

ONLINE SAFETY

WEEK 3 22/6/20

ONLINE RELATIONSHIPS

- ▶ As described in the UKCCIS 'Education for a Connected World' framework, this unit "explores how technology shapes communication styles and identifies strategies for positive relationships in online communities. It offers opportunities to discuss relationships and behaviours that may lead to harm and how positive online interaction can empower and amplify voice."



▶ **Monday slide 1/4**

- ▶ Today you are going to be learning about how people can use technology in different ways to talk to people and send messages. You will be learning about and exploring different ways that it is possible to communicate, in social groups, using apps.
- ▶ Think of some ideas of how you communicate with your friends when you're not at school. For example, do you own a mobile phone or use a relative's mobile phone to communicate with friends? Do you use an app (either on a tablet or a mobile phone) for group chat?
- ▶ It is great to be able to communicate in so many different ways, but also very important to understand how to protect ourselves and do it safely, whilst using devices.
- ▶ **Class learners** - watch the video link below (for teachers only – sorry, home learners aren't able to access this)
- ▶ **Home learners** – what can you remember about communicating with people online from previous learning? Can you make a list of rules?

[HTTPS://NATIONALONLINESAFETY.COM/HUB/VIEW/LESSON-PLAN/INTERACTIVE-ONLINE-SAFETY-VIDEO-RESOURCES-FOR-KEY-STAGE-2](https://nationalonlinesafety.com/hub/view/lesson-plan/interactive-online-safety-video-resources-for-key-stage-2)

▶ **Monday slide 2/4**

▶ Activity: Friend match 20 mins

▶ This activity will help you to understand how people with similar interests can get together online. You will discuss social media messaging apps and match fictional people as friends, based on similar interests.

▶ What apps for social media do you use or have used on mobile phones and tablets?

▶ Many of these apps require you to sign up or create a profile about yourself before you can start to communicate with your friends and contacts. What sort of information might you be asked for

**RESOURCES: FRIEND MATCH ACTIVITY RESOURCE
(PAGE 3 IN THE RESOURCE PACK)**

▶ **Monday slide 3/4**

- ▶ Using the 'friend match' resource, read the descriptions of each character and match them with another, based on similar likes and interests. (At home, you can just note down which pairs should go together.)
- ▶ Who have you matched? Why? Could you match people in a different way?

PEOPLE CAN MAKE FRIENDS ONLINE IN GROUPS AND FORUMS BECAUSE OF SIMILAR INTERESTS. THIS MAY HAPPEN TO YOU IF YOU USE SOCIAL MEDIA APPS.



▶ **Monday slide 4/4**

- ▶ Even with the best security settings, anyone using the same app can see a limited basic version of our account. We may get friend requests on the app from people we have not met in real life! Have you experienced this, or heard of this before? This is where someone else using the same app sees your profile and thinks they know you, or wants to talk to you, so requests to connect with you and be your 'friend' online. Sometimes you can get these requests from people who you don't know because they have searched the app for people with similar interests. This is because at the time of registering on the app we may have entered our interests, hobbies and things we like.
- ▶ This is why it is so important to be careful who you trust and communicate with online. Although people you meet online may appear to have similar interests, not everyone is honest about their online identity (they might lie and be dishonest about who they are and their interests).

IF YOU RECEIVE MESSAGES FROM SOMEONE YOU DO NOT KNOW
OR ARE UNSURE OF, YOU MUST ALWAYS INFORM AN ADULT.

- ▶ **Wednesday slide 1/2**
- ▶ Emojis and acronyms 15 mins
- ▶ Communication online can take different forms e.g. emojis, acronyms, text speak
- ▶ Look at the four sentences on the resource sheet. When we are communicating on devices, people often use shortened versions of words known as 'acronyms' and also emoji images in place of words or to punctuate sentences with feelings and expressions.

**RESOURCES: 'ONLINE RELATIONSHIPS - EMOJI QUIZ' ACTIVITY RESOURCE
(PAGE 4 IN THE RESOURCE PACK)**

▶ **Wednesday slide 2/2**

- ▶ Were there any emojis that you thought could have two meanings?
- ▶ Were there any emojis that you were unsure of?
- ▶ Can you think of a time when using emojis to communicate might be useful?
- ▶ Can you think of a time when using emojis to communicate might cause problems?

IT IS IMPORTANT TO BE AWARE OF HOW ADDITIONS TO TEXT CAN ALTER MEANING AND ALSO THE NEED TO BE CAREFUL ABOUT YOUR OWN USE OF EMOJIS AS COMMUNICATION.



▶ **Friday**

▶ Online friends 20-30 mins

▶ Today you are learning about the differences between knowing and liking someone 'online' and knowing and trusting someone in 'real life'.

▶ Why it might be difficult to know for sure if you can trust someone online?

▶ You're going to follow the life of a girl called Arooj. She has two friends; one she met at school and one she met in an online group.

▶ Read the descriptions of the two friends on the resource sheet and write answers to the following questions: Who would you trust more and why? Who does Arooj know more about and why?

▶ What are the risks of trusting people online?

**RESOURCES: ACTIVITY D - WHO TO TRUST SCENARIOS.
(PAGE 5 IN THE RESOURCE PACK)**