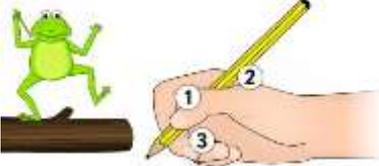
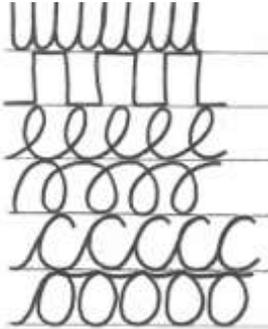


EYFS Home Learning Menu - Term 3



Alexa play that song? What is inside the TV?

Pick and mix from our menu of activities. Upload images or videos of your learning to Tapestry. Please include a brief description of what you have been up to and what your child says in "speech marks" when possible so that we can see what they understand.

<p>Handwriting - Ride your bike, go for walks & continue to get lots of exercise that will strengthen your core muscles for writing.</p> <p>How to Hold a Pencil</p>  <p>1. Put two frog legs just above the cone shaped part of the pencil. 2. Let the pencil lie across the frog's back. 3. Then put the leg under the frog.</p> <p>Can you hold your pencil correctly?</p>	<p>Can you make these patterns with your finger in the sand, foam, bath bubbles, puddles etc. or with tools like pencils, pens, crayons and paint brushes?</p> 	<p>If you can form these patterns you can write these letters!</p> <p>Always start on the line for your lead in line!</p> <p>l i t u y e n m r f h b p v w</p>												
<p>Reading</p> <p>s, a, t, p, g, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, z, y, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er</p> <p>Practise your letter sounds and names using your comics and actions. Can you identify words with these sounds? Practise reading your tricky words too.</p> <p>I to the into no go &</p> <table border="0"> <tr> <td>he</td> <td>she</td> <td>we</td> <td>me</td> </tr> <tr> <td>be</td> <td>you</td> <td>all</td> <td>are</td> </tr> <tr> <td>her</td> <td>was</td> <td>they</td> <td>my</td> </tr> </table> <p>Read your reading book at least 3 times per week. Don't forget to sign in the Reading Record as we report on this on their report in green, amber and red.</p>	he	she	we	me	be	you	all	are	her	was	they	my	<p>Maths Mastery</p> <p>Alive in 5! Children will gain a secure knowledge of number bonds to 5! 6,7,8!</p> <p>We learn all the ways of making 6, 7 & 8!</p> <p>Mass, Capacity, length, height and time!</p> <p>-Comparing amounts - of food/ with water washing up. -Who is the tallest in your family? How do you know? -Is breakfast before lunch? Why not? At which time of day do you do different activities? Morning, afternoon or evening?</p>	 
he	she	we	me											
be	you	all	are											
her	was	they	my											
<p>Understanding the World & Exploring and using Media and Materials & Physical development</p> <ul style="list-style-type: none"> -Make a homemade musical instrument! Play it. Make up a song and put them together into a show! -Research safely online, with a parent, instruments and music from around the world. -Make a junk rocket! Don't forget to launch it. -Go on an evergreen tree hunt! - Feed the winter birds - Go murmuration hunting! -If you have a broken item, take it apart and see what is inside.    														