

**Year 4 Remote Learning-Week commencing 23.11.20**

**Discovery Topic-Amazon Rainforest**

<b>Monday 23rd November</b>	
<b>Timetable of day</b>	<b>Resources needed</b>
<b>TT Rockstars</b>	Login and complete for 30 minutes
<b>PE</b>	Gymnastics conditioning <a href="https://www.youtube.com/playlist?list=PL57gYxJSYm2U7EjvSbRvr4O10I9T27B3K">https://www.youtube.com/playlist?list=PL57gYxJSYm2U7EjvSbRvr4O10I9T27B3K</a>
<b>Maths</b>	<a href="https://classroom.thenational.academy/lessons/reading-analogue-and-digital-12-hour-clocks-6xjk2d?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/reading-analogue-and-digital-12-hour-clocks-6xjk2d?activity=video&amp;step=1</a>  Watch the video about analogue and digital time and complete the activities on screen.
<b>French</b>	See resources attached
<b>Break</b>	
<b>Grammar</b>	A lesson and task on prepositions: <a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r">https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r</a>
<b>English</b>	Session 4 from Pathways planning-To use possessive apostrophes correctly. Use the character pictures in resource booklet (all attached)
<b>Science</b>	<a href="https://sciencing.com/endangered-plants-amazon-rain-forest-5212275.html">https://sciencing.com/endangered-plants-amazon-rain-forest-5212275.html</a> Endangered Plants in the Amazon. See attached resource.
<b>AR Reading- 15-30 minutes</b>	Read your own choice of book for pleasure. Don't forget to check to see if it is on AR as you might be able to take a quiz on it!

<b>Tuesday 24th November</b>	
<b>Timetable of day</b>	<b>Resources needed</b>
<b>TT Rockstars</b>	Login and complete for 30 minutes
<b>Mindfulness Activity</b>	<a href="https://www.youtube.com/watch?v=INEWnUDGsTg">https://www.youtube.com/watch?v=INEWnUDGsTg</a> Listen to the calming music and complete activity on attached resource.
<b>Maths</b>	<a href="https://classroom.thenational.academy/lessons/reading-writing-and-converting-time-between-12-hour-and-24-hour-clocks-6hj66t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/reading-writing-and-converting-time-between-12-hour-and-24-hour-clocks-6hj66t?activity=video&amp;step=1</a> Watch the video and complete the activities about reading, writing and converting between 12 and 24 hour clocks.
<b>Discovery</b>	Research a tribe that lives within the Amazon Rainforest- start the attached work booklet.
<b>Break</b>	
<b>Grammar</b>	Using the learning from yesterday about prepositions, now complete the sentences shown on the grammar task below for Tuesday.
<b>English</b>	Session 4 from Pathways planning-To use possessive apostrophes correctly. Make labels to practice singular and plural nouns. (all attached)
<b>AR Reading-15-30 minutes</b>	Read your own choice of book for pleasure. Don't forget to check to see if it is on AR as you might be able to take a quiz on it!

<b>Wednesday 25<sup>th</sup> November</b>	
<b>Timetable of day</b>	<b>Resources needed</b>
<b>Guided Reading</b>	Start The Great Kapok Tree reading comprehension. Document attached
<b>PE</b>	Challenges at home <a href="https://www.youtube.com/playlist?list=PLCsAMuwA2X9QvXP6uxc7Sjh_1KLO2nwz7">https://www.youtube.com/playlist?list=PLCsAMuwA2X9QvXP6uxc7Sjh_1KLO2nwz7</a>
<b>Maths</b>	<a href="https://classroom.thenational.academy/lessons/converting-between-hours-minutes-and-seconds-6djket">https://classroom.thenational.academy/lessons/converting-between-hours-minutes-and-seconds-6djket</a>  Watch the video and complete the activities about converting between hours, minutes and seconds.
<b>Discovery</b>	Research a tribe that lives within the Amazon Rainforest- continue the attached work booklet
<b>Break</b>	
<b>Grammar</b>	Now concentrate on prepositions of time. Complete the task below.
<b>English</b>	Session 5 from Pathways-To be able to use descriptive words and phrases that capture the readers interest and imagination. Write a short paragraph about Alice opening the door and looking through it. (all attached)
<b>AR Reading- 15-30 minutes</b>	Read your own choice of book for pleasure. Don't forget to check to see if it is on AR as you might be able to take a quiz on it!

<b>Thursday 26<sup>th</sup> November</b>	
<b>Timetable of day</b>	<b>Resources needed</b>
<b>Guided Reading</b>	Continue The Great Kapok Tree reading comprehension.
<b>PE</b>	<a href="https://www.youtube.com/results?search_query=cosmic+yoga">https://www.youtube.com/results?search_query=cosmic+yoga</a> Any form of exercise you wish – run, bike ride, football, walk
<b>Maths</b>	<a href="https://classroom.thenational.academy/lessons/converting-between-years-months-and-weeks-70rk2d">https://classroom.thenational.academy/lessons/converting-between-years-months-and-weeks-70rk2d</a> Watch the video and complete the activities based on converting between years, months and weeks.
<b>Computing/Online safety</b>	Purple Mash Online Safety Activities Internet Research
<b>Break</b>	
<b>Spellings</b>	This week, we are looking at some challenge words for years 3 and 4 to learn. There is a wordsearch task below.
<b>English</b>	Session 5 from Pathways-To be able to use descriptive words and phrases that capture the readers interest and imagination. Write a short paragraph about what Alice saw there. (all attached)
<b>Phonics</b>	
<b>AR Reading-15-30 minutes</b>	Read your own choice of book for pleasure. Don't forget to check to see if it is on AR as you might be able to take a quiz on it!

<b>Friday 27<sup>th</sup> November</b>	
<b>Timetable of day</b>	<b>Resources needed</b>
<b>TT Rockstars</b>	
<b>English</b>	Following on from the last 2 English lessons, imagine you have a magic door that can take you absolutely anywhere. Open the door and write a short paragraph about what you can see. Remember to capture the readers interest and imagination.
<b>Maths</b>	<a href="https://classroom.thenational.academy/lessons/solving-word-problems-with-time-6ct3gc">https://classroom.thenational.academy/lessons/solving-word-problems-with-time-6ct3gc</a> Watch the video and complete the activities based on solving word problems on time.
<b>PSHE</b>	<a href="https://classroom.thenational.academy/lessons/time-to-get-active-cth62c">https://classroom.thenational.academy/lessons/time-to-get-active-cth62c</a> Oak Academy-Time to get active
<b>Break</b>	
<b>Spellings</b>	Can you take the speed challenge for the year 3/4 challenge words?
<b>Music</b>	<a href="https://www.youtube.com/watch?v=l2GD89rmckY">https://www.youtube.com/watch?v=l2GD89rmckY</a> Listen to the Rainforest music. List what you can hear. How does it make you feel? What instruments do you think are being used? Did you enjoy listening to the music?
<b>PE</b>	Challenges at home <a href="https://www.youtube.com/playlist?list=PLCsAMuwA2X9QvXP6uxc7Sjh_1KLO2nwz7">https://www.youtube.com/playlist?list=PLCsAMuwA2X9QvXP6uxc7Sjh_1KLO2nwz7</a>
<b>AR Reading-15-30 minutes</b>	Read your own choice of book for pleasure. Don't forget to check to see if it is on AR as you might be able to take a quiz on it!

**Monday French Lesson.**

Try pronouncing these words!



chien



souris



poisson



thé



chocolat



café



autobus



voiture



vélo



gris



blanc



rose

## Tips for pronouncing French



First of all we need to be able to pronounce our vowels properly. 'e' is the most commonly mispronounced vowel, but you need to get the others right too. Make sure you use the front of your mouth and that you move your lips properly.

### The vowels

Each of the five vowels has its own clear sharp sound:

**a** as in chat

**e** as in cheval

**i** as in igloo

**o** as in orange

**u** as in tortue

**Fe Fi Fo Fum!**



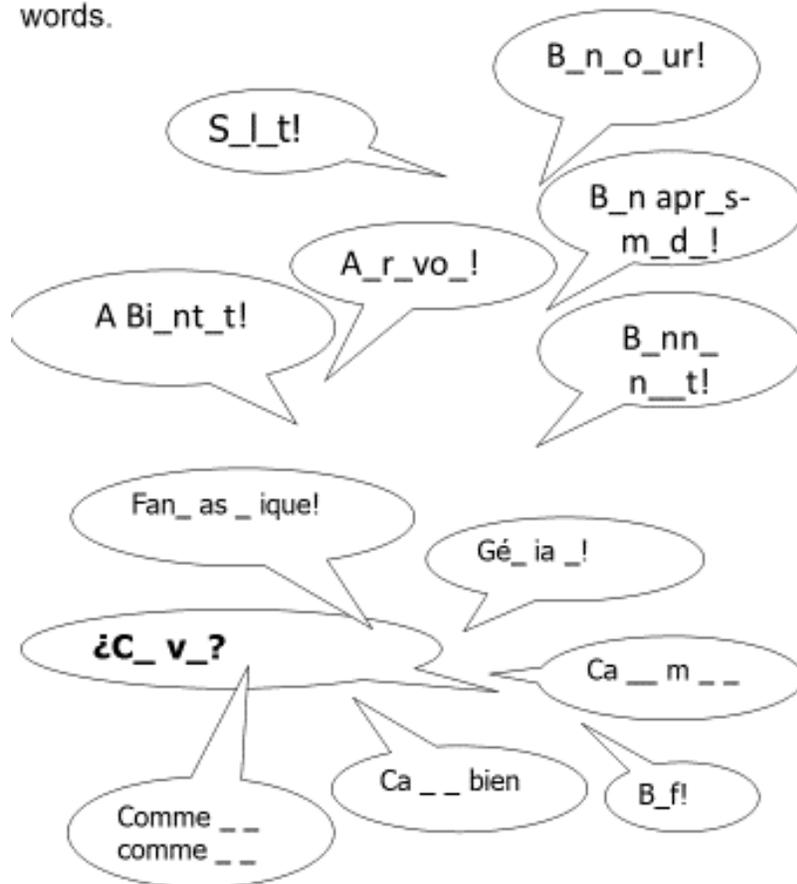
a	e (uh)	i	o	u
ma	me	mi	mo	mu
la	le	li	lo	lu
da	de	di	do	du
ta	te	ti	to	tu

