

# Skills Organiser

# Can you draw up conclusions and evaluations?



How to teach the skill of concluding and evaluating ...

| <b>Skill &amp; word</b>                  | <b>Feel the word in your mouth</b>                               | <b>Learn the meaning together</b>                    | <b>More ways of explaining</b>                                                                                                                                                                                                       | <i>Questioning</i>                                                                                                                                                                                              | <b>WAYS TO COLLECT EVIDENCE</b>                                                | <b>STEAM</b>                                                                                                                                                         |
|------------------------------------------|------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Conclusions</b><br><b>Evaluations</b> | Say it<br>growl it<br>clap it<br>sing it<br>use it in a sentence | <b>a judgement or decision reached by reasoning.</b> | What did we find out?<br>What can we say is true?<br>What did it all mean?<br>What went well?<br>What didn't go well?<br>What would you do differently next time?<br>Were there any patterns?<br>How <b>reliable</b> is your result? | <i>What did your results say? Why? How might it? Why won't it? Convince me... Explain your reasoning? How accurate are you? Got any evidence? How will you prove it? Do your results match your prediction?</i> | FILM YOURSELF<br>USE A DICTAPHONE<br>DRAW IT<br>REPORT IT<br>SING IT<br>ACT IT | <b>Self-assessing</b><br><b>DT</b><br><b>Art work</b><br><b>Investigations</b><br><b>Writing</b><br><b>Number work</b><br><b>Anything you put your efforts into.</b> |

## Conclusions and evaluations skill assessment



To conclude or evaluate means...

I concluded today when I...

I used \_\_\_\_\_ to  
evaluate my results.

Concluding and evaluating in day to day  
life is important because...

I enjoyed evaluating when I ...

I least enjoyed evaluating when I ...

In the future I am going to conclude  
and evaluate when I  
\_\_\_\_\_ to help  
improve the world.