

RE Skills progression for R – 6

	R	1 & 2	3 & 4	5 & 6
<p><u>Key concepts of faiths</u> <i>Christianity, Islam, Hinduism, Judaism,</i></p>	<ul style="list-style-type: none"> Find out about key concepts 	<ul style="list-style-type: none"> Find out about key concepts of taught religions appreciate different ways of life and ways of expressing meaning. 	<ul style="list-style-type: none"> appreciate varied dimensions of religion. find out about and investigate key concepts of belonging, meaning, purpose and truth, responding creatively enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all 	<ul style="list-style-type: none"> appreciate and appraise varied dimensions of religion. find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all
<p><u>Expression</u> <i>Articulating and explaining beliefs and ideas,</i> <i>Asking questions, abstract thinking, moral reasoning,</i></p>	<ul style="list-style-type: none"> Articulating beliefs Explain their own ideas 	<ul style="list-style-type: none"> Articulating beliefs Explaining their own ideas reasonably describe the diversity which exists within and between communities and amongst individuals 	<ul style="list-style-type: none"> articulate beliefs and values clearly in order to explain why they may be important in their own and other people's lives. describe and explain beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals explain their ideas about how beliefs, practices and forms of expression influence individuals and communities express their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues 	<ul style="list-style-type: none"> articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues
<p><u>Social</u> <i>Empathy, respect, taking turns, listening,</i></p>	<ul style="list-style-type: none"> turn take during discussions listen to others 	<ul style="list-style-type: none"> turn take during discussions listen to others show respect to others show empathy to others 	<ul style="list-style-type: none"> appreciate and appraise the nature and significance of different ways of life and ways of expressing meaning. 	<ul style="list-style-type: none"> appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.
<p><u>Textual</u> <i>Reading, interpreting, using sources, understanding and using vocabulary</i></p>	<ul style="list-style-type: none"> identify some of the sources of wisdom found in religions and worldviews 	<ul style="list-style-type: none"> identify some of the sources of wisdom found in religions and worldviews 	<ul style="list-style-type: none"> identify and investigate some of the sources of wisdom found in religions and worldviews 	<ul style="list-style-type: none"> identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews

