



Discovery Home Learning - Rainforests



Classes; Octopus, Owl, Scotney, Willow

Below is a list of home learning activities. This term we would like you to complete **four of the activities** below (at least two of which must be writing based). These can be sent as they are completed. Please take photos of art/DT projects to share them with us and send these via the class email so we can show the class.

Choose a rainforest of the world to research. Present your discoveries as a poster.	Find out about the indigenous people who live in rainforests across the world. Write a fact file about their lives and culture.	Create a rainforest collage in the style of Henri Rousseau or Oenone Hammersley. Remember you can search for them on Google to see how they look.	What medicines have come out of the rainforest? Can you find one example that has been important to the health of people all over the world. Explain how it is harvested; and what the benefits have been.	Write a story where you are lost in the Congo Rainforest. How do you survive? What do you eat? What can you see / taste / touch / feel?
Write a poem describing an animal from the Congo Rainforest. Can you present the poem in an interesting way?	Leaf/bark rubbing or printing. Study the shape, markings found on them and photograph what you find.	Produce a power point about the plants and / or animals of the rainforest.	Research and design a poster to highlight the plight of an endangered rainforest animal.	Create a piece of jewellery in the style of the indigenous people. (Use pasta, paper, card, beads)

In addition to these, the expectations for Reading remain the same. Children should read their AR book or a book for pleasure at home at least 3 times a week (ideally 5). **Please record and sign their Reading Record.**

Multiplication Tables remain a focus. In your year group children should be learning **all** of their multiplication tables by the end of the year. Although we will not have multiplication tables home learning, children will be assessed on their multiplication tables each week. This may be orally, as part of a game or in a written format.

To help your child with their learning, each year group has created a 'how to' guide which is on the school's website. This is designed to help with the methods and some of the key vocabulary used in each year group.