



Coronavirus – behaviour addendum

Written: 28th May 2020

At TIMU Academy we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent. It is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

Arrivals, departures and moving round the school.

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated classroom, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit and go round to the gate where their parents will be waiting. They will be reminded to line up with social distancing.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will be reminded to socially distance. Children will follow an adult from their classroom on their designated route.

Maps are distributed to both parents and staff.

Toilets

Each class will have their own unisex toilet to use. Where a child needs to use the toilet they will use the route marked on the corridor to minimise mixing with children from another bubble class and reduce touch points. Children may only use the toilets one at a time. Children are reminded to wash their hands after finishing in the toilet. Internal toilet doors to the corridors are wedged open to minimise touch points and increase ventilation.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day. We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Year 6 will have their own table spaced 2m apart which they will use each day. Key worker children are seated to maximise distance between them.

When children enter their classroom, they will be expected to go straight to their table.

Children will put their hand up if they need an adult's support, they will not get out of their seats. Should a child (who is able to understand and follow measures usually) refuse to follow social distancing measures, sanctions will be used (see below). We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Break and Lunch times

Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use. Children are encouraged to play games which reduce physical contact which will be overseen by the staff. Suitable equipment boxes are in place for each class to use.

Children must stay in their designated area at all times.

Routes to get to the lunch hall are in place and marked on the site maps distributed to staff and parents. Staggered lunch times are in place, as are socially distanced markings to support children when lining up to get lunch. Each table will only seat 3 children and will be cleaned down by the staff before another child can use it. Different areas of the hall are used for different bubble classes. Where possible packed lunches will be eaten outside.

Rewards

Teachers staff welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement should be used as much as possible. Pupils will still be able to move up the Behaviour chart and rewards can be given, although these will be different (*as shown below*). Team keys will not be used as a reward during Covid-19. Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time also will not be permitted.

Behaviour chart

The Behaviour chart that all teachers use and follow within school, has been amended. Time out is no longer an option due to staff capacity and safety measures in place for Covid-19. The chart system is shown below:

- Gold – Phone call home to parent by member of staff + certificate emailed home
- Silver – Emailed certificate to the child on parent's email address via class email
- Bronze - Stickers placed on reward card held in class pack – email to parents from class email to let them know
- Super Green – No change
- Green – No change
- Green warning – No change
- Yellow & Yellow warning – reduced playtime (proportional to the age of the child and the sanction) – child must sit outside with the rest of the class during this time (due to reduced staffing capacity)
- Red - If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures including hand washing, social distancing (where the child has the capacity to do so), remaining in their class group or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people.

- Radio to the Head of School to inform them
- Head of School to call the parent/carer to either collect their child immediately or to let them know
- Additional sanctions could also include the parent being informed to keep their child at home for online education
- Fixed term exclusion (as per main behaviour policy)
- Permanent exclusion (as per main behaviour policy)

In the key worker children classes and year 6 classes, new name tags will be created and put in each class so that these can be used.

Positive Handling & Restraint

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions. At TIMU Academy we use Team teach to do this. During this period, we do not have any child in school who is under a behaviour plan where positive handling may be indicated. Should we need to include children who are under a behaviour plan

In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Head of School and a decision of whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

Pupil's working from home

If interacting with other pupils or staff online, children should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

In line with the Acceptable Use Policy for children, pupils should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

The online safety policy, safeguarding & child protection (including addendum) and Positive behaviour principles remain in force.