

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 6 Level 1 competitions (2018/19). • Level 2 competitions (2018/19). • 2 Level 3 competitions (2018/19). • Inter Academy competition allowing more opportunities for pupils to compete. • Increased attendance at non-competitive festivals to increase pupils representing the school. • All pupils taught 2 hours high quality PE, taught by specialist teachers. • Year 6 Sports Leader running daily lunchtime physical activities (Bobbing). • Sports Crew Training Year 5. • Swimming programme embedded in Year 5 curriculum (5:1 ratio). • Pupils Premium given priority at clubs. • School engaged in SGO programme with staff attending meeting & training with other local schools. • 15 mins early morning physical activities timetable (dance/aerobics & daily mins) • Increased numbers of pupils at after school clubs. • Increased use of physical activity in classroom based lessons. • School engaged in 30:30 incentives. • 6-week coaching workshops with ECB Chance to Shine Cricket (Iwade). • BCF Go-Ride cycle workshops. • Recognition of pupil's achievements in weekly celebration assembly to raise awareness of PE. • Use of newsletters to publish school sporting achievements. 	<ul style="list-style-type: none"> • Continued engagement in 30:30 programme. • Sports Crew training. • Assemblies/taster Sessions & external coaches. • PE specialist used to coach classroom teachers to upskill. • Introduce a Top Up swimming programme. • Increase opportunities for KS1 to attend festivals.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Due to Covid-19 it was not possible to complete swimming and water safety with year 4, nor commence top up lessons for year 6, so this data cannot be reported this year.

Academic Year: 2019/20	Total fund allocated: £20,700	Date Updated: 17 th July 2020
-------------------------------	--------------------------------------	---

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 20%
Intent	Implementation & funding	Impact	Sustainability and suggested next steps
Increasing access to the active mile across the school	<ul style="list-style-type: none"> Member of staff registers active mile on website Children recorded on displays in the hall and celebrated in assembly 	<ul style="list-style-type: none"> Pupils taking part regularly in active mile are challenging themselves with their personal best Active mile statistics celebrated in assemblies 	<ul style="list-style-type: none"> Make links to 'team keys' in school to increase competition and drive within and across communities Make links to Sports day cups and achievements
Provide targeted activities or support to involve and encourage the least active children	<ul style="list-style-type: none"> Teachers plan active learning into the day Structured DPA at lunchtime by Sports leaders Freddy fit sessions run as an alternative to active mile for each year group 	<ul style="list-style-type: none"> Varied impact of Freddy Fit – well attended by younger children but less by UKS2 	<ul style="list-style-type: none"> Analyse the 'reluctant chn' for gender/vulnerable group Talk to UKS2 children about activity as an option instead of Freddy Fit (lower uptake in these year groups)
Encouraging active play at playtime and lunchtime	<ul style="list-style-type: none"> PE team to complete audit to ensure sufficient equipment for clubs and lunchtimes 	<ul style="list-style-type: none"> Purchase of lunchtime equipment is beginning to have an impact in increase DPA for more reluctant chn 	<ul style="list-style-type: none"> Review registers for chn who do not take part in active mile or Freddy Fit – talk to the pupils about the activities they would enjoy Engage teachers in targeting reluctant chn to take part in activities at playtime Train lunchtime staff in leading games

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Intent	Implementation & funding		Impact	Sustainability and suggested next steps
				<ul style="list-style-type: none"> • Make links from PE topics into lunchtime games
Raising attainment in primary school swimming to meet the requirements at the end of KS2 – every child should leave school able to swim	<ul style="list-style-type: none"> • Swimming NC requirements delivered in year 4 • 'Top up' swimming to be funded for chn not meeting the end of KS requirements (during Y5) 		<ul style="list-style-type: none"> • Not started in 19/20 	<ul style="list-style-type: none"> • Analyse data from previous year, and swimming taught in 19/20 to identify chn who have not met • Unpick this to identify what vulnerable groups of chn this may affect

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation & funding		Impact	Sustainability and suggested next steps
Pupils, Parents & Teacher awareness of impact of PE & School Sport is raised in the school	<ul style="list-style-type: none"> PE celebration assemblies Whole school sporting events PE notice board Newsletters PE link to national incentives to engaged pupils with sports links literacy and numeracy 	20%	<ul style="list-style-type: none"> Celebration assemblies for school and wider sports achievement 	<ul style="list-style-type: none"> PE team moved as part of the Inclusion team to make stronger links within the curriculum to the wider skills (character development) are targeted further Create section on Trust website for Sports to celebrate and promote links to clubs
Pupils take on leadership roles to support sport and physical activity within school	<ul style="list-style-type: none"> Train sports leaders at Iwade 		<ul style="list-style-type: none"> Not started 	<ul style="list-style-type: none"> Train sports leaders in 20/21 to lead games with small groups of children at lunchtime
Increase physical activity within the school day	<ul style="list-style-type: none"> Increase offer of games at play and lunchtime Talk to pupils about the activities they would like to take part in Identify topics with a cross curricular link for PA – work alongside teachers to support planning Purchase new equipment to support activities 		<ul style="list-style-type: none"> Not started 	<ul style="list-style-type: none"> AHT for each community to take a responsibility for physical activity within their community and promote this within the timetable and at breaks PE team to work with curriculum team leaders to promote wider links with sport and the topics

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation & funding		Impact	Sustainability and suggested next steps
Provide staff with CPD, mentoring and team teaching to help them deliver PE more effectively to all pupils and embed PA across the school	<ul style="list-style-type: none"> PE team to coach and team teach with NQTs and RQT to upskill teaching staff Attendance at SGO meetings and CPD sessions PE team to observe lessons to offer support with teaching 	20%	<ul style="list-style-type: none"> Not started as due to commence in T4 SGO meetings provided opportunities for development for PE team 	<ul style="list-style-type: none"> Timetable to be adjusted to increase access to coaching timetable Consider additional CPD for teachers/PE team on specialist sports to increase offer

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation & funding		Impact	Sustainability and suggested next steps
Introducing new sports and PA to encourage more pupils to take up sports and activities	<ul style="list-style-type: none"> Review PA within the timetable Look at offer of activities and sports 	20%	<ul style="list-style-type: none"> Sports are well received by the majority of children 	<ul style="list-style-type: none"> Implement That Girl Can across the school to target girls in sport Look at clubs for girls Talk to reluctant pupils about PA they would be interested in
Broaden the after school offer in school, or through local sport organisations	<ul style="list-style-type: none"> Continue to run a mix of sports and activities for children of all ages 		<ul style="list-style-type: none"> Broad range of sports offered at low cost to parents 	<ul style="list-style-type: none"> Look at running sports clubs which match the topics/sports learnt for that term Look at new sports such as archery and any CPD needed to run Make links with local clubs and sign post on website

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation & funding		Impact	Sustainability and suggested next steps
Increasing pupils participation in School Games through SGO	<ul style="list-style-type: none"> Continue participation with local SGO 	£525	<ul style="list-style-type: none"> Wide range of competitions taken part in through SGO organisation 	<ul style="list-style-type: none"> Apply for School Games mark
Organising, coordinating and entering more sport competitions and tournaments in the local area or held by local organisations	<ul style="list-style-type: none"> Continue with local schools Alliance competitions Individual children entered for regional competitions 		<ul style="list-style-type: none"> Children have access to a range of local competitions 	<ul style="list-style-type: none"> Contact local school to join SEN games Make links with local organisations Review competitions taken part in – what other competitions could our chn take part in?

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	