ourselfs -Exploring sounds	Our land – exploring sounds	Number – exploring beat	Seasons – exploring pitch	Water – exploring pitch	Travel – exploring performance
RE	Key Question: How should we care for others and the world and why does it matter?	Key Question: How and why do we celebrate sacred times?	Key Question: Who is Jewish and what do they believe?	Key Question: Have can we learn from sacred books?		
PSHE	Me and my feelings	Healthy Lifestyle & Me, medicines and drugs	Make a positive contribution	Me and keeping safe	Me and my relationships	Growing and changing
PE	Multi-skills	Dance	Gymnastics	Multi-skills/Invasion games	Athletics	Striking and fielding games
French	Introduce yourself	French alphabet Spell your name Numbers to 31, Months	Birthdays Days of the week Today's date	My family Do you have brothers/sisters?	The weather and seasons Introducing likes and dislikes	Where do you live? Places in town