

KS1 SCHEME OF WORK FOR RECEPTION, YEAR 1 AND YEAR 2
EARLY START 1 & 2 October 2021

YEAR GROUP	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
RECEPTION			<p><u>Greetings.</u> Getting to know the teacher. Discuss about France and French people. Does anyone know some French? Learning to say your name.</p>	<p><u>Numbers 1-12.</u> <u>Age and family.</u> Learning French numbers 1-12 and how to say how old you are. Getting to say who is in your family.</p>	<p><u>Pets and colours.</u> Learning a few pets, and how to say if we have any; introducing colours and learn how to say what colour a pet is. Order of words in sentence.</p>	<p><u>Foods and preferences.</u> <u>Days of the week.</u> Learning a few foods and drinks in French and saying if we like them.</p>
YEAR 1	<p><u>Months of the year and celebrations.</u> Learning the 12 months and discovering what is happening in France.</p>	<p><u>Numbers 13-31 and colours</u> Being able to mention higher numbers and learn the colours in French; learn how to use colours and where to place them when describing an object.</p>	<p><u>When's your birthday?</u> Using knowledge from last 2 half terms to say when your birthday is. <u>Days of the week – date of today</u> Connection between days of the week and planets; being able to say the date in full.</p>	<p><u>My family</u> Introduce members of the family, starting with the close family (mother/father/siblings) then add other members (grandad/grandma/cousins) Introducing children to the concept of nouns having gender in French.</p>	<p><u>The weather</u> Learn weather expressions and being able to say what the weather is like today; compare weather in England with the weather in France.</p>	<p><u>Leisure activities and opinions.</u> Learning activities and giving opinions on them; comparing activities with what French children like doing.</p>

<p>YEAR 2</p>	<p><u>Where do you live?</u> The wider environment; how to say where you live, asking people where they live.</p>	<p><u>Places in town</u> Identify places in town; saying what is in your town; longer sentences structures.</p>	<p><u>Directions</u> Ask for and give directions in target language. Being polite.</p>	<p><u>At school</u> Learning about the places at school and using the directions to say exactly where they are.</p>	<p><u>Classroom objects</u> Sharing and borrowing; understanding classroom instructions; adjectives and gender agreement.</p>	<p><u>What's the time?</u> Ask for and give the time; reading an analogue clock; a day in the life of a pupil.</p>
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