Try saying these out loud:

<b>Salutations</b>	<b>Greetings</b>
Bonjour!	Good morning!
Bon après midi!	Good afternoon!
Bonne nuit!	Good evening!
Salut!	Hello!
Au revoir!	Goodbye!
A bientôt!	Bye!
S'il vous plait	please
Merci	thank you
Ça va?	How are you?
Comment allez vous?	How are you? (formal)
Ça va	I am ok
Ça va bien	I am good
Génial	Great
Comme ci comme ça	So so
Ça va mal	I am not good
Boff	Blah!

## Les salutations

Fill in the gaps and practise saying all the words with a partner using 'look, cover, say, check' to memorise the words.



**Monday Science Lesson**

**Science**

**Endangered Plants**

We are going to concentrate on deforestation of the Rainforest. Humans have cut down large areas of the Rainforest for the farming of palm oil and for logging (cutting down trees for timber).

We would like you to research one of the endangered plants from the Amazon using a reference books or an iPad.

<u>Endangered Plant</u>	<u>Habitat</u>

Why is this plant endangered? _____ _____ _____ _____ _____ _____
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What could be done to help this plant? \_\_\_\_\_

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Tuesday Mindfulness Activity

# "Hot Chocolate Breath"



Breathing  
TECHNIQUE

① HOLD OUT YOUR HANDS LIKE YOU'RE HOLDING A MUG OF HOT CHOCOLATE

② BREATHE IN SLOWLY THROUGH YOUR NOSE, LIKE YOU ARE SMELLING THE COCOA

③ BREATHE OUT SLOWLY THROUGH YOUR MOUTH, LIKE YOU ARE TRYING TO COOL THE HOT CHOCOLATE DOWN.

→ REPEAT ←

Discovery/Geography

L.O TBAT understand the Rainforest as a habitat for humans.

Rainforest Tribe Fact File.

Name of tribe \_\_\_\_\_



Colour in the map to show where the tribe lives.

Location and Habitat

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Estimated Population



Clothing Facts

Sketch of a Traditional Dress

What are the threats the tribe face?



## Tuesday Grammar Task:

Write the sentences below, using an appropriate preposition of place, to begin your sentence. Try to make your sentences as interesting as possible.

E.g. Suzy thought she could hear the dogs approaching.

Add a prepositional phrase: **Inside the old, tumbledown barn**, Suzy thought she could hear the dogs approaching.

1. The bird twittered happily in the morning sunshine.
2. The cars screamed to a halt, just before a disaster occurred.
3. A hole had appeared, that seemed almost as big a person could stand in.

Now, write three more of your own sentences, all beginning with a preposition of place. Again, try to make your sentences engaging and use ambitious vocabulary. Use the picture below for ideas, or just make up your own.



### Wednesday Grammar Task:

Using the learning from Monday, firstly, see if you can list as many as twelve prepositions of time. Try to make them all as different as possible. To get you started, here are some examples below:

A week ago,

Sometime on Tuesday night,

During the early hours,

Once you have done this, write out three sentences, all containing prepositions of time.

### Thursday Spelling Task

See if you can spot all of this weeks spelling challenge words in the grid below. One of the words is grammar. As a bonus grammar question, can you spot the grammatical error in the underlined sentence, in this task?

Stage: 4	<b>Challenge Words</b>
List: 6	Name:



Spelling Shed

<b>Spellings</b>
calendar
appear
believe
grammar
increase
interest
opposite
straight
strength
women

a	s	t	r	s	t	r	e	n	g	t	h	k	u	a	j
o	s	c	a	l	e	n	d	a	r	q	p	c	v	g	z
p	q	a	p	n	z	i	g	h	a	i	j	d	k	i	s
b	r	b	p	m	c	l	w	o	m	e	n	l	e	f	t
e	t	r	e	u	g	h	w	f	m	c	d	m	g	b	r
l	t	s	a	x	y	h	m	e	a	j	o	d	l	c	a
i	n	c	r	e	a	s	e	m	r	b	k	e	f	y	i
e	e	b	v	w	d	i	x	j	z	a	n	k	m	h	g
v	f	o	p	o	p	p	o	s	i	t	e	n	w	x	h
e	q	u	v	g	t	g	y	i	n	t	e	r	e	s	

Can you find your spellings hidden in this word search?

## Friday Spelling Task

Below are the spelling words again for this week. Look carefully at them and any unusual patterns that may make them hard to spell. Write them out a few times on a piece of paper and make sure you are spelling them correctly, then ask another person to read them to you and time how quickly you can write them all out. Then, do it once more and see if you can beat your speed score.

Stage: 4	<b>Challenge Words</b>				
List: 6	Name: _____				



Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
calendar					
appear					
believe					
grammar					
increase					
interest					
opposite					
straight					
strength					
women					

